Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) *

Narale Prathamesh Ravindra

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Good

2. Provide necessary technical skills to face the industry *

Good

3. Encompassed job oriented content that will help in getting a job *

Good

/2/23, 11:18 AM	Student feedback on curriculum(First Year B. Pharmacy)
4. Provided the know	owledge that is to be required *
Good	
5. Extended an op	portunity to develop personality, communication & leadership skills *
Good	
6. Facilitated to imp	prove students ability to formulate, analyze and solve problems *
Good	
7. Inculcated neces	ssary values to have a concern for the society *
Good	
8. Expanded stude Pharmacy	ents understanding on the ethical and environmental issues concerning in *
Good	◄
9. The laboratory e	enhanced students understanding of the concepts *
Good	▼

10. The laboratory enabled students to apply the learnt theory practically *

Excellent

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Google Forms



Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) *

Kadam Saniya Shivraj

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Satisfactory

2. Provide necessary technical skills to face the industry *

Satisfactory

3. Encompassed job oriented content that will help in getting a job *

Satisfactory

:y)
ŝ.
ership skills *
problems *
sues concerning in *

10. The laboratory enabled students to apply the learnt theory practically *

Satisfactory

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Student Feedback Form on curriculum(S. Y. B. Pharmacy)
Name of Student (Surname First) * Mali Aishwarya Vijay
Year of Feedback *
2021-22
1. Curriculum is focused on recent advances in technology *
Good 🗣
2. Provide necessary technical skills to face the industry *
Good -
3. Encompassed job oriented content that will help in getting a job *
Good 🗸
선생님은 이렇게 다 아니는 것이 같은 것이 같은 것이 같은 것이 같이 같이 같이 같이 많이 많이 많이 많이 많이 같이 같이 많이

2

4. Provided the knowledge that is to be required *
Good -
5. Extended an opportunity to develop personality, communication & leadership skills \star
Good -
6. Facilitated to improve students ability to formulate, analyze and solve problems *
Good -
7. Inculcated necessary values to have a concern for the society *
Good -
8. Expanded students understanding on the ethical and environmental issues concerning in * Pharmacy
Good –
9. The laboratory enhanced students understanding of the concepts *
Good 👻

10. The laboratory enabled students to apply the learnt theory practically *

Good

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Google Forms



Stu	dent Feedback on Curriculum (Third Yea	ar
	Pharmacy)	

Name of Student (Surname First) * Gavade Akanksha Jagannath
Year of Feedback *
2021-22
1. Curriculum is focused on recent advances in technology *
Good -
2. Provide necessary technical skills to face the industry *
Good 👻
3. Encompassed job oriented content that will help in getting a job *
Good 👻

	0123.	11:21	AM
11	21201		

4. Provided the knowledge that is to be required *
Satisfactory -
Leadership skills *
5. Extended an opportunity to develop personality, communication & leadership skills *
Satisfactory -
6. Facilitated to improve students ability to formulate, analyze and solve problems *
Satisfactory -
7. Inculcated necessary values to have a concern for the society *
Satisfactory -
8. Expanded students understanding on the ethical and environmental issues concerning in * Pharmacy
Satisfactory -
9. The laboratory enhanced students understanding of the concepts *
Satisfactory -

200

10. The laboratory enabled students to apply the learnt theory practically *

Satisfactory

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Google Forms



12 116

Student Feedback on curriculum (Final Y	ear B.
Pharm)	
Name of Student (Surname First) *	
Ghige	

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Excellent

2. Provide necessary technical skills to face the industry *

Very Good

3. Encompassed job oriented content that will help in getting a job $\,$ *

Good

1/2/23, 11:22 AM	Student Feedback on curriculum (Final Year B. Pharm)	
	nowledge that is to be required *	
Excellent	\bullet	
· Land a set of the se		1
5. Extended an op	oportunity to develop personality, communication & leadership skills *	and the second se
Very Good	✓	والمعالمة والمراجعة والمعاد والمراجع والمعادية
6. Facilitated to in	prove students ability to formulate, analyze and solve problems $*$	the second second short of particular second
Excellent	▼	
7. Inculcated nec	essary values to have a concern for the society *	
Very Good	\checkmark	والمتعادية والمراجعة والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع
		2
8. Expanded stud Pharmacy	ents understanding on the ethical and environmental issues concerning in *	والمحافظة والمحافظة والمحافظة والمحافظة والمحافظة والمحافظة والمحافظة والمحافظة والمحافظة
Very Good	▼	and the second
9. The laboratory	enhanced students understanding of the concepts *	والمراقبية ويعاددون فيوسط الموارد والموارد والموار
Excellent	▼	والمحمد والمحمد والمحمد والمحمد والمحمد المحمد
		Number of Street

 $_{10.}$ The laboratory enabled students to apply the learnt theory practically *

Excellent

1

3. 11:22 AM

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Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	21-22	-			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		760	69	68	77
2	Provide necessary technical skills to face the industry	04	76	77	69	64
3	Encompassed job oriented content that will help in getting a job		76	68	69	70
4	Provided the knowledge that is to be required		05	77	76	64
5	Extended an opportunity to develop personality, communication & leadership skills	24	55	65	69	77
6	Facilitated to improve students ability to formulate, analyze and solve problems		42	56	103	80
7	Inculcated necessary values to have a concern for the society		30	120	77	70
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			60	130	100
9	The laboratory enhanced students understanding of the concepts	06	69	68	70	77
10	The laboratory enabled students to apply the learnt theory practically	08	77	£9	76	60
Total Ti	ck	42	506	729	807	748
Multiplying factor		1	2	3	4	5
Total		42	1012	1458	1614	3740
Total		Tot	al/10		-494	





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Satpu	te Uda	211		
Designation	Data	Analy8'	 k		
Year of feedback		1-22	0		

No.	Feedback criteria	I	2	3	4	5
1	Curriculum is focused on recent advances in technology					
2	Provide necessary technical skills to face the industry					
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					
Total T						
Multipl	ying factor	1	2	3	4	10
Total						5
Total			al/10	= 5		I





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			7	2	
2	Provide necessary technical skills to face the industry			6	3	
3	Encompassed job oriented content that will help in getting a job			3	6	
4	Provided the knowledge that is to be required			7	2	
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	
6	Facilitated to improve students ability to formulate, analyze and solve problems		١	2)	5
7	Inculcated necessary values to have a concern for the society			4	2	3
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			2	4	3
9	The laboratory enhanced students understanding of the concepts			4	2	З
10	The laboratory enabled students to apply the learnt theory practically			4	3	2
Total Ti			1	41	31	16
Multipl	ying factor	1	2	3	4	5
Total			2	123	124	80
Total		Tot	$\frac{1}{2}$	·7		





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Gardi	kashina	th Anan	da	
Designation	Farm	er			
Year of feedback	202				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				\checkmark	
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job				\checkmark	
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					
Total Ti	ck				4	
Multiply	ving factor	1	2	3	4	5
Total						
Total		Tot	al/10	L	16	30
				= 4.	6	
5 – E	xcellent 4 – Very Good 3– Good	2 – Satis	factory	1 -	Poor	





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			13	1	
2	Provide necessary technical skills to face the industry			9	5	
3	Encompassed job oriented content that will help in getting a job			5	9	
4	Provided the knowledge that is to be required			١	1)	2
5	Extended an opportunity to develop personality, communication & leadership skills			4	4	6
6	Facilitated to improve students ability to formulate, analyze and solve problems			3	3	6
7	Inculcated necessary values to have a concern for the society		1	5	B	Ś
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		2	٩	S	9
9	The laboratory enhanced students understanding of the concepts			١	13	
10	The laboratory enabled students to apply the learnt theory practically)	3	2	9
Total Ti	ck		4	47	54	37
Multiply	ying factor	1	2	3	4	5
Total			8	141	216	185
Total			$\frac{1}{3\cdot 9}$			
5 – E	Excellent 4 – Very Good 3– Good	2 – Satis	and the second se	1 -	Poor	





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ms. Pri	anka cr	ncundrealco	and surp	pre
Designation	Assista	nt Profe	3502		-
Year of feedback	2021-2	is			

Curriculum is focused on recent advances in echnology Provide necessary technical skills to face the industry					1./
Provide necessary technical skills to face the industry					
					1
Encompassed job oriented content that will help in getting a job				~	•
Provided the knowledge that is to be required					1
Extended an opportunity to develop personality, communication & leadership skills					V
Facilitated to improve students ability to formulate, analyze and solve problems					~
inculcated necessary values to have a concern for the society				V	
Expanded students understanding on the ethical and environmental issues concerning engineering in				~	
The laboratory enhanced students understanding of the concepts					V
The laboratory enabled students to apply the learnt theory practically					\checkmark
<u> </u>					
ng factor	1	2	3	4	5
	Tota	1/10			
E S F a li S E E I LI C I	Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, inalyze and solve problems inculcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically	Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, inalyze and solve problems inculcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically Ing factor I Tota	Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems nculcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically og factor I 2 Total/10	Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, inalyze and solve problems Inculcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically I 2 3 Total/10	Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, nalyze and solve problems nculcated necessary values to have a concern for the ociety Expanded students understanding on the ethical and environmental issues concerning engineering in Che laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt theory practically Total/10





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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	alledet Stabilet and all without all a flats. This of same liable to flat an	anna -anntonoonnialatanaroonna iseenaan	ana mang dan karang dan karang dan karang dan mang dan karang dan karang dan karang dan karang dan karang dan k		
Designation	lana mising mining ang kanang kang kang kang kang kang k				ie Maarlie niew algest Datawaniae sower ante maar my and as a same in
Year of feedback	21-2	2		and on the time and an an and a straight for the apply to provide the	nine data anne fan gerald de angele an de anne anne an an

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2	2	2	6
2	Provide necessary technical skills to face the industry			3.	4	4
3	Encompassed job oriented content that will help in getting a job			5	3	,
4	Provided the knowledge that is to be required			2		9
5	Extended an opportunity to develop personality, communication & leadership skills			3	2	7
6	Facilitated to improve students ability to formulate, analyze and solve problems			3	2	T 6
7	Inculcated necessary values to have a concern for the society		2	3	2	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			Z		6
9	The laboratory enhanced students understanding of the concepts	4.		4	2 3	6 5
10	The laboratory enabled students to apply the learnt theory practically			2	2	
Total Tic	k	1	1.			8
Multiply	ing factor		-4_	29	22	60
fotal			0	3	4	5
lotal		Tota	8 1/10 · 4	87	88	300
5 – Ex	cellent 4 - Very Good 3- Good	2 – Satis	factory	1 - 1	Poor	





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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nia	Heathe	are Pri	6. Ltd.	
Designation	-				
Year of feedback	2021 -	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					
2	Provide necessary technical skills to face the industry			1/		
3	Encompassed job oriented content that will help in getting a job			\checkmark		
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				\checkmark	
6	Facilitated to improve students ability to formulate, analyze and solve problems			\checkmark		
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			\checkmark		
9	The laboratory enhanced students understanding of the concepts			V		
10	The laboratory enabled students to apply the learnt theory practically			V		
Total T				6	3	
Multipl	lying factor	1	2	3	4	5
Total				18	12	5
Total		Tota 35	al/10 10 :	= 3.5		





Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name			Loop Loop and the second s		
Designation					
Year of feedback	21-2	2_			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2			
2	Provide necessary technical skills to face the industry		1	١		
3	Encompassed job oriented content that will help in getting a job		2			
4	Provided the knowledge that is to be required			2		
5	Extended an opportunity to develop personality, communication & leadership skills		2			
6	Facilitated to improve students ability to formulate, analyze and solve problems			2		
7	Inculcated necessary values to have a concern for the society		2			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	2				
9	The laboratory enhanced students understanding of the concepts				2	
10	The laboratory enabled students to apply the learnt theory practically	2				
Total Tic	ck		•			
Multiply	ing factor	4	9	5	2	
Total		4			4	5
Total		Tota	18	15	8	
5 – E:	xcellent 4 – Very Good 3– Good	2 - Satis	factory	1 - 1	Poor	



1.4.1.ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2021-22

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

• Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically •

Demerits:

Syllabus is to be improved to focus on recent advances in technology.

3. Feedback from Alumni:

Merits:

Overall students have given a feedback that the curriculum providesknowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

Demerits:

• Alumni suggested that curriculum is to focus on recent advances in technology.

4. Feedback from employer:

Merits:

• Curriculum is providing job oriented content that will help in getting a job.

- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

Principal PPrine Yasshda Faculty . Ce



ACTION TAKEN REPORT OF FEEDBACK FROM STAKEHOLDERS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2021-22

Students Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

T

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to explain well the calculation part of practicals

Parent Feedback: Merits: College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

Faculty Feedback:

Merits:

Class work is taking place as per schedule. Labs are adequately equipped. Teachers and students encouraged to attend the seminars and workshops.

Demerits:

MOU's with professionals should be increased. Motivation should be given to research.

Action Taken:

Management and principal instructed the TPC to increase the MOU's with industry,

Management was assured teachers to support for their research and give facilities to do so.

Alumni Feedback:

Merits:

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

Demerits:

Food quality of canteen should be improved. Admission procedure should be user friendly.

Action Taken:

÷

Vice-President Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.



Yashoda Technical Campus Faculty of Phonmacy



YASHODA TECHNICAL CAMPUS, SATARA Faculty of Engineering Department of Civil Engineering

1.4.1 Feedback from different stakeholders Academic and curriculum 2021-22

Sr. No	Fee	edback	
		1	Faculty
		2	Alumni
A	Academic	3	Employer
		4	Parents
	Sector Sector	5	Students
A State of the second		1	Faculty
Salar and		2	Alumni
B	Curriculum	3	Employer
		4	Parents
		5	Students



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of Engineering Department of Civil Engineering

Academic Feedback from faculty 2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.		~			
2)	The curriculum has been updated from time to time and followed by the college.		~			
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule				V	
5)	The facilities of central Library are adequate				V	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			1		1
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				~	
8)	The evaluation system followed by the college is effective.			12		
9)	The labs are adequately equipped			ł.		V
10)	The infrastructure available in the college is adequate.					
11)	The administration is sincerely putting efforts for the development of the institution.				1.	V
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		~			
13)	The faculties are given freedom to express their opinion.	5.d				L
14)	The IQAC is working well for promoting quality in the institution.			~		
15)	The College is providing adequate opportunities and support to the faculty and their family members.					~
	Total Tick		3	L	3	4
Contraction of the second	Multiplying factor	1	2	3	4	5
	Total		6	3	12	20
	Total	Tota	1/15=2	13/15	= 2.	864

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :



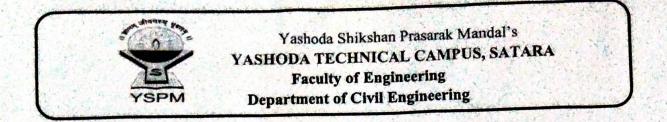
Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of Engineering Department of Civil Engineering

Academic Feedback from Alumni 2021-22

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure	1		1.1.15		12
2)	Fee structure			el en	1 ~	-
3)	Environment				1	~
4)	Infrastructure and Lab facilities					~
5)	Faculty			1.26		~
6)	Project Guidance					V
7)	Quality of support material			1352	-	1 days
8)	Training & Placement			~		
9)	Library				A Section	1.1.1
10)	Canteen Facilities		-	- 25	and the second	
11)	Hostel Facilities		V	316	14 C. 19	
12)	Overall Rating of the University	-		to a subst	N Sala	~
13)	Alumni Association/ Network of Old friends.				-	See Carl
	Total Tick	-	2	1	3	6
1.200	Multiplying factor	1	2	3	4	5
100	Total		4	3	12	30
	Total	Tota	1/13 - 1	49/13	= 3.8	6

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Improve food quality



Academic Feedback from Employer 2021-22

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum		1	1.54		~
2)	Communication Skill			1. 194	~	
3)	Management Skill	1.00	Sec. A.		The Ar	~
4)	Contribution in development of Organization/Nation					~
5)	Instruction/Teaching capability				V	
6)	Overall behavior with colleagues/students, People					~
7)	Leadership Qualities & Decision Making		~			
8)	Follows ethics and principles in profession/job	and the second			~	
	Total Tick		L		3	4
	Multiplying factor	1	2	3	4	5
A	Total		2		12	20
1	Total	Total	18 = -34	1/8 =	4.25	

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any): to Arrange communication related workshop.



FEEDBACK FORM FOR PARENTS

Name and Designation	Shankar Tukaram Desai, (Farmer)
Present Postal address	At past Patkhal, Taluka, Dist - Satara 415011
Phone/Mobile No	7219789178
Name of the Son:	Desai Sayati Shankar
Branch:	civil

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?				\checkmark	
2.	Are you satisfied with the student discipline of the institute?			\sim		
3.	Are you satisfied with the examination system adopted in the institute					V
4.	Does your ward/institute regularly inform you about her/his performance				\sim	
5.	The extent to which the facilities of YTC satisfies you				\checkmark	
6.	Are the faculty/Wardens/Heads appraising you about your ward:				•	1
7.	Does the institute charge any extra fees other than as per government rate	No				
Total Tick		- 1	0)	3	2
Multiplyin		1	2	3	4	5
Total		*		3	12	10
Total		Tota	al/07 .	85/6 =	6.17	
5-Exc	ellent 4 - Very Good 3- Good	2 - Satis	factory	1.	- Poor	

5-Excellent

4 - Very Good

St desai

-	12	=	10	09	80	07	6	05	04	03	02		10		No.	Bra	
	How do you attend the class?	How is the attitude and behavior of the lecturer to students within and outside the class?	How are the sketch work/ other writing on the Black Board?	Does the lecturer discuss the Practical application of theory conducted?	Does the lecturer solve sufficient numerical?	Does the lecturer encourage you to ask question?	Are the lectures a mere reproduction of text books?	Are the lectures lively & interesting?	How do you rate Communication Skill of lecturer?	How about the speed of delivering lectures?	Do you understand the lecture delivered by lecturer?	How your teacher is engages Practical's?	How your teacher is engages Lectures?		Question	Branch: CIVIL	YSPM
Average	Occasional	Threatening	Shabby	Never	Never	Never	Always	,	Poor	Fast	Never	Occasionally	Occasionally	н		Class: B-TECH	
		Unfriendly		Rarely	Rarely	Rarcly	Often	Boring	Below average	•	Hardly			N	0	-TECH	
	moderate	Not helpful	Ordinary	Occasionally	Occasionally	Occasionally	Occasionally	Monotonous	Average	Slow	Satisfactorily	Irregular	Irregular	ω	Option Points		Feedback For
		Indifferent		Often	Often	Often	Rarely	Interesting	Good		Well	•	·	4	ŝ	Sem -V	Feedback
	Regular	Helpful.	Neat	Always	Always	Always	Never	Very Interesting	Excellent	Well	Thoroughly	Regular	Régular	U		VII	k Form
4.4	গ	Ч	7	Л	Л	η	ŋ	Л	1	р	G	5	Л	прос	ASS		
54.4	গ	1	J	W	শ	1	4	1	1	٦	1	S	J	INF	ANS	A	% Rating
5.00	J	1	Л	ы	J	গ	5	r	1	J	গ	5	ሳ	WRE	PGB	caden	= Sum of
4.8.	Л	প	ე	ა	Ч	1	S	4	I	S	ы	5	ባ	PP	SSL	nic Ye	f Option pts of each Qi 12+5 x No.of students
4.8	প	A	J	গ	J	7	4	บ้	1	η	গ	S	গ	BCT	VPP	Academic Year:-2021-22	% Rating = Sum of Option pts of each Question X 100 12+5 x No.of students
4.75	٦	প	٦	W	J	Л	2	y	4	2	N	٦	প	ETUP	VPP	21-22	stion X 100
4															Remark	A TANK	

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YASHODA SHIKSHAN PRASARAK MANDAL'S YASHODA TECHINCAL CAMPUS

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	YSPM			Fee	Feedback	Form		6 Rating	= Sum of	Option pts of each Qu 12•5 x No.of students	% Rating = Sum of Option pts of each Question X 100 12.5 x No. of students	tion X 100	0
Bra	Branch: CIVIL	Class: TY B-TECH	B-TE	CH	Se	Sem -VI			A	adem	Academic Year:-2021-22	:-202	T.
No.	Question	7.7	0	Option Points	5		ASS	ANS	ANS	VPP	PGB	SSL	Remark
		1	N	ω	4	СЛ	DOC	FE	CI	PM	AEG	BPD	
01	How your teacher is engages Lectures?	Occasionally	•	Irregular	•	"Regular	יוט	5	5	2	S	3	12.5
	How your teacher is engages Practical's?	Occasionally		Irregular		Regular	J	A	2	S	S	n	1
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	- 7	w	1	4	4	1	N.
03	How about the speed of delivering lectures?	Fast	•	Slow	•	Well	1.	-	-	Ur	w	ω	1. mr
04	How do you rate Communication Skill of lecturer?	Poor	Below	Average	Good	Excellent	1	1	1	1	2	5	
05	Are the lectures lively & interesting?		Boring	Monotonous	Interesting	Very	60	T	4	4	1	c	
90	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	1	2	1	1	2	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	w	4	ω	7	W	
80	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	1	7	4	2	r	1-11
60	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4	2	2	2	2	2	
10	How are the sketch work/ other writing on the Black Board?	Shabby		Ordinary		Neat	8	فر)	ω	(3)	G	bo	
F	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	Ś	Ś	γ	S	5	5	
12	How do you attend the class?	Occasional	,	moderate		Regular	(s	Ś	6	bo	Q	60	
		Average		1			49	48	49	50	51	S	

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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumní	Parents	Teacher	Employer
Name	Mr. St	ah Alink	ya Sushay		1
Designation	Assista	nt Profes	in suchar	<u>n</u>	
Year of feedback	2021-	and the second second second second	207	The start	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	V	
2	Provide necessary technical skills to face the industry			1.1	1	
3	Encompassed job oriented content that will help in getting a job		10 W	~		
4	Provided the knowledge that is to be required	1.1.1	- 	in an	V	
5	Extended an opportunity to develop personality, communication & leadership skills				TV	1
6	Facilitated to improve students ability to formulate, analyze and solve problems	8		1.00		
7	Inculcated necessary values to have a concern for the society	ES-		1	V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	Sec. 18		~	1 Sugar	
9	and the concepts	ogitas D	Participa (and the	V	4.4 J. C.
10	The laboratory enabled students to apply the learnt theory practically	mer.		R. C.	-	V
Total Tic	k		N.	2	6	2
COLUMN STATES AND ADDRESS OF THE OWNER OF THE	ng factor	1	2	3	4	5
Total			-	6	24	10
Total		Total	/10	40		ren ge



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA **Faculty of Engineering** Department of Civil engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Sk	stei R.	Hingmir	70	
Designation	Asst.	Sustem	Errora.		
Year of feedback		- 22		and the second second	

Sr. No.	Feedback criteria	1	2	.3	4	5
1	Curriculum is focused on recent advances in technology			V		A PART A
2	Provide necessary technical skills to face the industry			~		
3	Encompassed job oriented content that will help in getting a job			V		1 day
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills			V		
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			~		
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically				V	
Fotal Tic	k	and a	and the second	6	4	1.48.
Aultiply	ng factor	1	2	3	4	5
Fotal	and the second	Bast	est a	18	16	Section 1
Total		Tota	1/10	84	/10 =	3.4

4 - Very Good

1 - Poor



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of Engineering Department of Civil engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ar. Same	TA. S	haith		
Designation		ech & Ir		eloner	
Year of feedback	2022			a gaoli	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry				\vee	
3	Encompassed job oriented content that will help in getting a job			\checkmark		
4	Provided the knowledge that is to be required			\checkmark		
5	Extended an opportunity to develop personality, communication & leadership skills				\checkmark	
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			V		
9	The laboratory enhanced students understanding of the concepts				V	1
10	The laboratory enabled students to apply the learnt theory practically			V		
Fotal Tic	k			5	5	
	ng factor	1	2	3	4	5
Fotal				15	20	
Fotal		Tota	1/10	35	10=3	3.5



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	lant	Balasah	Lb Gan	at	
Designation		eacher.			and an and a second second
Year of feedback	and the state of the state	21-22	a president		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			and the second s	1-	
2	Provide necessary technical skills to face the industry		¥.			1.5
3	Encompassed job oriented content that will help in getting a job	in the second se	100	Turning	1	~
4	Provided the knowledge that is to be required		2		~	100
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	1-	
7	Inculcated necessary values to have a concern for the society	41.1		april :		10
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	and the concepts					~
10	The laboratory enabled students to apply the learnt theory practically				V	
otal Tic	k	1.20			15)	(5)
	ng factor	1	2	3	4	5
otal					(16)	(25)
otal		Total	/10	4	1-1	

isons, in the

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Yewale	Sourabh	Sahobo	ao.	
Designation					
Year of feedback	2021-	22	in a stat		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				4153	V
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job				~	-
4	Provided the knowledge that is to be required			4	V	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems		1			~
7	Inculcated necessary values to have a concern for the society				~	ill .
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			~		
9	The encepts				~	
10	The laboratory enabled students to apply the learnt theory practically			V		
Fotal Tie	ik	A Links	the set	2	5	3
Multiply	ing factor	1	2	3	4	5
Total				6	20	15
Total		Tota	al/10	41 : 4.	1 = Ve	ny G



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of Computer Science and Engineering A.Y. 2021-2022

Feedback

form of different stakeholders Academics and Curriculum

H.O.J.

Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of

Computer Science and Engineering A.Y.2021-2022

Feed back Analysis of Academics for Parents

Class: T.Y.

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1	6	5
2)	Are you satisfied with the student discipline of the Institute?			2	7	4
3)	Are you satisfied with the examination system adopted in the Institute?			1	3	3
4)	Does your ward/institute regularly inform you about his/her performance?			1	3	7
5)	The extent to which facilities of YTC satisfies you			1	3	7
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	4	3
7)	Does the institute charge any extra fees other than as per government rate?			1	2	3
	Total Ticks			10	28	32
	Multiplying Factor	1	2	3	4	5
	Total			30	112	160
	Total (Parents=10 Remark=7) 302/70=4.31			1		

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.31 hence overall response received from Parents are Very Good.

Analysis Summary:

Parents felt that the academic provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. and technically sound it also improves the personality development, communication skill, leadership skills amongst students and also focused on the recent advances in technology. Real time technological teaching approach

Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of

Computer Science and Engineering A.Y.2021-2022

Feedback Analysis of Academics for Student

Class: T.Y.

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		-	4	15	9
2)	Are you satisfied with the student discipline of the Institute?			2	9	25
3)	Are you satisfied with the examination system adopted in the Institute?			4	8	22
4)	Does your ward/institute regularly inform you about his/her performance?			2	6	23
5)	The extent to which facilities of YTC satisfies you			4	5	21
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	12	20
7)	Does the institute charge any extra fees other than as per government rate?			4	12	12
	Total Ticks			25	67	132
	Multiplying Factor	1	2	3	4	5
	Total	75 268	268	660		
	Total (Student =32 Remark=7) 1003/224=4.47			15	200	000

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark:

Response Received 4.47 hence overall response received from Parents are Very Good.

Analysis Summary: provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. And also improves the personality, communication, leadership skills, aptitude Skills amongst students understanding on ethical and environmental issues and also focused on the recent trends and technology.

Computer Science & Engo YSPM'S Yashoda Technical Campus, Savara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of Computer Science and Engineering A.Y.2021-2022

Feedback on curriculum students

Class: T.Y.

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			12	18	4
2	Provide necessary technical skills to face the industry			4	21	3
3	Encompassed job oriented content that will help in getting a job			3	20	6
4	Provided the knowledge that is to be required			6	12	4
5	Extended an opportunity to develop personality, communication & leadership skills			5	10	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			4	6	10
7	Inculcated necessary values to have a concern for the society			2	10	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			3	10	11
9	The laboratory enhanced students understanding of the concepts			1	9	10
10	The laboratory enabled students to apply the learnt theory practically			2	6	10
Total Tic				42	112	0.0
Aultiplyi	ing factor	1	2	3	4	86 5
Total			-	126		
otal	(Students=24, remark=10)	Total	/10*14=	=1004/240	448	430

Analysis Remark:

Response Received 4.18 hence overall response received from Students are Very Good.

Analysis Summary: Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

H.O.J.

Computer Science & Engd. YSPM'S Yashoda Technical Campus, Sectors



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of Computer Science and Engineering A.Y.2021-2022

Alumni Feedback Analysis

Sr. No.	Feedback criteria	1	2	3	1	-
1	Admission Procedure		-		4	5
2	Fee structure			5	2	
3	Environment			3	2	
4	Infrastructure and Lab facilities			4	3	6
5	Faculty			4	4	9
6	Project Guidance			2	4	8
7	Quality of support material			2	6	5
8	Training & Placement			2	6	8
9	Library			4	4	9
10	Canteen Facilities			3	9	5
11	Hostel Facilities		_	3	9	6
12				5	4	8
12	Overall Rating of the University			2	5	9
	Alumni Association/ Network of Old friends.			5	7	11
Total Tic				44	65	99
	ing factor			3	4	5
Total						-
Total (a	lumni=16, remark=13)	T 1/2	1 000	132/208 = 3.8	260	495

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received 3.89 hence overall response received from Alumni are Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students, soft skills, aptitude skills and also focused on the recent advances in technology

Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of Computer Science and Engineering A.Y.2021-2022

Feedback on Curriculum Parents

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	7	
2	Provide necessary technical skills to face the industry				7	1
3	Encompassed job oriented content that will help in getting a job				7	1
4	Provided the knowledge that is to be required				3	5
5	Extended an opportunity to develop personality, communication & leadership skills			1		7
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	7
7	Inculcated necessary values to have a concern for the society				1	7
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			1	1	6
9	The laboratory enhanced students understanding of the concepts			4		4
10	The laboratory enabled students to apply the learnt theory practically			4	1	3
Total Tie	ck			11	28	41
Multiply	ing factor	1	2	3	4	5
Total				33	112	205
Total	(Parents=8, remark=10)	Tota	1/10*15=	350/80=4		200
5 – Ez	ccellent 4 – Very Good 3– Good	2 – Sati	sfactory	1 -	Poor	-

Analysis Remark:

Response Received 4.37 hence overall response received from Parents are Very Good.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

H.O.J. Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara ।। ज्ञानम् जीवनस्य भूषणम् ।। SPM

Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills				-	
6	Facilitated to improve students ability to formulate, analyze and solve problems				-	1
7	Inculcated necessary values to have a concern for the society					1
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					~
9	The the concepts					~
10	The laboratory enabled students to apply the learnt theory practically					V
Total Tic	k				4	6
	ing factor	1	2	3	4	5
Гotal					16	30
Fotal		Tota	1/10	4.6		
5 – Ex	cellent 4 – Very Good 3– Good	2 – Satisf	actory	1 -	Poor	

Remark

H.O.v. Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	-	
2	Provide necessary technical skills to face the industry				V	7
3	Encompassed job oriented content that will help in getting a job					1
4	Provided the knowledge that is to be required				V	1
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					V
7	Inculcated necessary values to have a concern for the society			-		V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					1
9	The the concepts					1/
10	The laboratory enabled students to apply the learnt theory practically					V
Total Tic	k)	0	7
	ng factor	1	2	3	4	5
Fotal				3	3	35
Total		Tota	al/10	4.6		
5 - Ex	cellent 4 – Very Good 3– Good	2 - Satist	factory	1 -	Poor	

Remark

Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of Computer Science and Engineering A.Y. 2021-2022

Feedback Analysis Action Taken Report

Academic year: -2021-22

Type of Feedback form: Student feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly	1.	Lectures are often copy of textbooks
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful	2.	Very few faculties lectures are monotonous
3.	Students are satisfying with the lectures delivered by lecturer and understand well the concept	3.	
4.	All faculties has neat black board writing	4	
5.	Lecturer discuss the practical application of theory conducted		

President of institute appreciate all the faculty members

Solutions Provided

 Suggestions given to all faculties that do not make the copy of the text books. They are suggested to do additions of the related topics of the concept to increase the knowledge of the students
 Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.

HOD

H.O.J. Computer Science & Engg. YSPM'S Yashoda Technical Campus, Satara ।। झानम् जीवनरव भूषणम् ।। 55

Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara Feedback on Curriculum

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	2	3	10	9	10
2	Provide necessary technical skills to face the industry	4	3	10	10	7
3	Encompassed job oriented content that will help in getting a job	1	6	9	8	10
4	Provided the knowledge that is to be required		7	10	12	5
5	Extended an opportunity to develop personality, communication & leadership skills		5	3	10	16
6	Facilitated to improve students ability to formulate, analyze and solve problems		6	9	8	11
7	Inculcated necessary values to have a concern for the society		2	10	12	10
8	Expanded students understanding on the ethical and environmental issues concerning engineering		6	10	8	10
9	The laboratory enhanced students understanding of the concepts	-	3	14	6	11
10	The laboratory enabled students to apply the learnt theory practically	3	5	10	4	12
Total Ti	ck	10	46	95	87	102
Multiply	ying factor	1	2	3	4	5
Total		10	92	285	348	510
Total	(employer=34, remark=10)	Total	/10=124	5/340=3.6	56=4	

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Alumni are **Very Good.**

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

HOD H.O.D Engo Clastronics & Tr atan ashoda Tecinausi Co.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	chabr	re nis	hwarda		
Designation	stud	ent			
Year of feedback	21-2	2			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry				V.	
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems				4	
7	Inculcated necessary values to have a concern for the society			÷	\checkmark	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					1
9	The laboratory enhanced students understanding of the concepts				\sim	
10	The laboratory enabled students to apply the learnt theory practically				V	
otal Tic	k				7	3
Aultiplyi	ng factor	1	2	3	4	5
otal					28	15
otal		Tota	1/10		4.9	>

8 H.O.D.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dipou	i Prak	ash ma	xne	
Designation	stud	lent			
Year of feedback	21-2				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry					1
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required				1	5
5	Extended an opportunity to develop personality, communication & leadership skills				v	
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society					-
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		^		~	
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically					~
Fotal Tic	k				4	6
Multiplyi	ng factor	1	2	3	4	.5
Fotal					16	30
Total		Total/10 4,6				

H.O.D.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rohit	shared Di	humal		
Designation	Stoder	it			
Year of feedback	2021.				

Sr. No.	Feedback criteria	1	2	3	4	- 5
1	Curriculum is focused on recent advances in technology			L		
2	Provide necessary technical skills to face the industry			-	2	
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required			~		
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems			L		
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			\checkmark		
9	The laboratory enhanced students understanding of the concepts				\checkmark	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic	k			4	4	2
Multiplyi	ng factor	1	2	3	4	.5
Fotal				12	16	10
Fotal		Tota	1/10	3.8		
5 - Fx	cellent 4 – Very Good 3– Good	2 _ Satisf		1	Poor	

5 – Excellent

4 – Very Good

3– Good

2 – Satisfactory 1 - Poor

0.D.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer	
Name	Madni	Iti A	run M	asqude		
Designation	Student					
Year of feedback	8	2021-				

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in technology					\checkmark
Provide necessary technical skills to face the industry				1	
Encompassed job oriented content that will help in getting a job			~		
Provided the knowledge that is to be required				~	
Extended an opportunity to develop personality, communication & leadership skills				\checkmark	
Facilitated to improve students ability to formulate, analyze and solve problems					/
Inculcated necessary values to have a concern for the society					\checkmark
Expanded students understanding on the ethical and environmental issues concerning engineering in				\checkmark	
The laboratory enhanced students understanding of the concepts				/	
The laboratory enabled students to apply the learnt theory practically				\checkmark	
k			1	6	3
ing factor	1	2	3	4	.5
			3	24	15
	Tota	ul/10	4.2		
	Curriculum is focused on recent advances in technologyProvide necessary technical skills to face the industryEncompassed job oriented content that will help in getting a jobProvided the knowledge that is to be requiredExtended an opportunity to develop personality, communication & leadership skillsFacilitated to improve students ability to formulate, 	Curriculum is focused on recent advances in technologyProvide necessary technical skills to face the industryEncompassed job oriented content that will help in getting a jobProvided the knowledge that is to be requiredExtended an opportunity to develop personality, communication & leadership skillsFacilitated to improve students ability to formulate, analyze and solve problemsInculcated necessary values to have a concern for the societyExpanded students understanding on the ethical and environmental issues concerning engineering inThe laboratory enabled students to apply the learnt theory practicallycking factor1	Curriculum is focused on recent advances in technologyProvide necessary technical skills to face the industryEncompassed job oriented content that will help in getting a jobProvided the knowledge that is to be requiredExtended an opportunity to develop personality, communication & leadership skillsFacilitated to improve students ability to formulate, analyze and solve problemsInculcated necessary values to have a concern for the societyExpanded students understanding on the ethical and environmental issues concerning engineering inThe laboratory enhanced students understanding of the conceptsThe laboratory cnabled students to apply the learnt theory practicallyk	Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job Provided the knowledge that is to be required Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Inculcated necessary values to have a concern for the society Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students to apply the learnt theory practically ek 1 1 2 3	Curriculum is focused on recent advances in technology Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Provided the knowledge that is to be required Image: Curriculum is focused on the thick is to be required Image: Curriculum is focused on the required Provided the knowledge that is to be required Image: Curriculum is focused on the required Image: Curriculum is focused on the required Extended an opportunity to develop personality, communication & leadership skills Image: Curriculum is focused on the required Image: Curriculum is focused on the required Facilitated to improve students ability to formulate, analyze and solve problems Image: Curriculum is focused on the required is focused on the required is subsective on the society Image: Curriculum is focused on the required on the required is focused on the required on the required on

H.O.D.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tadha	u kir	AD RA	meshbł	
Designation	Stu	lent	1. 1.50	incorror	(154
Year of feedback	2024	- 22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					
2	Provide necessary technical skills to face the industry				~	
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills			\checkmark		
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society				\checkmark	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			\checkmark		
9	The laboratory enhanced students understanding of the concepts				\checkmark	
10	The laboratory enabled students to apply the learnt theory practically			\checkmark		
Total Tic	k			5	3	2
Multiplyi	ng factor	1	2	3	4	5
Total				15	12	10
Total		Tota	1/10	37	= 3	•7
5 - Exercise	cellent 4 – Very Good 3– Good	2 - Satisf	actory	1 -	Poor	

H.O.D.



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Students Alumni Parents Teacher Emplo							
Name	Shill	shilevant sonali suelest							
Designation Perman, Studient.					<u> </u>				
Year of feedback 2021-22									

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				1	
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job					L
4	Provided the knowledge that is to be required					L
5	Extended an opportunity to develop personality, communication & leadership skills				2	
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					L
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically					L
Fotal Tic	k				S	5
Multiplyi	ng factor	1	2	3	4	5
Fotal					20	25
Total		Tota	1/10	4,1	5	
5 – Ex	cellent 4 – Very Good 3– Good 2	2 – Satisf	actory	1 -	Poor	

H.O.D.

Feedback Form AY 2021-22 Odd Sem

66 responses

Publish analytics

Name (Optional)

51 responses

Jaydeep jaywant patil

Manav sandip kanase

Pranita nikam

Prathmesh Zunzarrao

Patil Nihal Vilas

Rohit Ranjeet Gore

Chavan Sachin Dagadu

Pawan gopalkrishna bhatia

Nikhil

Anmol Sandeep Pore

Akshay Bhimrao Patil

Patil Ankita Tanaji .

Yogesh Sonawane

Alfarhan

Pratik phadatare

Pratik Panhalkar

Prajakta Jadhav

Jadhav Kedar Chandrakant

Ramesh

Irshad Patel

Omkar ingale

Shubham sandip yadav

Desai Prathamesh vinayak

Patil Shilpa Harishchandra

Janardhan

Dhembare Pritam ankush

Sankpal Sanket Mahesh

Rohan

Karan

Akshay Ashok Salunkhe

Abhijeet ashok gaikwad

Pawar Pratik Dashrath

Ankita

Jadhav Shivraj Shankar

Rushikesh vijay deshmukh

Kunal Bhausahab More

Sahi

Vikram eknath gaikwad

Jadhav Swapnil Rajendra

Mane Viraj Dilip

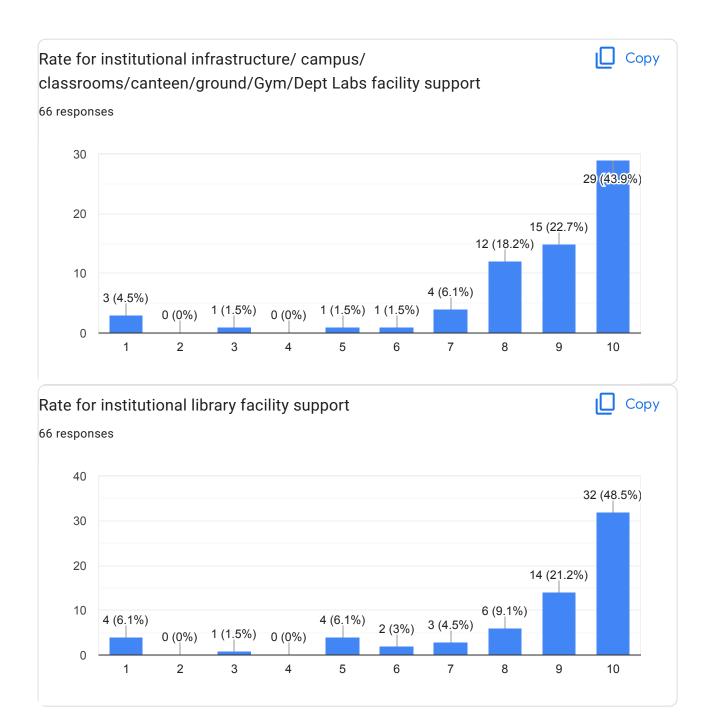
Pawar Sourbh sayaji

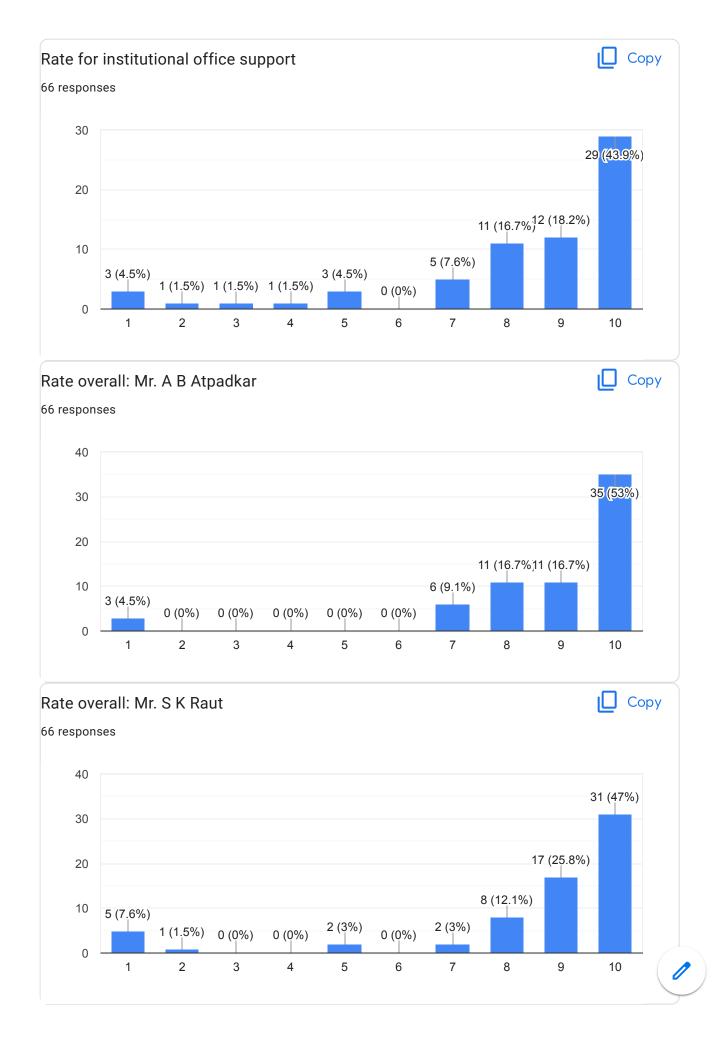
Mandar Vikram Mane

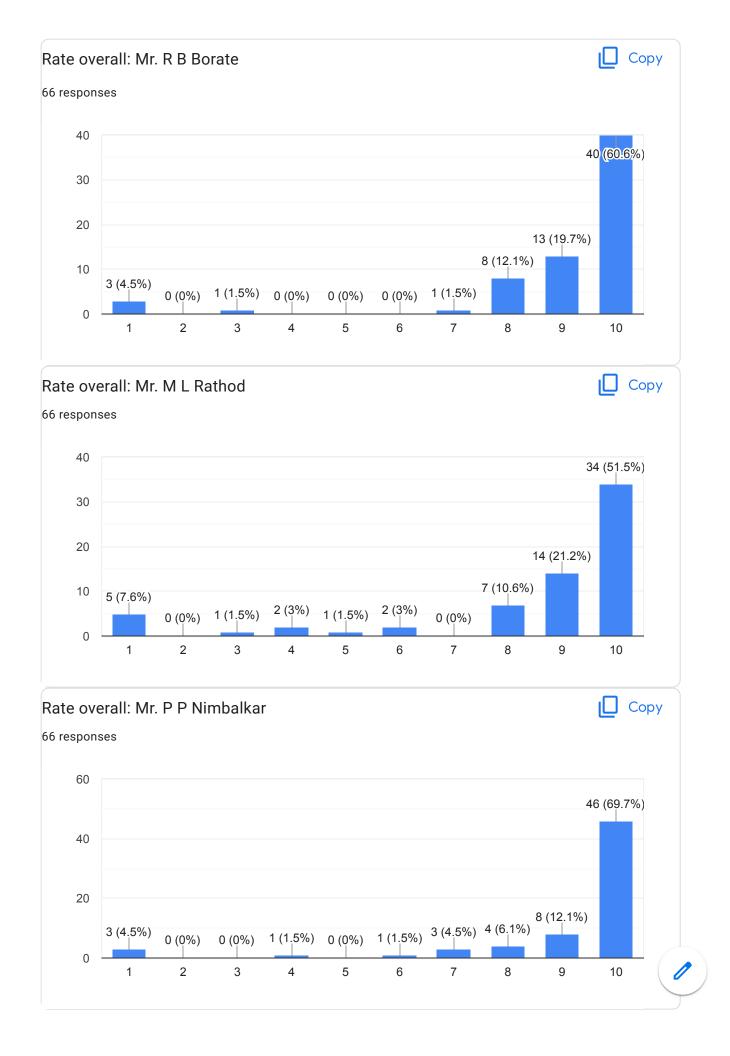
Saurabh	Rajendra Jadhav	
Rohit		
Nanava	re Sachin Dnyandev	
Pravin v	ilas bhise	
Mehul S	amadhan Kharat	
Vijay pa	war	
Omkar /	Arjun Dhane	
Dhiraj D	inkar Chavan	
hrishike	sh jadhav	
	mechanical departmental support in academics, getting nt messages on time, fair evaluation and staff support-	🔲 Сору
66 respons	es	
60		
40		41 (62.1%)

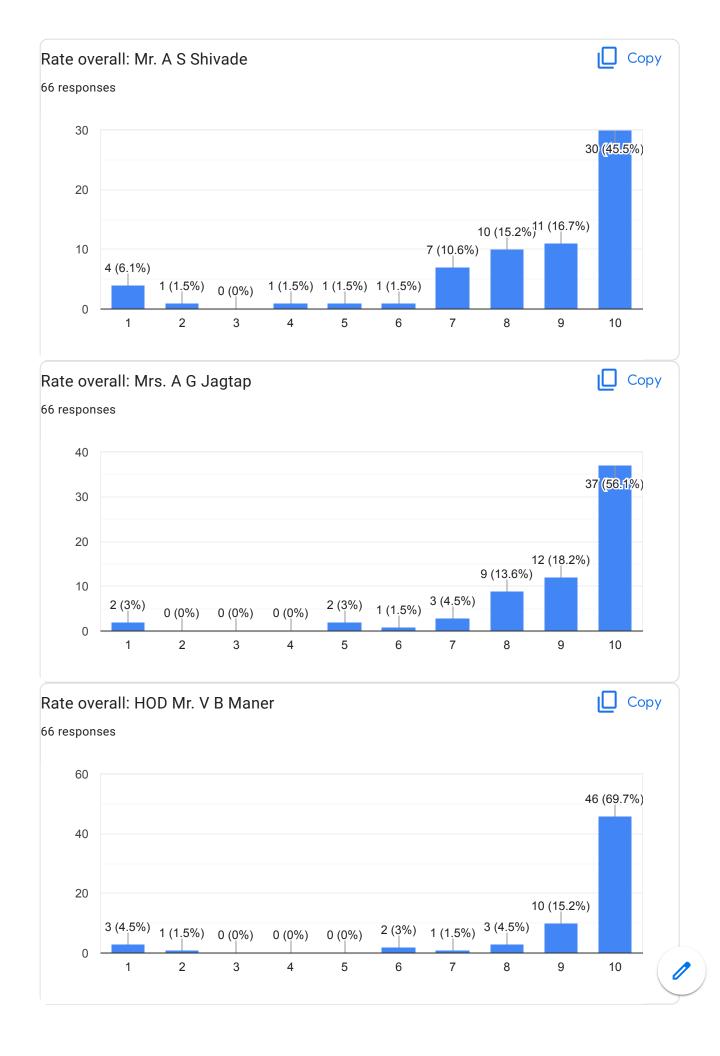
4 (6.1%) 0 (0%) 1 (1.5%) 1 (1.5%) 0 (0%) 1 (1.5%) 2 (3%) 4 (6.1%)

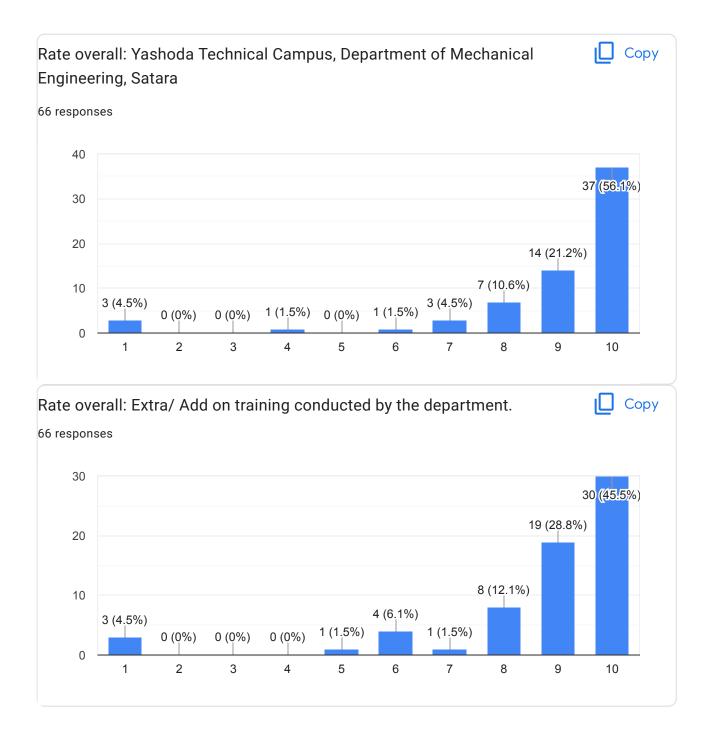
12 (18.2%)

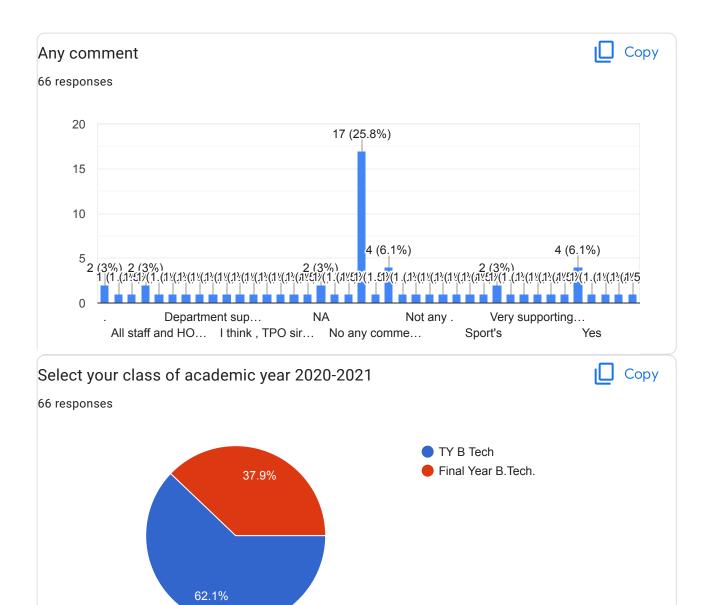




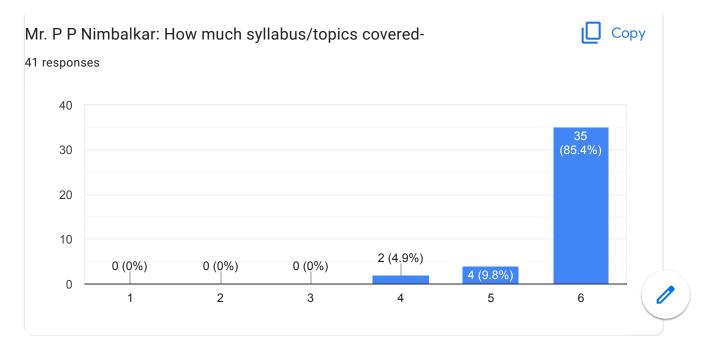


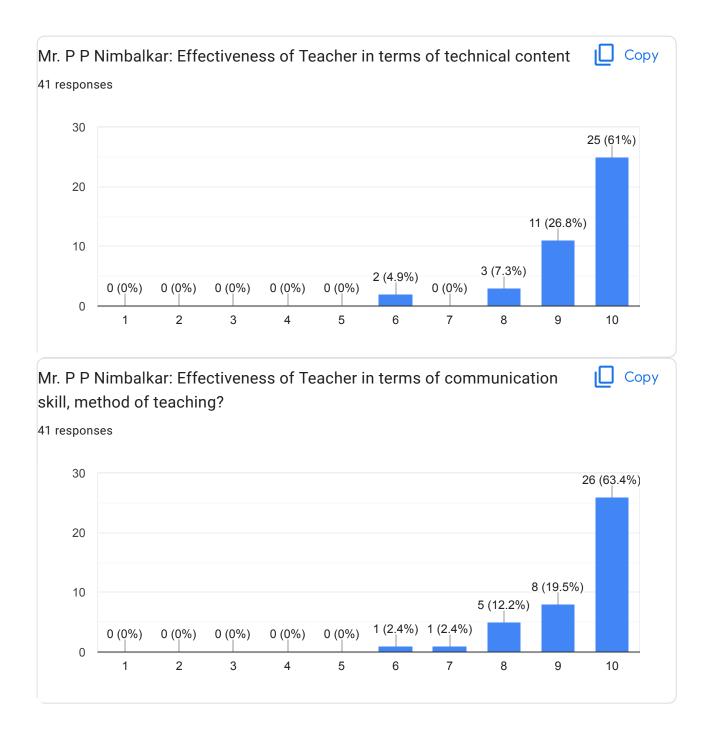


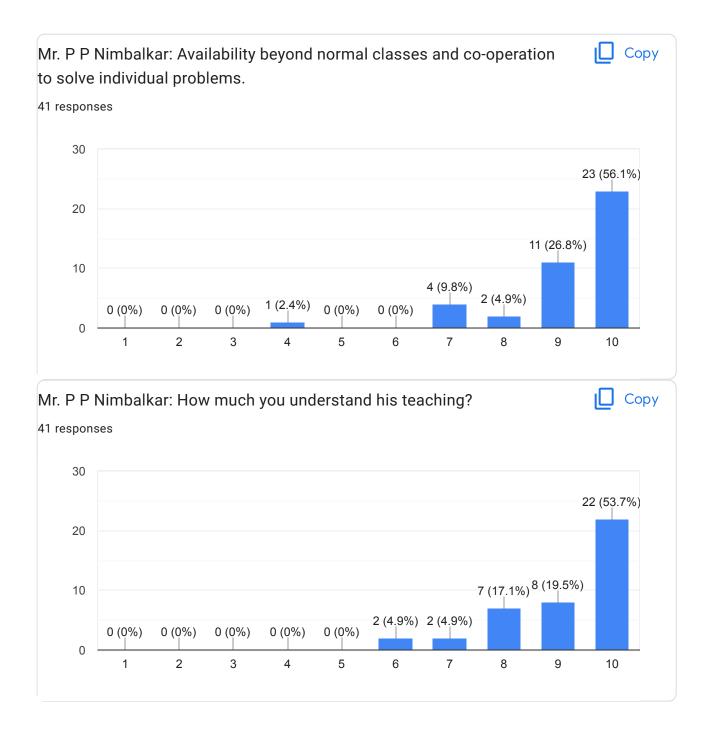


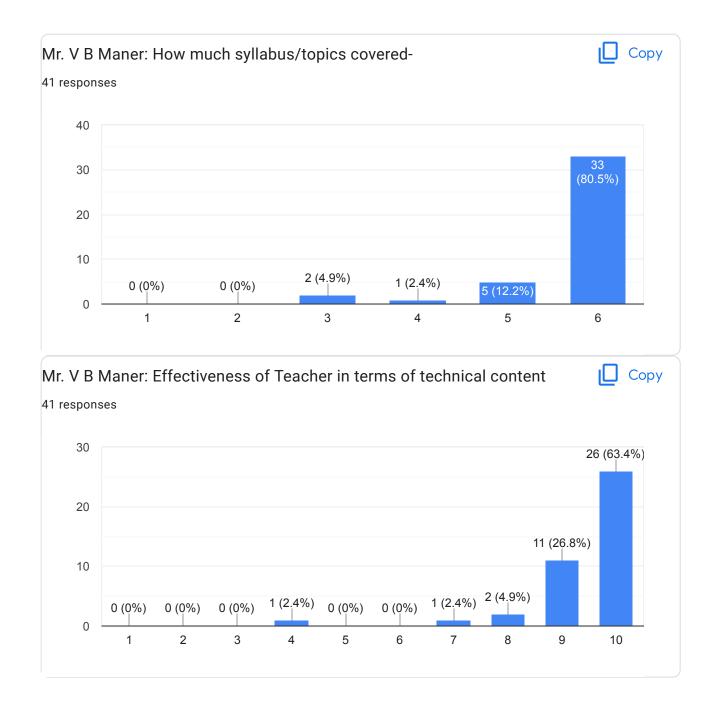


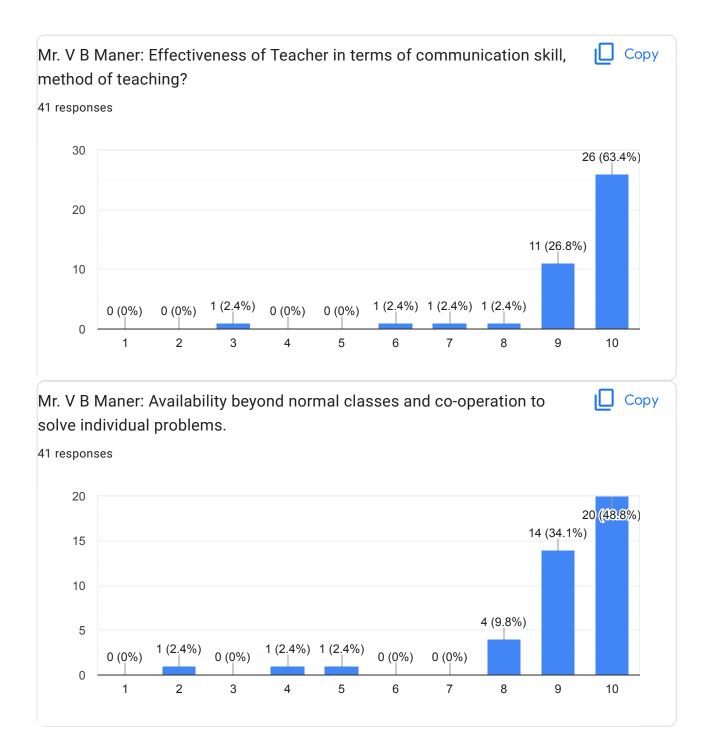


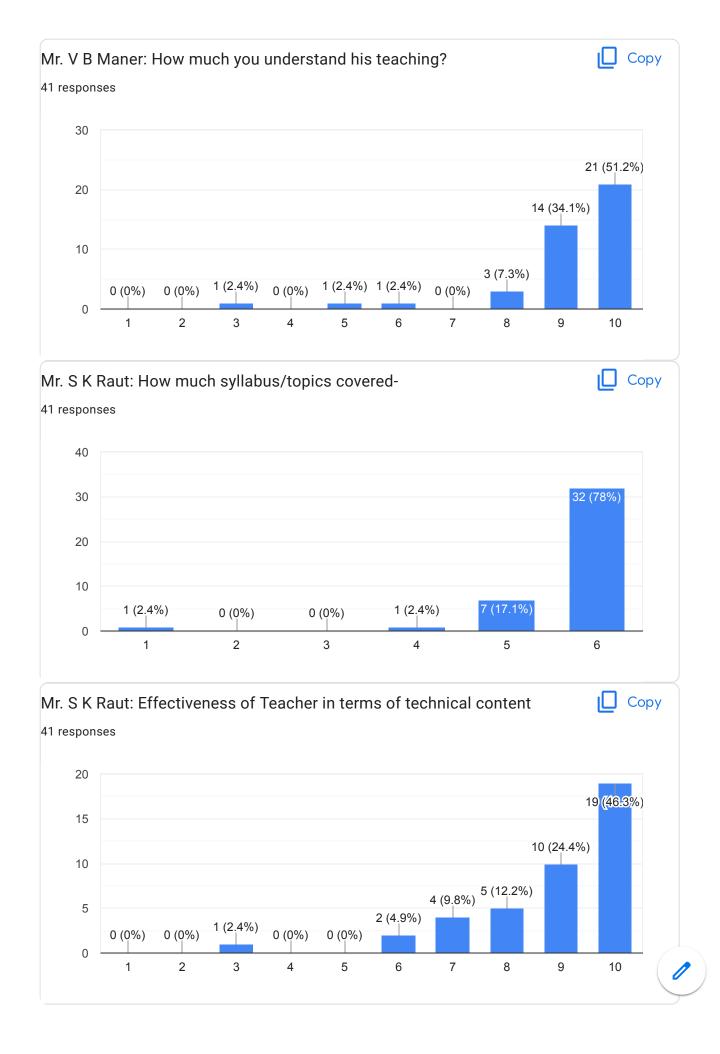


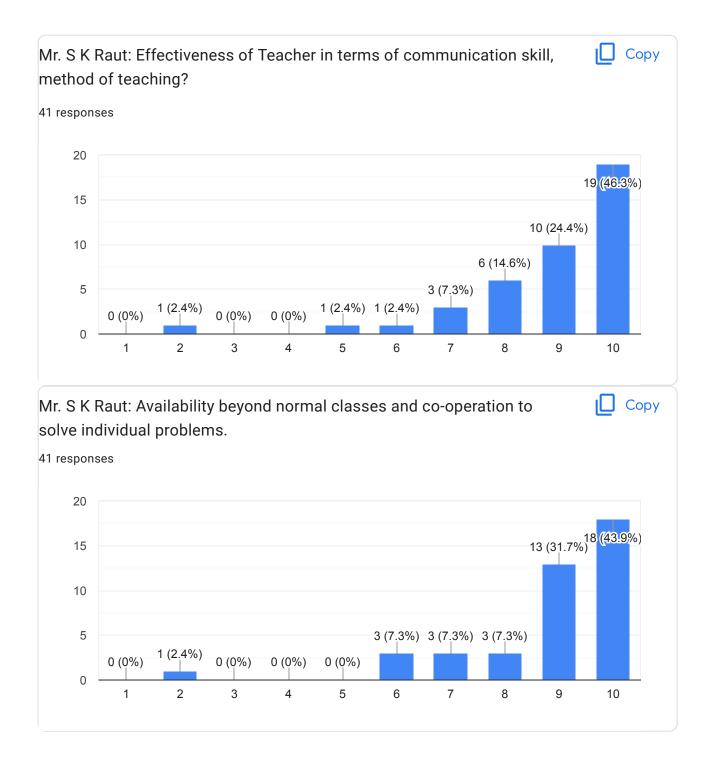


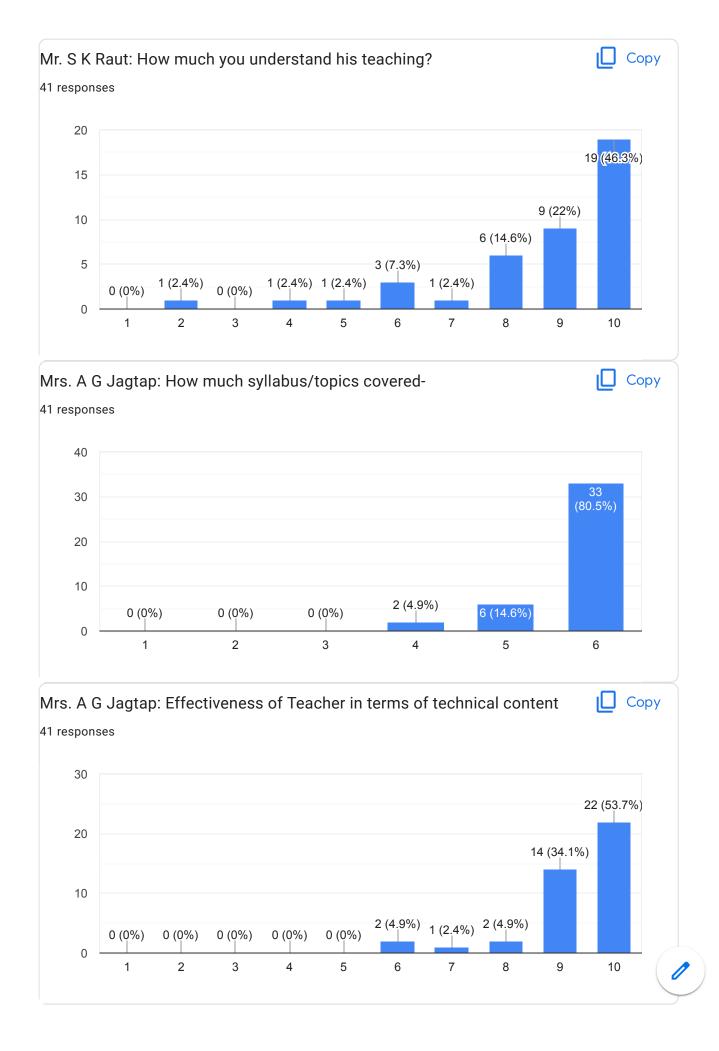


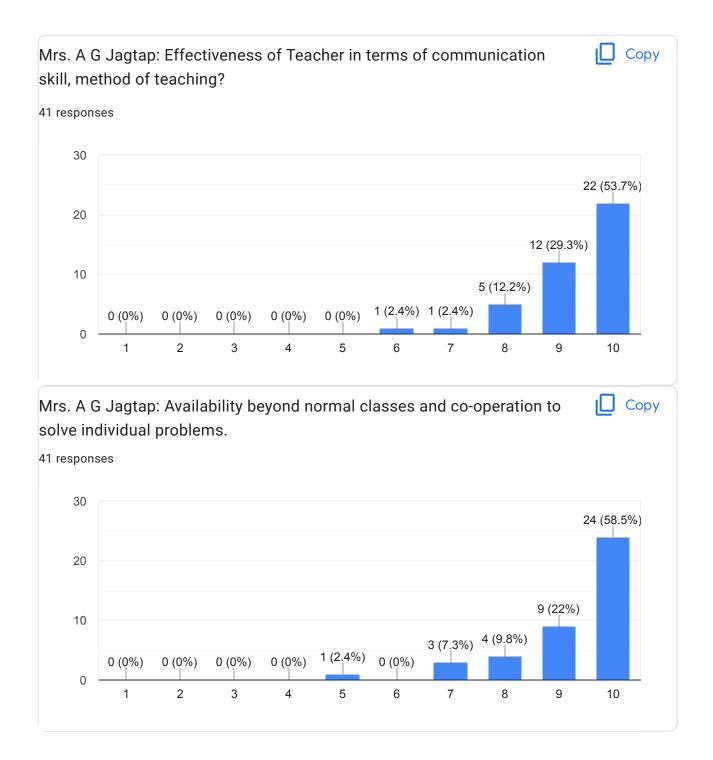


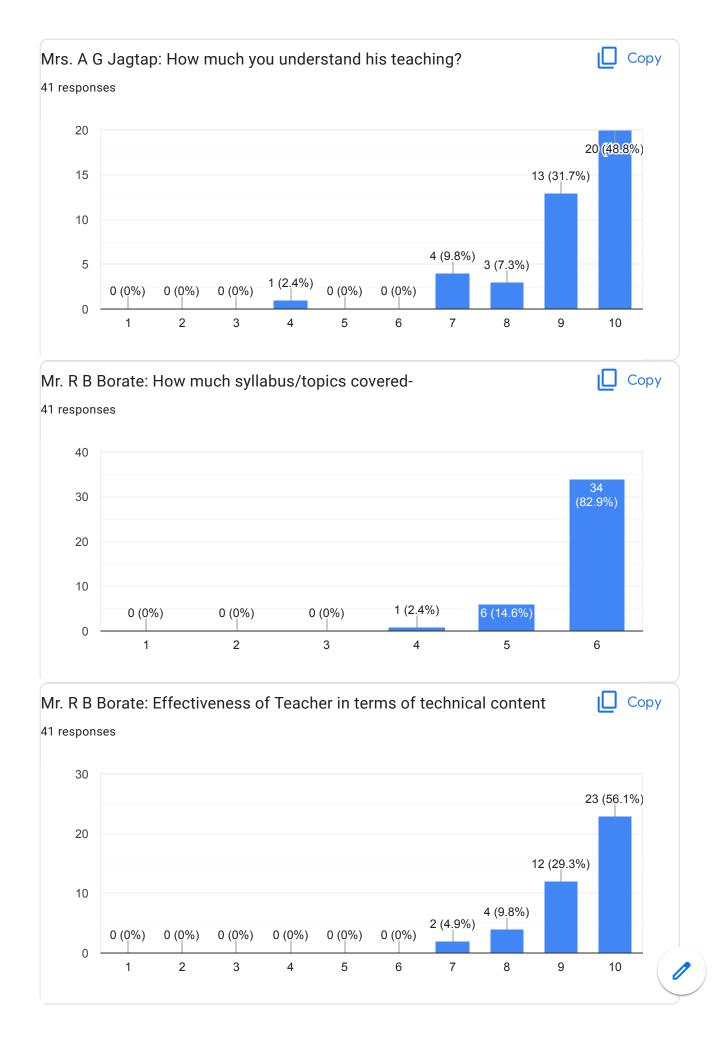


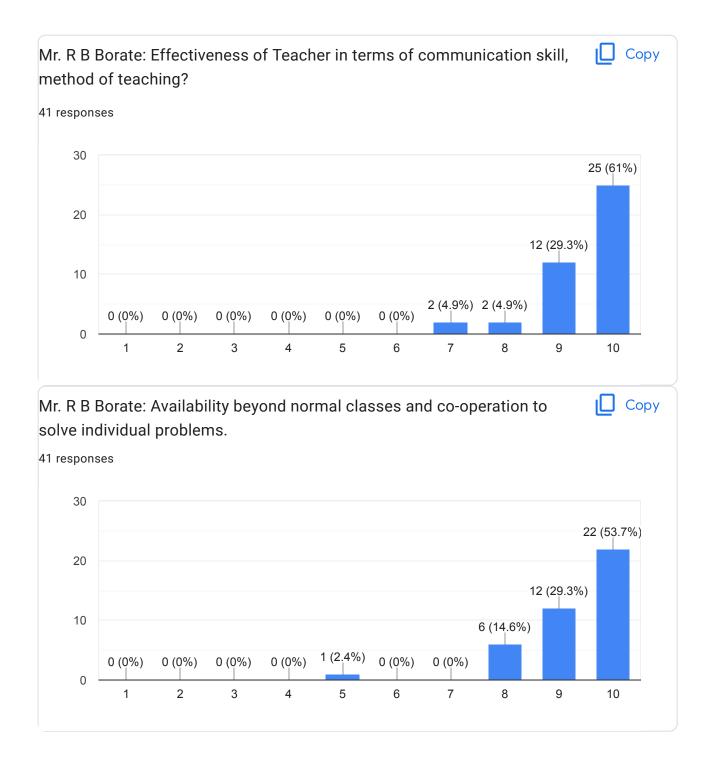




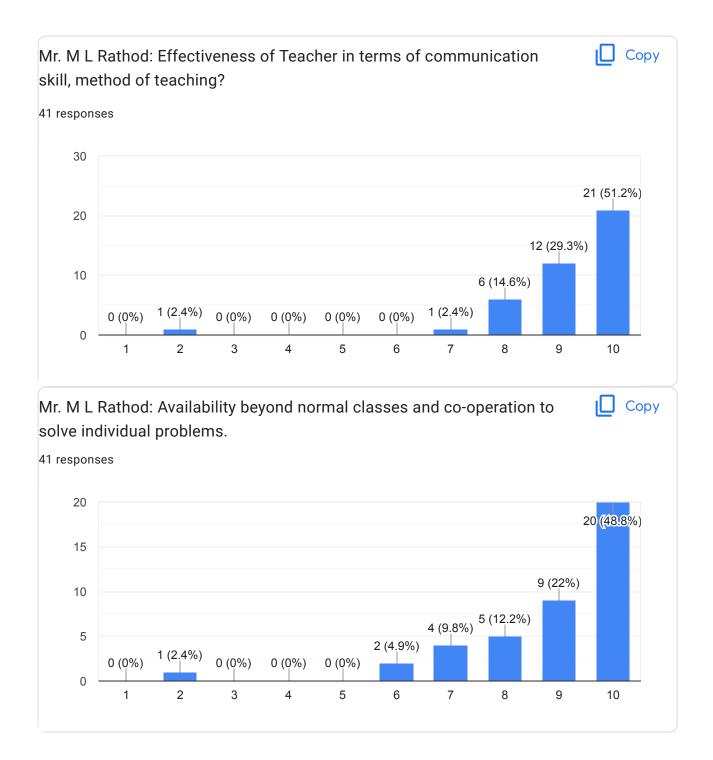


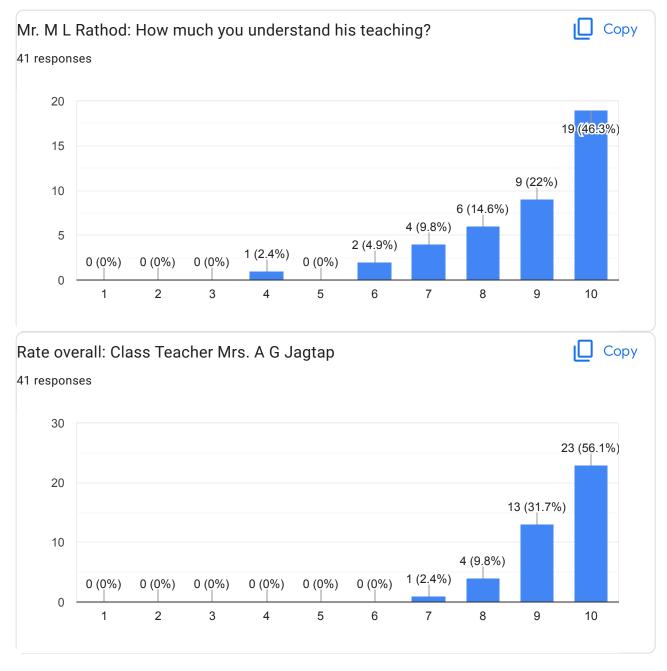




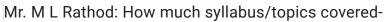


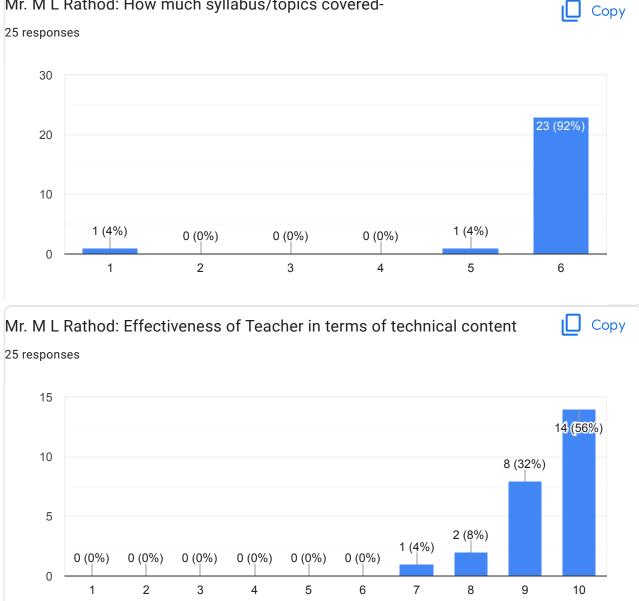


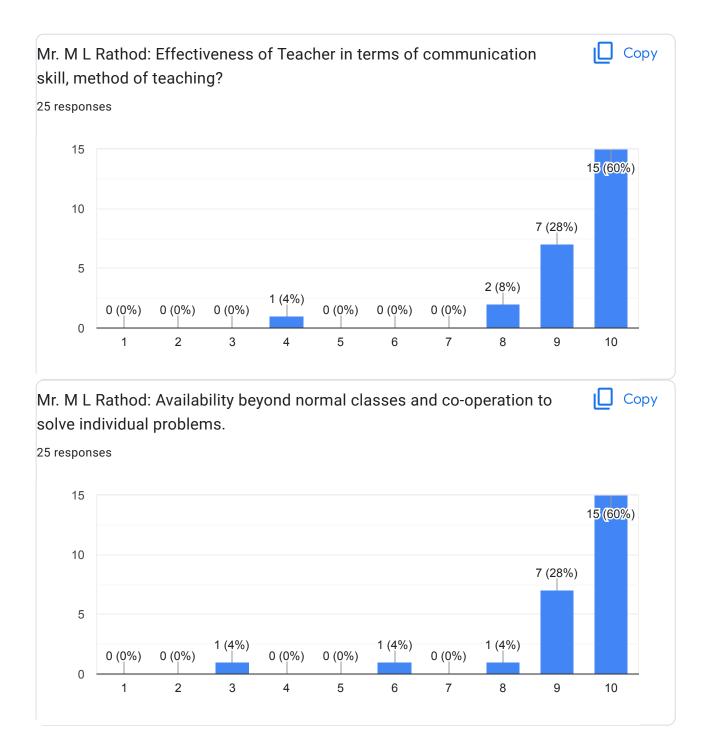


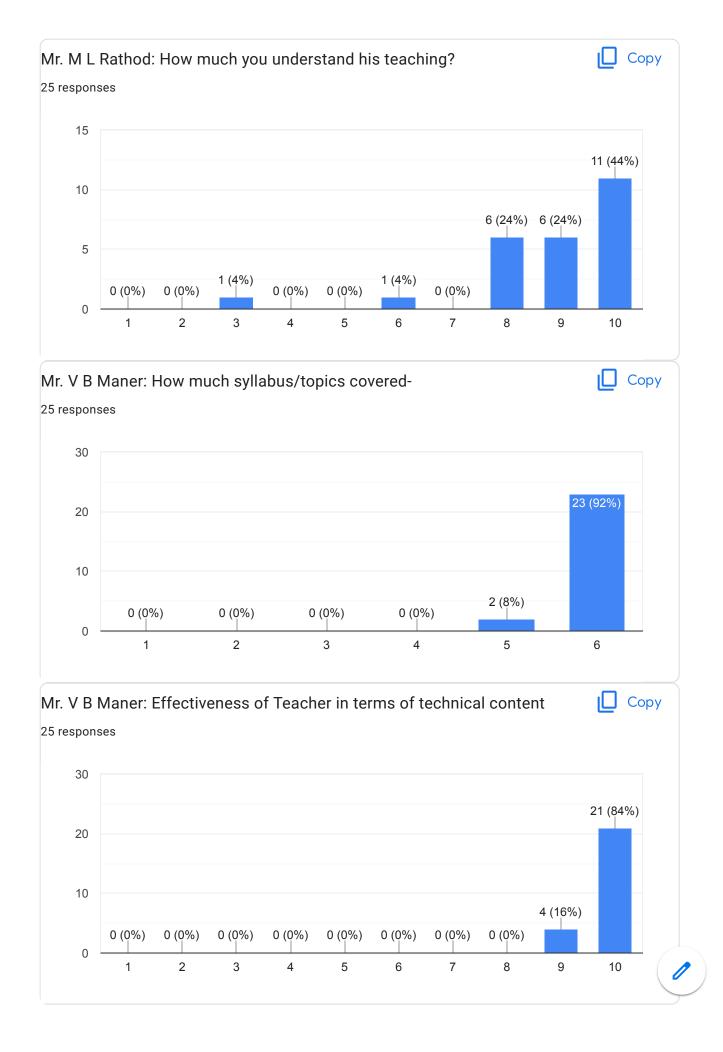


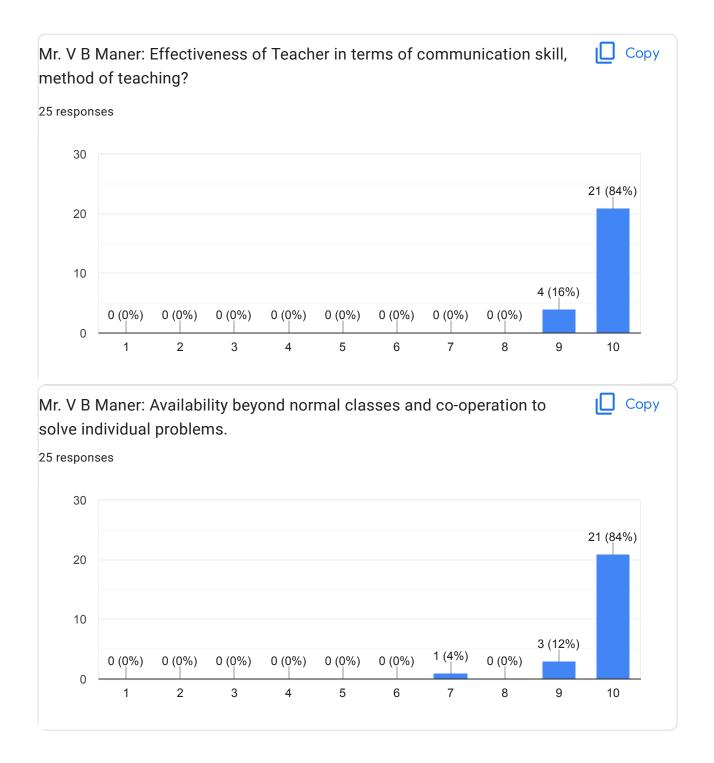
Final Year B. Tech. Feedback Form

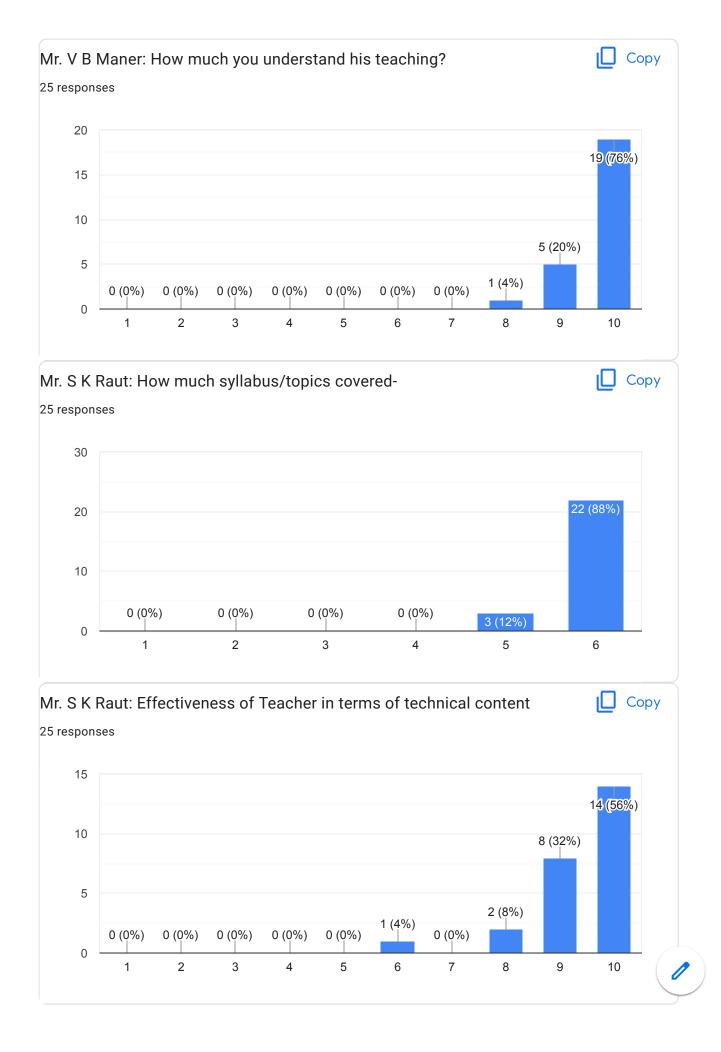


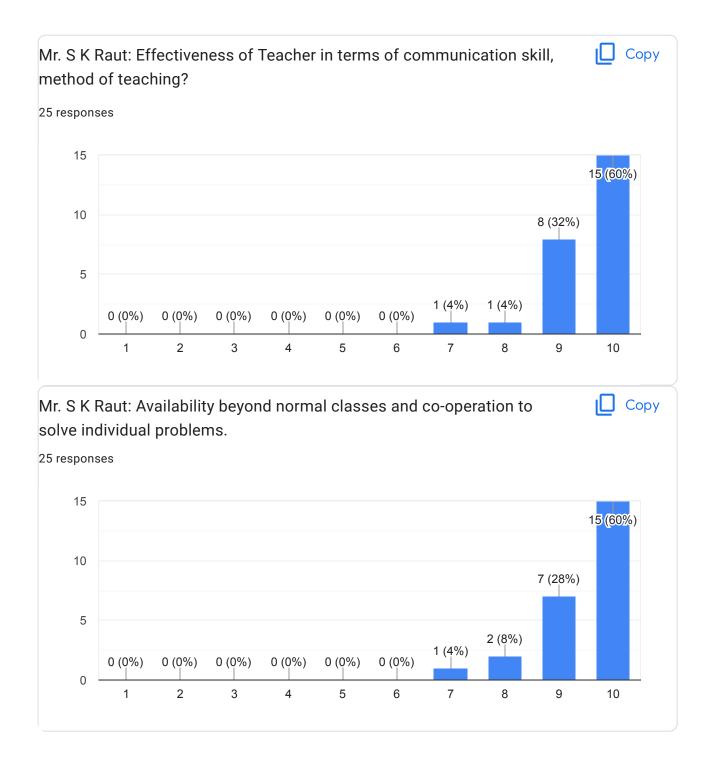


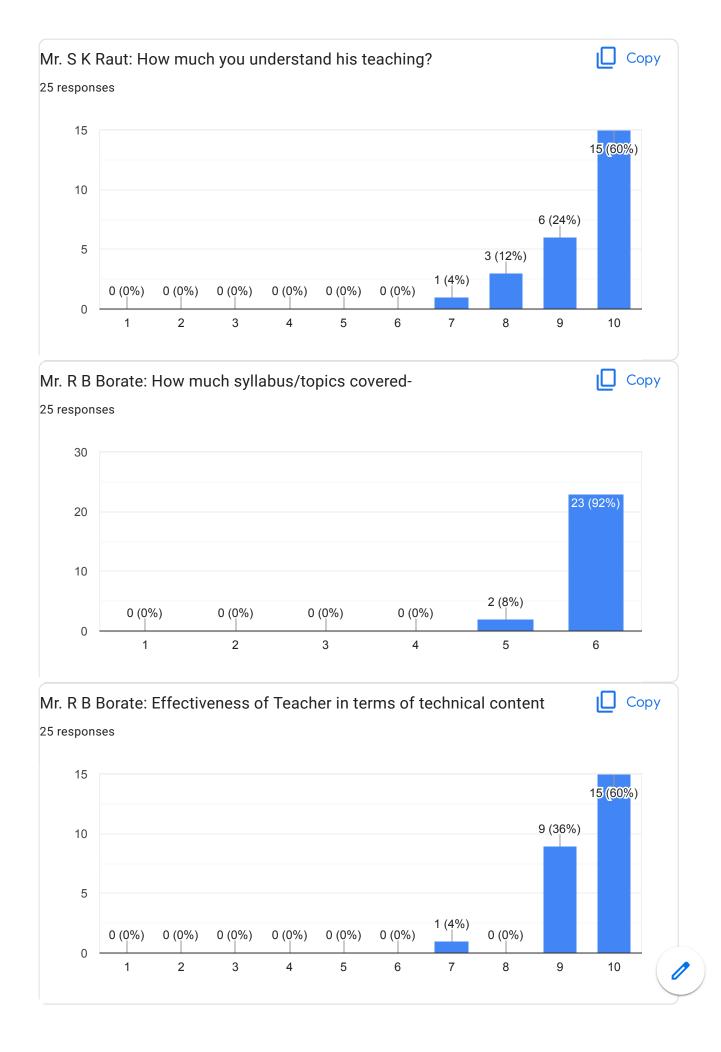


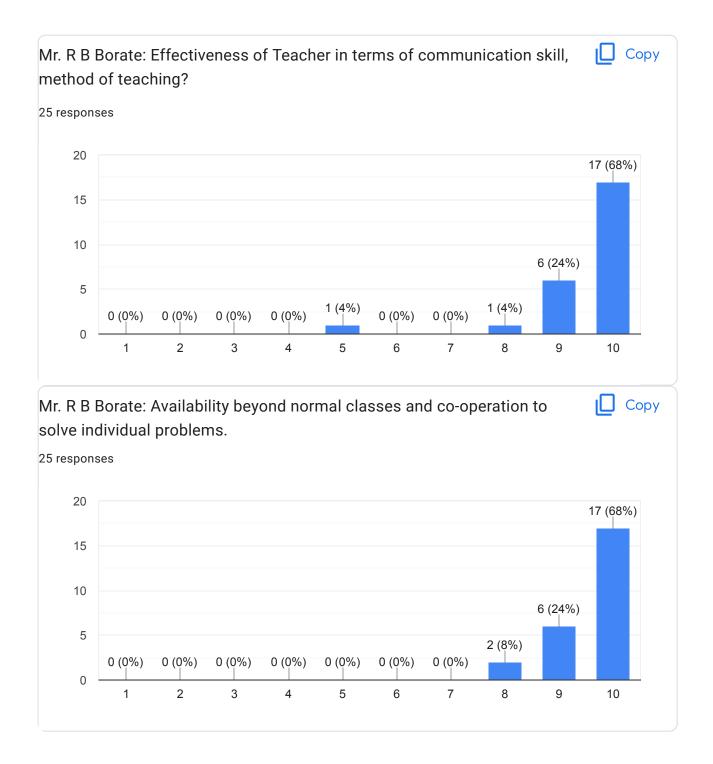


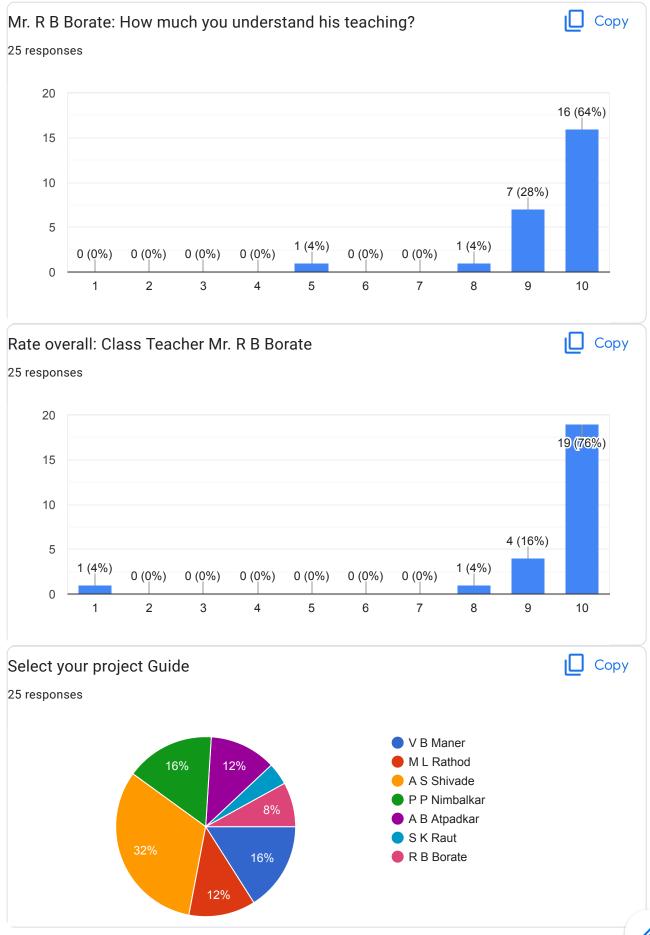




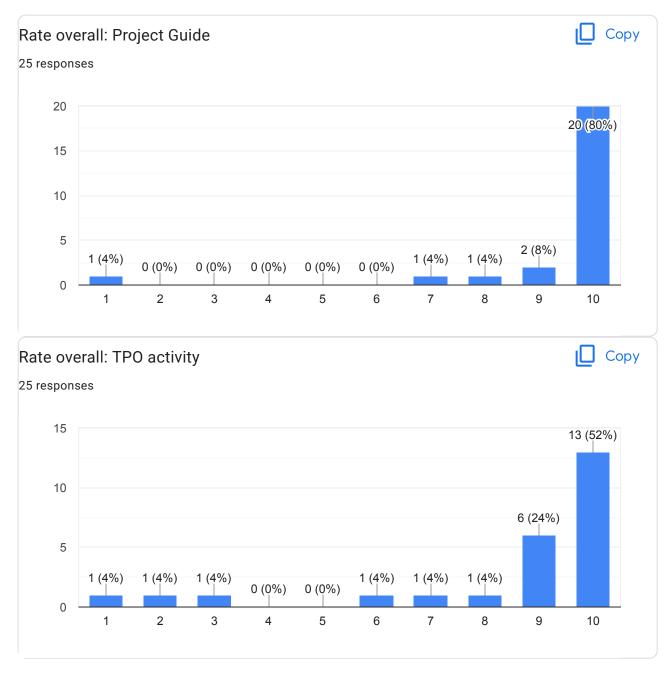








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Google Forms

Feedback from faculty members (Academic)

Feedback and action taken report regarding Students

Feedback from students:-

- 1) Mr.M.V. Landage should utilize modern teaching aids while teaching
- 2) Mr. R.D. Mohite should improve his communication skills
- 3) Ms.P.R.Patil madam should reach to the class in time.
- 4) Mr.D.R.Nikam should encourage the students to ask the questions
- 5) Dr.R.R. Chavan madam should solve sufficient numerical in the class.

Action Taken Report:-

1) H.O.D. authority instructed Mr.M.V.Landage to utilize modern teaching aids while teaching in the class-room session.

2) Also, Mr.R.D. Mohite has been instructed to improve communication skills while delivering the lecture

3) Ms.P.R.Patil madam has been instructed to be punctual in the class.

4) Mr.D.R.Nikam suggested by H.O.D. to conduct interactive session.

5) H.O.D. instructed Chavan madam to solve sufficient numerical in the class.

FACULTY CO-ORDINATOR





(a) A set of the se

No	rse: - M. B. A. Clas	s: - Firs			M - 1	-	~	cauenn	c year.	202	1-2022)
	Question	Option Points						Subject n		Remark		
		1	2	3	4	5	RDM FM	RRC MKT,	PRP	PM	DRN	
01	How your teacher is engages a) Lectures	Occasionally	-	Irregular	-	Regular	3	5	IT 3	3	ME	
	b) Practical	Occasionally	-	Irregular		Regular	Ē	3	5	5	3	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughl	4	2	, 3	ر ۲	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	3	1-	5	E	-	
)4	How do you rate Communication Skill of lecturer?	Poor	Below	A) erage	Good	Excellent	2-	3	5)	3	
15	Are the fecture lively & interesting?		Boring	Monotonous	Intere sting	Very Interestin	4	2	<u>з</u> 4	3	2	
6	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarei	g Never	2	3	Ч	2	3	
7	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	2	- 2	-	5	3	
8	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	3	2	3	2	
)	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	4	3	4		
)	How is the sketch work' other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	5	3	1	3	
	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfrien dly	Not helpful	Indiff erent	Helpful.	2	3	3	5	3	
	How do you attend the class?	Occasional	-	moderate	-	Regular	3	5	3	5	3	

Feedback from faculty members (Academic)

Feedback and action taken report regarding Faculty Members

Feedback from faculty members:-

- 1) The curriculum needs to be up-dated from time to time.
- 2) Student centered learning resources need to improve.
- 3) Teacher-Student interaction in the class-room need to improve
- 4) Central Library must increase the quantity and quality of books and research journals.
- 5) The teachers should encourage establishing linkage with other institutions.
- 6) Need to improve the facilities in the laboratories.

Action Taken Report:-

- 1) It has been decided that senior faculties from various departments should communicate with respective B.O.S. members to update the curriculum from time to time
- 2) Institute decided to introduce new equipment's related to syllabus very soon.
- 3) All the teachers are already instructed to conduct interactive sessions.
- Library is enriched with sufficient books, if found any deficit in books those will be purchased very soon.
- 5) The provision has been made so that teacher in our institute should develop curriculum linkages with other institutes.
- It has been decided that according to syllabus from Shivaji University the practical-Industrial visits should be improved.

FACULTY CO-ORDINATOR

Technica/ Inst. Code 675 cuity of



Feedback from faculty members (Academic)

5-Excellent	t 4-Very Good 3-Good	 2-Sati	sfactor	v	1-Po	or
Total			483/1	5*10=3	.22	
		07	68	159	164	85
Factor						
Multiplying		1	2	3	4	5
Total Tick		07	34	53	41	17
	their family members.					
	opportunities and support to the faculty and					
15)	The college is providing adequate	02	00	05	02	03
14)	The IQAC is working well for promoting quality in the institution	00	03	03	04	
1.4	their opinions		02	02	04	
13)	The faculties are given freedom to express	00	02	03	05	00
	Organizations of repute.					
	with institutions and Research	•				
14)	enhance the scope for mutual co-operation			V4		
12)	The M.O.U.'s entered by the college	00	03	02	05	$\overline{00}$
	efforts for the development of the institution.					
11)	The administration is sincerely putting	01	03	04	02	
1.1.\	adequate.	01	03	04	02	00
10)	The Infrastructure available in college is	00	03	04	02	01
9)	The labs are adequately equipped	01	02	05	02	00
· · · · · · · · · · · · · · · · · · ·	college is effective.			07	00	
8)	The evaluation system followed by the	00	02	02	03	03
	consultancy services.				0.7	
	linkage with other institutions, take-up	1				
7)	The teachers are encouraged to establish	02	03	01	02	02
	seminars/workshops/symposia/conferences					
<i>,</i>	organize ,participate in					
6)	The teachers, students are encouraged to	01	03	03	01	02
5)	The facilities of central library are adequate.	00	02	03	03	02
,	schedule.					
4)	The classwork is taking place as per	00	03	04	03	00
5)	available in the college.	0.0				
3)	Student centered learning resources are	00	02	03	04	01
2)	to time and followed by the college.	00		00	02	
2)	The curriculum has been updated from time	00	01	06	02	01
	design and development of curriculum is effective.	1	1			
1)	The system followed by the college for the	00	02	05	01	02
Sr.No.	Feedback Criteria	0.0		0.7	01	00

Performance is Good.



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK FROM FACULTY MEMBER

lobile	9623285825	E-m	ail vd	.mbc	aye	S.ea
Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.		V			
2.	The curriculum has been updated from time to time and followed by the college.			\checkmark		
3.	Student centered learning resources are available in the College.			V		
4.	The class work is taking place as per schedule.		V			
5.	The facilities of Central Library are adequate.			1/		
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.					
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			~		
8.	The evaluation system followed by the College is effective.				~	
9.	The labs are adequately equipped.	-		~		
10.	The infrastructure available in the college is adequate.	<i>*</i>				
11	The administration is sincerely putting efforts for the development of the institution.			V		
12	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					
13	The faculties are given freedom to express their opinions.			V		
14	The IQAC is working well for promoting quality in the institution.		~			
15	The College is providing adequate opportunities and support to the faculty and their family members.		1			
Fotal Ti		+	6	7	1	0
and a second sec	ring factor	1	2	73	4	5
Fotal Fotal	100	112	.12	21	4	0
– Excel	/	Tota	al/15 3	8/15	-=2	.53

Feedback and action taken report regarding Employer (Academic)

Feedback from Employer:-

- 1) Employers suggested that students should possess excellent managerial skills; also betterment in English language communication is required.
- According to employer's point of view students should possess excellent leadership skills and decision making skills.
- 3) Students should possess very good counseling skills while communicating with subordinates.
- 4) Student's behavior must be professional in corporate world.
- 5) Students must follow ethics and principles in their profession.

Action taken report:-

- 1) Hon.H.O.D. authority decided to conduct spoken English communication classes of students for development in communication skills.
- 2) Also, soft skills development classes will be planned in immediate forthcoming semester.
- 3) According to all faculties of MBA should record punctuality and presence of students in class room sessions.
- 4) Henceforth students will be directed to complete the academic work within time so that they will become punctual in corporate world.

M. U. Kardy Faculty Co-ordinator



Feedback from employer (Academic)

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on Curriculum	00	03	17	00
2)	Communication Skill	00	04	13	03
3)	Management Skill	00	04	13	03
4)	Contribution in development of Organization/Nation	00	02	17	01
5)	Instruction/Teaching Capability	00	03	10	08
6)	Overall behavior with colleagues/students , people	00	01	17	02
7)	Leadership Qualities & Decision Making	00	04	12	04
8)	Follows Ethics and principles in profession/job	00	01	13	05
	Total Tick	00	22	112	26
	Multiplying Factor	1	2	3	4
	Total	00	44	336	104
	Overall Rating		484/8*	20=3.02	
Exceller	nt-4 Good-3 Satisfacto	bry-2	Poor-1		•

Performance is Good

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Feedback and action taken report regarding Alumni (Academic)

- 1) Institute must carry effective training and placement activities
- 2) Institute should maintain current syllabus reference books in the Library, current magazines, Effective E-Library so that students can enhance their knowledge index.
- All the faculties must provide Off-line/On-line notes to the students to improve their knowledge.
- According to alumni institute must organize interactive meetings of existing students and alumni's so that there will be sharing of knowledge will be possible.

Action taken Report:-

1) TPO authority frequently engages seminar sessions, industry-institute interaction in consultation with HOD authority.

2) Institute is following fair practices during University practices; also admission process will be purely based on Govt.C.E.T. Merit basis.

3) All the faculties in consultation with HOD. Authority will arrange frequent alumni meetings to absorb corporate world experiences from the outside students.

4) Institute will arrange attitude/aptitude tests for students to develop the intellectual skill of students, so that students can face interviews and written examinations so that students can face corporate interviews.

Faculty Co-ordinator



Feedback from Alumni (Academic)

	Feed Back criteria	11	2	3	4	5
1	Admission Procedure	03	04	10	02	01
2	Fee Structure	05	05	03	03	04
3	Environment	04	04	04	05	03
4	Infrastructure and Lab Facilities	03	03	03	06	05
5	Faculty	00	05	05	06	04
6	Project Guidance	02	05	09	03	03
7	Quality of Support Material	04	05	05	03	03
8	Training and Placement	02	06	02	05	05
9	Library	10	02	02	03	03
10	Canteen Facilities	03	02	05	05	05
11	Hostel Facilities	04	05	03	04	04
12	Overall Rating of the University	01	06	03	05	05
13	Alumni Association/Network of old friends	04	02	04	05	05
	Total Tick	45	54	58	55	50
	Multiplying Factor	1	2	3	4	5
	Total	45	108	174	220	250
	Overall Rating		797/	13*20=3.0	06	

Performance is Good.

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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

ALUMNI FEEDBACK

Name of the Alumni		Miss - Kanase Anjali						
Degree [√] Engineerin		-						
Branch		MBA						
Passing Year								
		Professional Details	5					
Organization Nat	me 🍸	lannapuram Gio	ld Loan	finance				
Designation		Trainee Manag						
Joined Year		2020-21						

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Admission Procedure					-
2.	Fee structure					
3.	Environment					
4.	Infrastructure & Lab facilities				-	
5.	Faculty			V		
6.	Project Guidance					
7.	Quality of support material					
8.	Training & Placement				~	
9.	Library			~		
10.	Canteen Facilities		1			
11	Hostel Facilities	~	~			
12	Overall Rating of the University					
13	Alumni Association/ Network of Old Friends			~	-	
Total Tic	Fotal Tick				-	
Multiplying factor		0	2	5	6	0
Total	Fotal		2	3	4	5
Total		O Tota	ul/13 4_	15 3/13 -	= 3.3	0

5 - Excellent

4 – Very Good

3- Good

1 - Poor

Feedback and action taken report regarding Parents (Academic)

Feedback from parents:-

1) Parents expect best quality of teaching from teachers.

2) Also, attendance of their ward and class tests performance should be conveyed from time to time from institute.

3) Maintenance of discipline while in the campus is expected from parents.

4) All the faculties must concentrate on the overall development of students

Action taken Report:-

1) All the faculty members must maintain interactive session for students so that students can discuss their difficulties in their academics with respective teacher.

2) At most care should be taken for the transportation of students from their native to institute and vice-versa.

3) It will observe strictly regarding uniform and Identity card to maintain proper discipline in the campus.

4) Due care will be taken to convey performance of their ward from time to time by sending a letter at the native of the student.

m. v. Xondey. Faculty Co-ordinator



Feedback from Parents (Academic)

Sr.No.	Feedback Criteria	1	2	3	4	5
I)	Are you satisfied with the Quality of teaching offered by the college?	09	06	00	00	00
2)	Are you satisfied with the student discipline of the institute?	05	03	05	00	02
3)	Are you satisfied with the examination system adopted in the institute?	04	07	02	01	01
4)	Does your ward /institute regularly inform you his/her performance?	03	04	06	01	01
5)	The extent to which the facilities of YTC satisfies you	04	06	05	00	00
6)	Are the faulty/wardens/Heads appraising you about your ward?	03	05	07	02	00
7)	Does the institute charge any extra fees other than as per government rate?	06	05	02	03	01
	Total Tick	34	36	27	07	05
	Multiplying Factor	1	2	3	4	5
	Total	34	72	81	28	25
	Overall Rating	240/7*15=2.28				·
5-Excelle		2-Satisf		1-Poor		

Performance is satisfactory.

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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK FORM FOR PARENTS

Name and Designation	Bhosale Manoji Eknath
Present Postal address	Hew MEDC Kalpruskha Apt; Zenda chowk Satara-415Cer
Phone/Mobile No	91.01 000 005
Name of the Son: Daughte	Prevana Bhosale
Branch:	M.B.A.

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?	~				
2.	Are you satisfied with the student discipline of the institute?			~	-	
3.	Are you satisfied with the examination system adopted in the institute		~			
4.	Does your ward/institute regularly inform you about her/his performance	~				
5.	The extent to which the facilities of YTC satisfies you		-			
6.	Are the faculty/Wardens/Heads appraising you about your ward:					
7.	Does the institute charge any extra fees other than as per government rate		~			
Total Tick	<pre></pre>	3	3	2	0	
Multiplyir	ng factor		2	3	4	5
Total		3	6	6	0	
Total			al/07	2014	,	0

Sr.No	Feedbac	ck	
		1	Faculty
		2	Employer
Α.	Academic	3	Alumni
		4	Parents
		5	Student
		1	Student
	•	2	Parents
В.	Curriculum	3	Teacher
		4	Employe
		5	Alumni

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Feedback from different Stakeholders Academic & Curriculum 2021-22

Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON ACADEMIC

Faculty of MCA

ANALYSIS OF FEEDBACK FROM FACULTY MEMBER 2021-22

Feedback from Faculty:

Metris:

- As per the faculty labs are excellent as compare to the other institute in Satara.
- Faculty says about the administrative that are taken sincere efforts for the development of the
 organization.
- The faculties are also having lots of freedom to express their views and opinion.

Demerits:

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- IQAC department is not in the institutes.
- Less MoUs with other organization.
- Not organizing any conference with in the campus.

Action taken based on the feedback

- College try to develop IQAC department as early as possible for the growth of department as well as staff.
- Yes Institute are having less MoU's, as early as possible with the help of TPO and all faculty we develop a good relation with other institute to sign a MoU's to enhance the scope of Mutual cooperation with institutes and research organization of repute.
- Institutes organizes different Seminar, institutes also promotes faculty to attend different conference and seminar organized by other institutes also.

HOD/Principal

H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA





Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON ACADEMIC M(A 2021-22

Feedback from faculty member.

Sr. No.	Feedback criteria	1	2	3	4	
1	The system followed by the college for the design and			1	4	8
2	development of curriculum is effective The curriculum has been updated from time to time and followed by the college.				3	10
3	Student centered learning resources are available in the college				I	12
4	The class work is taking place as per schedule			1	3	9
5	The facilities of central library are adequate			1	3	9
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			3		11
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service					13
8	The evaluation system follow by the college is effective.		1	2	4	6
9	The labs are adequately equipped.		1	1	4	6
10	The infrastructure available in the college is adequate.			4	3	6
11	The administration is sincerely putting efforts for the development of the institution.		1	2	3	7
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			3	2	8
13	The facilities are given freedom to express their opinion.		1	1	3	8
14	The IQAC is working well for promoting quality in the institution.		1	2	2	8
15	The college is providing adequate opportunities and support to the faculty and their family members.		5	1	1	6
	Total Tick		10	21	36	127
	Multiplying factor	1	2	3	4	5
	Total		20	<u>63</u>	144	635
-	Total (Teacher=13, remark=15)	Total/15	-862/195	= 4.4		

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:- 4.4

Hence overall remark received from teachers are near to Very Good.

Analysis Summary: Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



TECHNICAL CAMPUS SATTON YSPM'S YASHODA FACULTY OF MCA



Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Academic year:-2021-22

Type of Feedback form: Employer Feedback

Sr. No	Positive recommendations received Curriculum is providing job oriented content that will help in getting a job.	Sr. No 1.	Suggestions Received Curriculum should provide contents to develop personal, communication and leadership skills.			
1.						
2.	Curriculum provides the knowledge to the student that is necessary.	2.	Curriculum should include various frameworks and technologies for lab practical.			
3.	Curriculum facilitates to improve student ability to formulate, analyze and solve problems.					
4.	Curriculum satisfies the laboratory practical enhanced student understanding					
5.	Curriculum provides the laboratory practical enable students to apply the learnt theory practically.					

Action Taken:

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- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

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N 0 0 YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA



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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA A.Y. 2021-2022

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum			3	7	5
2)	Communication Skill			9	7	6
3)	Management Skill		1	1	16	2
4)	Contribution in development of Organization/Nation			3	9	10
5)	Instruction/Teaching capability			1	15	6
6)	Overall behavior with colleagues/students ,People			4	4	П
7)	Leadership Qualities & Decision Making				14	7
8)	Follows ethics and principles in profession/job			3	6	10
	Total Ticks		1	24	78	57
	Multiplying Factor	1	2	3	4	5
	Total		2	72	312	285
	Total (Employer= 21 Remark= 8)	671/168=3.99->4.0				

Employer Feedback Analysis on Academics 2021-2022

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.99->4.00 hence overall response received from Employer are Very Good.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



H. O. D. YSPM's YASHODA TECHNICAL CAMPUS. SATARA FACULTY OF MCA



Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of MCA

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

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President of institute appreciate all the faculty members towards positive recommendations.

Solutions Provided for suggestions

- Honorable Vice President Prof. Ajinkya Sagare Sir instructed the canteen incharge of the canteen to improve the quality of food.
- Honorable Vice President Prof.Ajinkya Sagare Sir instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.

H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA



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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Alumni Feedback Analysis on Academics

2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure		4	5	8	10
2	Fee structure		2	10	8	8
3	Environment			6	11	10
4	Infrastructure and Lab facilities		1	5	10	11
5	Faculty			2	15	11
6	Project Guidance			2	15	11
7	Quality of support material	1		7	13	8
8	Training & Placement			8	12	9
9	Library		2	5	9	13
10	Canteen Facilities	1		11	9	9
11	Hostel Facilities			9	10	8
12	Overall Rating of the University			8	10	9
13	Alumni Association/ Network of Old friends.			5	13	11
Total Ti		2	9	83	143	128
the second se	ving factor	1	2	3	4	5
Total		2	18	249	572	640
and the second se	(alumni=28, remark=13)	Total	364=14	81 /364 =	4.06	

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.06 hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding, it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2021-22

Parent Feedback:

Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

Academic

N.D.D. YSPM & VASHODA YEEHNICAL CAMPUS, SATABA FACULTY OF BICA



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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Analysis of Academics for Parents

2021-2022

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?		2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?			5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?			6	6	4
5)	The extent to which facilities of YTC satisfies you		1	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?			3	6	6
	Total Ticks		6	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total		12	84	212	145
•	Total (Parents=21 Remark=7) 453/147=3.08					

5 - Excellent 4 - Very Good 3- Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.08 hence overall response received from Parents are Very Good.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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YSPM'S YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2021-22

Students Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

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Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to explain well the calculation part of practical.

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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA

MCA-I SEM-I A.Y.2021-22 (Academics Feedback)

MCA-LS	SEM-I A.Y 2021-2022	Total Number of Students- 44			
Sr. No	Name of the staff	Subject	Total	Average	
1	Prof .L.R.Gade	Introduction to Python	2609	81.88	
2	Prof. S.S.Jadhav	Computer Architecture & Operating System	2669	84.24	
3	Prof.V.V.Kadam	Relational Database Management System	2626	82.89	
4	Prof.S.S.Shinde	Statistical and Mathematical Foundation	2599	82.03	
5	Prof.S.S.Jadhav	Principles of Management and Organizational Behavior	2602	82.13	
5	Prof.V.V.Kadam	Business Communication	2651	83.68	

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA

MCA-	I SEM-II A.Y 2021-22	Total Number of Students- 44				
Sr. N	No Name of the staff	Subject	Total	Average		
1	Prof .V.V.Kadam	Web Technology	2491	80.45		
2	Prof. L.R.Gade	Data Structure	2538	81.97		
3	Prof.P.S.Gade	Big Data Management	2624	84.75		
4	Prof.S.S.Jadhav	Data Communication Network	2557	82.59		
-5	Prof.V.V.Kadam Software Engineering and Project Management		2548	82.29		
6	Prof.P.S.Gade	Digital Marketing	2560	82.68		

MCA-I SEM-II A.Y.2021-22 (Academics Feedback)

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



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YSPM'S YASHODA TECT AL CAMPUS, SATARA FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of MCA MCA-II SEM-III A.Y.2021-22 (Academic Feedback)

MCA-IA	SEM-IIA.Y 2021-2022	Total Number of Students-	40	
Sr.No	Name of the staff	Subject	Total	Average
1	Prof .S.S.Jadhav	Java Programming	2311	80.24
2	Prof. L.R.Gade	Data Analytics	2227	77.32
3	Prof.P.S.Gade	Cloud Computing	2218	77.01
4	Prof.P.S.Gade	Entrepreneurship Development	2233	77.53
5	All Faculties	Major Project	2207	76.63
6	Prof.V.V.Kadam	MOOC	2225	77.25

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

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YSPM'S YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA



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Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara. Faculty of MCA

MCA-I	SEM-DA.Y 2021-2022	Total Number of Students- 4	0	
Sr. No	Name of the staff	Subject	Total	Average
1	Prof .P.S.Gade	Artificial Intelligence	2224	77.22
2	Prof. S.S.Jadhav	Adv.Java Programming	2239	77.74
• 3	Prof.L.R.Gade	IOT	2216	76.94
4	Prof.S.S.Jadhav	Block chain Technology	2254	78.26
5	Prof.L.R.Gade	Research Methodology	2230	77.43
6	Prof.V.V.Kadam	Personality Development	2218	77.01
7	All Faculties	Seminar	2244	77.91

MCA-II SEM-IV A.Y.2021-22(Academic Feedback)

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.



SATARA YSPM'S YASHODA TE. CAL CA" ACULTY OF MCA

Yashoda Shikshan Prasarak Mandal's



YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

MCA-III SEM-V A.Y 2021-2022(Academics Feedback)

Remark: President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject, because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.

H. O. D. YSPM'S YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA

Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA

Feedback Analysis Report(Academics)

Academic year:-2021-22 Type of Feedback form: Student feedback form Date of conducting feedback:-23/07/2022

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		-
6.	All faculties have neat black board writing.		

Merits: President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

Demerits: Solutions Provided

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get inferest in the subject.

YSPM'S YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MICA

Yashoda Shikshan Prasarak Mandal's



YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

MCA-III SEM-V A.Y 2021-2022(Academics Feedback)

Remark: President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject, because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.



.... JATARA

YSPM'S YASHODA TECH FACULTY OF MCA

17

Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of MCA

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

Solutions Provided for suggestions

- Vice President Prof. Ajinkya Sagare instructed the canteen incharge of the canteen to improve the quality of food.
- Vice President Prof.Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.

HOD/Principal

H. O. D. YSPM'S YASHODA TECHNICAL CAMPUS SAVARA EADNLTY OF MICA



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON CURRICULUM FOR SUDENTS

A.Y 2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			11	20	8
2	Provide necessary technical skills to face the industry			3	21	17
3	Encompassed job oriented content that will help in getting a job			6	22	10
4	Provided the knowledge that is to be required			5	21	13
5	Extended an opportunity to develop personality, communication & leadership skills			4	15	18
6	Facilitated to improve students ability to formulate, analyze and solve problems			7	14	18
7	Inculcated necessary values to have a concern for the society			3	19	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering			6	11	22
9	The laboratory enhanced students understanding of the concepts			6	13	19
10	The laboratory enabled students to apply the learnt theory practically			3	9	20
Total Ti	ck			54	165	167
Multiply	Multiplying factor		2	3	4	5
Total				162	660	83
Total (Students=39, remark=10)			al/390=	1657/390=	-4.24	
	(Students=39, remark=10) xcellent 4 - Very Good 3- Good		al/390= atisfactor		-4.24 - Poor	

Analysis Remark: Response Received Percentage:-4.24 hence overall response received from students are Very good.

Analysis Summary: students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



J. SATARA YSPM'S YASH FACULLY OF MCA

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Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA

Feedback Analysis Report Academic year:-2021-22 Faculty of MCA

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Communication skill development programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Food quality in mess should be improved.
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

Solutions Provided to

- Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.
- Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

Class Co-coordinator

ĤOD HAA YSPM'S YASHODA TECHA ICAL CAMPUS, SATARA

FACULTY OF MCA

Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK ON CURRICULUM FOR PARENTS

riculum is focused on recent advances in mology vide necessary technical skills to face the astry ompassed job oriented content that will help in ing a job vided the knowledge that is to be required ended an opportunity to develop personality, munication & leadership skills ilitated to improve students ability to formulate, lyze and solve problems		1	3 3 3 3	2 6 4 3 3	3 1 2 4 6
astry ompassed job oriented content that will help in ing a job vided the knowledge that is to be required ended an opportunity to develop personality, munication & leadership skills ilitated to improve students ability to formulate,			3	4	4
ing a job vided the knowledge that is to be required ended an opportunity to develop personality, imunication & leadership skills ilitated to improve students ability to formulate,			3	3	4
ended an opportunity to develop personality, imunication & leadership skills ilitated to improve students ability to formulate,					
inmunication & leadership skills ilitated to improve students ability to formulate,				3	6
		1			
			4	1	4
alcated necessary values to have a concern for society		1	3	4	2
anded students understanding on the ethical and ironmental issues concerning engineering in			4	3	3
laboratory enhanced students understanding of concepts		2	2	2	4
aboratory enabled students to apply the learnt bry practically		1	1	1	7
		6	26	29	36
factor	1	2	3	4	5
		12	78	116	180
(Parents=10, remark=10)	Tota	al/10=386	/100=3.1	86	
f	ironmental issues concerning engineering in laboratory enhanced students understanding of concepts laboratory enabled students to apply the learnt ory practically factor (Parents=10, remark=10)	ironmental issues concerning engineering in laboratory enhanced students understanding of concepts laboratory enabled students to apply the learnt ory practically factor 1 (Parents=10, remark=10) Tota	ironmental issues concerning engineering in laboratory enhanced students understanding of concepts laboratory enabled students to apply the learnt ory practically 6 actor 1 2 (Parents=10, remark=10) Total/10=386	ironmental issues concerning engineering in laboratory enhanced students understanding of concepts laboratory enabled students to apply the learnt ory practically 6 26 actor 1 2 3 1 2 3 (Parents=10, remark=10) Total/10=386/100=3.	ironmental issues concerning engineering in 1 1 laboratory enhanced students understanding of concepts 2 2 2 laboratory enabled students to apply the learnt ory practically 1 1 1 1 actor 1 2 3 4 12 78 116

A.Y 2021-2022

Analysis Remark: Response Received Percentage:-3.86 hence overall response received from Parents are Good.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



H. O. D. YSPM's YASHODA TECHNICAL CAMPUS, SATARA FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara FACULTY OF ENGINEERING Department of Electrical Engineering

1.4.1. ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2021-22

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum structure and course content is helpful for getting jobs.
- Curriculum provides core knowledge of electrical engineering
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves understanding of the theoretical concept.
- Curriculum provides the application of the theory in practical.

Demerits:

• Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industrial challenges.

2. Feedback from teachers:

Merits:

- The curriculum teaches the necessary technical skills.
- Curriculum provides students with the necessary information.
- The curriculum helps students enhance their abilities to formulate, analyze, and solve problems.
- The laboratory practical improved students' hands on skills.
- The laboratory practical allowed students to apply the theory they had learned practically.

Demerits:

• Syllabus is to be improved to focus on recent advances in technology such as Electric Vehicles, Application Software Packages in Electrical Engineering.



3. Feedback from Alumni:

Merits:

The knowledge gained during the academic session helped during the interview processes and make it possible to fetch the job. The curriculum gives clear road map to understand need of the society and to solve complex engineering problems.

Demerits:

• Alumni suggested for incorporating the software simulation subjects in the curriculum structure.

4. Feedback from employer:

Merits:

- Curriculum provides diversity of domains such as power system, control system, power electronics and drives.
- Curriculum given scope for program elective and open elective subjects.
- Elective subjects channelize the area of expertise among the students.
- The laboratory course and the title of experiments are well defined.
- The experiments suggested in list are sufficiently enhance the hands-on skills in the students.

Demerits:

- There is less scope given for personality skill development and aptitude subjects
- Electrical design, Economics for engineers, Project management and finance courses are suggested for the inclusion the curriculum.

5. Feedback from Parents:

Overall suggestions given by parents is to incorporate the self-learning add on courses in curriculum so that apart from regular electrical engineering knowledge students will learn multi- disciplinary subjects.



HOD- Electrical Dr. N. M. Jamadar



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sabil	Abbilit	Kadam		
Designation		1 year	Kadam		
Year of feedback	2021-				- Andrewski

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry	-				
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills					L
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				1	
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically				-	1/
Total Ticl	ζ		1.1.1			1
Aultiplyi	ng factor		-		5	5
otal		1	2	3	4	5
otal					20	25
		Total	/10	451	10 = 4	<u>'5</u>
5 – Exc	ellent 4 – Very Good 3– Good 2	– Satisfa	ctory	1 - I	Poor	



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ghada	re chai	tali Pan	dhar ind-	14-
Designation	Second		ion run	and ind-	
Year of feedback	2021-		in the second		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job				~	-
4	Provided the knowledge that is to be required		100 m		V	
5	Extended an opportunity to develop personality, communication & leadership skills				1-	
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					2
10	The laboratory enabled students to apply the learnt theory practically				V	
Fotal Tic	k				~	_
Multiplyi	ng factor	1	2	3	5	5
Total		1	2	3	4	5
otal		Total	/10	45/10	20	25 5
5-Exe	cellent 4 – Very Good 3– Good 2	– Satisfa	ictory	1 - 1	Poor	



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Megho	Valsan	t Phalk	e	
Designation	Secona	1 year			
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required					5
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society				~	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					~
9	The laboratory enhanced students understanding of the concepts			~		
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti	ck	Sec. 20		2	1	7
Multiply	ying factor	1	2	3	4	5
Total				6	4	35
Total		Tota	al/10	45/10	= 4.5	
5 – E	xcellent 4 – Very Good 3– Good	2 – Satis	factory	1 -	Poor	

- Excelle



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ashito.	sh Vasa	nt Khos	rshikar	
Designation	Secor	nd year			
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry			a na se		2
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					V
5	Extended an opportunity to develop personality, communication & leadership skills			V		
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	1. S.				V
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti				2	2	6
Multipl	ying factor	1	2	3	4	5
Total				6	8	30
Total		Tot	al/10	441	10 = 0	h. 4
5 – E	Excellent 4 – Very Good 3– Good	2 – Satis	factory	1 -	Poor	



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mylahi	Amah	Munix		
Designation	Secono	1 year			<u> </u>
Year of feedback	2021-	-22			Sandy Control

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in					\sim
2	technology Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate,				~	
7	Inculcated necessary values to have a concern for the			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically				2	V
Total T				1	4	5
	lying factor	1	2	3		35
Total			1/10	3	8	_
Total		To	tal/10	461	10 = 4	. 6
5	Excellent 4 – Very Good 3– Good	2 – Sati	sfactory	1 -	Poor	

5-Excellent

1



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nalaw	ade pra	sad Ash	oK	
Designation	Third	year		S. Physics	
Year of feedback	2021-2	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society			1		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					V
Total Ti				1	1	8
	ying factor	1	2	3	4	5
Total				3	4	40
Total		Tota	al/10	47/10	- 4	7

5 - Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	KoKato	e Amar	Sanjay)	
Designation	Third	year			
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society			-	V	b
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically					V
Total T				2020	6	4
The second second second	ying factor	1	2	3	4	5
Total					24	20
Total		Tot	al/10	44	/10 =	h. 4
5 – H	Excellent 4 – Very Good 3– Good	2 – Satis	sfactory	1 -	- Poor	

1/



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shivar	Kar Ab	njeet Sa	ntosh	
Designation	Third	year			
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems					2
7	Inculcated necessary values to have a concern for the society			V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts					V
10	The laboratory enabled students to apply the learnt theory practically				V	
Total T		1.1.1		1	3	6
Multipl	ying factor	1	2	3	4	5
Total				Э	12	30
Total		Tot	al/10	451	10 =	4:5

5 – Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pawar	Kajal	Prabhat	Kar	A Margaret
Designation	Third	year	and the second s		
Year of feedback	2021-	22		Section 2	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry	0.4				~
3	Encompassed job oriented content that will help in getting a job					
4	Provided the knowledge that is to be required					1
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems					~
7	Inculcated necessary values to have a concern for the society				1.8.4.4	V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			New Y	1.16	L
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically			-	2	1
Total T						8
Multipl	ying factor	1	2	3	4	5
Total					8	40
Total		Tot	al/10		48/10	= 4.8
5-1	Excellent 4 – Very Good 3– Good	2 – Satis	sfactory	1	- Poor	

5 - Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Desai	pritam	Adhik		
Designation	Third	year			
Year of feedback	2021-	22	No. Constant		

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry				~	
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required				~	-
5	Extended an opportunity to develop personality, communication & leadership skills				-	V
6	Facilitated to improve students ability to formulate,					1
7	Inculcated necessary values to have a concern for the				1.1.1	V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically				,	K
Total T	ïck			2	4	5
Multip	lying factor	1	2	3	4	
Total					10	30
Total		To	tal/10	4	6/10 =	4,6

5 - Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Indal	kar shi	weta G	ajanan	
Designation	Final	year			
Year of feedback	2021-	22			

Feedback criteria	1	2	3	4	5
Curriculum is focused on recent advances in					~
				1	\checkmark
Encompassed job oriented content that will help in					~
Provided the knowledge that is to be required				1	
Extended an opportunity to develop personality, communication & leadership skills					
Facilitated to improve students ability to formulate,					
Inculcated necessary values to have a concern for the				1 225	
Expanded students understanding on the ethical and				1.5	L
The laboratory enhanced students understanding of the concepts				1	
The laboratory enabled students to apply the learnt				2	8
	1	2	3		5
lying factor	1	4	5		40
	Tot	al/10	48	1	1
	Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job Provided the knowledge that is to be required	Feedback criteria Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Image: Curriculum is focused on recent advances in technology Encompassed job oriented content that will help in getting a job Image: Curriculum is focus on the technology Provided the knowledge that is to be required Image: Curriculum is focus on the technology Provided the knowledge that is to be required Image: Curriculum is focus on the technology Provided the knowledge that is to be required Image: Curriculum is focus on the technology Provided the knowledge that is to be required Image: Curriculum is focus on the technology Facilitated to improve students ability to formulate, analyze and solve problems Image: Curriculum is focus on the technol genericulum is focus on the technol genericulum is solve problems Inculcated necessary values to have a concern for the society Image: Curriculum is solve problems Expanded students understanding on the ethical and environmental issues concerning engineering in Image: Curriculum is the concepts The laboratory enabled students to apply the learnt theory practically Image: Curricu	Feedback criteriaICurriculum is focused on recent advances in technologyIProvide necessary technical skills to face the industryIEncompassed job oriented content that will help in getting a jobIProvided the knowledge that is to be requiredIExtended an opportunity to develop personality, communication & leadership skillsIFacilitated to improve students ability to formulate, analyze and solve problemsIInculcated necessary values to have a concern for the societyIExpanded students understanding on the ethical and environmental issues concerning engineering inIThe laboratory enabled students to apply the learnt theory practicallyIYickI2	Feedback criteriaIICurriculum is focused on recent advances in technologyIIProvide necessary technical skills to face the industryIIEncompassed job oriented content that will help in getting a jobIIProvided the knowledge that is to be requiredIIExtended an opportunity to develop personality, communication & leadership skillsIIFacilitated to improve students ability to formulate, analyze and solve problemsIIInculcated necessary values to have a concern for the societyIIExpanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enabled students to apply the learnt theory practicallyIIThe laboratory enabled students to apply the learnt theory practicallyIIIYing factorIIIII	Feedback criteriaIIICurriculum is focused on recent advances in technologyIIIProvide necessary technical skills to face the industryIIIEncompassed job oriented content that will help in getting a jobIIIProvided the knowledge that is to be requiredIIIExtended an opportunity to develop personality, communication & leadership skillsIIIFacilitated to improve students ability to formulate, analyze and solve problemsIIIIInculcated necessary values to have a concern for the societyIIIIIThe laboratory enhanced students understanding of the conceptsIIIIIITickIIIIIIIIIIINing factorIII </td

5-Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	KoleKa	r Raju	vilds	Constant State	
Designation	Final	year		and the second	
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry				1	
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				1	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate,					
7	Inculcated necessary values to have a concern for the				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					1
9	The laboratory enhanced students understanding of the concepts	-			1	
10	The laboratory enabled students to apply the learnt theory practically				6	V
Total T	ick			2	4	5
Multip	lying factor	1	2	3	24	20
Total			1/10			-
Total		Tot	al/10	C	14/10 =	4.4

5-Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mane	Nikita .	Tatjaso	<u> </u>	
Designation	Final S	lear			
Year of feedback	2021-	.22		a series and the	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job					L
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills		1			
6	Facilitated to improve students ability to formulate,					
7	Inculcated necessary values to have a concern for the				V	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			14-14-14		V
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically				3	2
Total T				3	4	5
Multip	lying factor	1	2	3	12	35
Total Total		Tot	tal/10		1	10 = 4.
5-	Excellent 4 – Very Good 3– Good	2 – Sati	sfactory	1	- Poor	



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Kamble	AKash	Sydam)	
Designation	Final	year		A survey and	
Year of feedback	202	1-22		1000 March 1000	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				V	
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills					1
6	Facilitated to improve students ability to formulate, analyze and solve problems					L
7	Inculcated necessary values to have a concern for the society				V	1.1
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts	,			L	
10	The laboratory enabled students to apply the learnt theory practically				P	V
Total T					6	S
Multipl	ying factor	1	2	3	4	5
Total			No. 1997	a de la composition de la comp	20	25
Total		Tota	ul/10		45/10	= 4.5



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Barge	vitthal	Nivruti	A MARINE	1 dentes
Designation	Final	Jear			
Year of feedback	2021	-22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					V
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job				V	
4	Provided the knowledge that is to be required					V
5	Extended an opportunity to develop personality, communication & leadership skills			-	34	~
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society				-	V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					V
Total T			100	1000	3	1
	lying factor	1	2	3	4	35
Total					12	33
Total		Tot	al/10		47/10 =	4.7
	E llest 4 Very Good 3- Good	2 – Satis	sfactory	1	- Poor	1999 A. 1997

5 - Excellent

3–Good 2 - Satisfactory



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Khot F	lituraj	Rumdas		
Designation				The State	
Year of feedback	2021-3	22		S. Marine	

urriculum is focused on recent advances in chnology rovide necessary technical skills to face the industry ncompassed job oriented content that will help in etting a job rovided the knowledge that is to be required xtended an opportunity to develop personality, ommunication & leadership skills acilitated to improve students ability to formulate, nalyze and solve problems					
ncompassed job oriented content that will help in etting a job rovided the knowledge that is to be required xtended an opportunity to develop personality, ommunication & leadership skills acilitated to improve students ability to formulate, nalyze and solve problems					
etting a job rovided the knowledge that is to be required xtended an opportunity to develop personality, ommunication & leadership skills acilitated to improve students ability to formulate, nalyze and solve problems					
xtended an opportunity to develop personality, ommunication & leadership skills acilitated to improve students ability to formulate, nalyze and solve problems				~	
ommunication & leadership skills acilitated to improve students ability to formulate, nalyze and solve problems				-	
acilitated to improve students ability to formulate, nalyze and solve problems					
		1999		V	
inculcated necessary values to have a concern for the bociety					~
xpanded students understanding on the ethical and nvironmental issues concerning engineering in					~
he laboratory enhanced students understanding of ne concepts					1.10
he laboratory enabled students to apply the learnt neory practically					V
		the second	1		6
g factor	1	2	3	4	5
			3	12	30
	Tot	al/10	45)10	= 4:0	5
	he laboratory enhanced students understanding of he concepts he laboratory enabled students to apply the learnt heory practically g factor	he laboratory enhanced students understanding of he concepts he laboratory enabled students to apply the learnt heory practically g factor 1 Tot	he laboratory enhanced students understanding of he concepts he laboratory enabled students to apply the learnt heory practically g factor 1 2 Total/10	he laboratory enhanced students understanding of he concepts Image: Concepts of the learnt he laboratory enabled students to apply the learnt he cory practically Image: Concept of the learnt he concept of the learnt he cory practically g factor Image: Concept of the learnt he concept of the concept of the learnt he concept of the conc	he laboratory enhanced students understanding of ////////////////////////////////////



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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	zore,	sunil st	amrav		
Designation	19 A 19 A		Self- al		
Year of feedback	2021-	- 22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required				~	-
5	Extended an opportunity to develop personality, communication & leadership skills				V	20.00
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					~
Total T			1.		7	3
	ying factor	1	2	3	4	5
Total				1.5	28	15
Total		Tota	al/10	431	10 = 4	3
5 – F	Excellent 4 – Very Good 3– Good	2 – Satis	factory	1 .	- Poor	



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer					
Name	chavan Pratik Dattatray									
Designation		10814120		a substance						
Year of feedback	2021-	22								

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					V
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				~	
5	Extended an opportunity to develop personality, communication & leadership skills			1	~	
6	Facilitated to improve students ability to formulate, analyze and solve problems			~		
7	Inculcated necessary values to have a concern for the society			~		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically			-		V
Total Tick		Balance	ALC: NO	2	3	S
Multiplying factor		1	2	3	4	4
Total			1.1.1	6	12	25
Total		Tot	al/10	43/1	0 = 4.	3

5 – Excellent



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Kale P	kash G	ovind		
Designation	and the second		a faint		141
Year of feedback	2021-	22			1

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry			/		1000
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			1		-
7	Inculcated necessary values to have a concern for the society					/
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					5
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically				r	
Total T		S. Barris		1	4	5
Multipl	ying factor	1	2	3	4	5
Total				3	12	25
Total		Tot	al/10	43)1	0=4:	3
5-1	Excellent 4 – Very Good 3– Good	2 – Satis	factory	1 -	Poor	

5 - Excellent 1/



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dige vi	jay cha	ndrakant		
Designation					
Year of feedback	2021-2	2			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					\checkmark
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required			~		
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems			-		
7	Inculcated necessary values to have a concern for the society				100	V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					V
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically				~	
Total T		See Straight		2	2	6
Multipl	ying factor	1	2	3	4	5
Total				6	8	30
Total		Tota	al/10	44/10	. = 4.	4



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Santa	sh shive	ankar		
Designation				Sector Lands	
Year of feedback	2021-2	22			10

Curriculum is focused on recent advances in technology Provide necessary technical skills to face the industry Encompassed job oriented content that will help in getting a job Provided the knowledge that is to be required					
Encompassed job oriented content that will help in getting a job				V	
getting a job					
Provided the knowledge that is to be required					V
					V
Extended an opportunity to develop personality, communication & leadership skills					V
Facilitated to improve students ability to formulate, analyze and solve problems					V
inculcated necessary values to have a concern for the society				V	
Expanded students understanding on the ethical and environmental issues concerning engineering in				V	
The laboratory enhanced students understanding of he concepts				2	
The laboratory enabled students to apply the learnt heory practically				V	
Second and the second		erte a series		6	4
ng factor	1	2	3	4	5
				24	20
	Total	/10	44)1	0 = 1	7.4
H	Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems inculcated necessary values to have a concern for the society Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically g factor	Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems neulcated necessary values to have a concern for the society Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of the concepts The laboratory enabled students to apply the learnt heory practically g factor 1 Total	Extended an opportunity to develop personality, communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems nculcated necessary values to have a concern for the cociety Expanded students understanding on the ethical and environmental issues concerning engineering in The laboratory enhanced students understanding of he concepts The laboratory enabled students to apply the learnt heory practically g factor 1 Total/10	Extended an opportunity to develop personality, communication & leadership skills Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Inculcated necessary values to have a concern for the society Image: Communication & leadership skills Expanded students understanding on the ethical and environmental issues concerning engineering in Image: Communication & leadership skills The laboratory enhanced students understanding of the concepts Image: Communication & learnt theory practically Image: Communication & learnt theory practically Image: Gractor Image: Communication & learnt theory practically Image: Communication & learnt theory the learnt theory practically Image: Communication & learne	Extended an opportunity to develop personality, communication & leadership skills Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Facilitated to improve students ability to formulate, analyze and solve problems Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Support of the laboratory enhanced students understanding of he concepts Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Support of the laboratory enabled students to apply the learnt heory practically Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & leadership skills Image: Communication & l



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Jitena	iva Desh	pande	Sale Lines	
Designation					
Year of feedback	2021-	22	A MAN PARA	Section 1	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry		1.1.3	Part -	~	1 1
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills				~	
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					~
9	The laboratory enhanced students understanding of the concepts					-
10	The laboratory enabled students to apply the learnt theory practically					L
Fotal Tic	k.	States of			5	5
Multiply	ing factor	1	2	3	4	5
Fotal					20	25
Fotal		Tota	1/10	45	110 = 1	
5 – Ex	cellent 4 – Very Good 3– Good	2 – Satisf	actory	1-	Poor	2.25



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Muni	r Mular	i		
Designation					
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills				-	
6	Facilitated to improve students ability to formulate, analyze and solve problems					-
7	Inculcated necessary values to have a concern for the society			~	-	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				· · · · ·	~
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically				V	
Total Tic	k			1	3	6
Multiply	ing factor	1	2	3	4	5
Total		A MARINE	-	З	12	30
Total		Tota	1/10	45	110 =	45
5 – Ex	cellent 4 – Very Good 3– Good	2 – Satisf	actory	1 -	Poor	



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sahja	y Sanas			
Designation		5 00000			
Year of feedback	2021-2	12			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					L
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job					V
4	Provided the knowledge that is to be required					~
5	Extended an opportunity to develop personality, communication & leadership skills				-	
6	Facilitated to improve students ability to formulate, analyze and solve problems				~	
7	Inculcated necessary values to have a concern for the society				2	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		No. 1		L	
9	The laboratory enhanced students understanding of the concepts				~	
10	The laboratory enabled students to apply the learnt theory practically					~
Total Tic					5	5
the second s	ng factor	1	2	3	4	5
otal			1.1.2		20	25
otal		Tota	al/10	451		4.5
5-Ex	cellent 4 – Very Good 3– Good	2 – Satis	factory	1 -	Poor	



V

Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA Department Of Electrical Engineering

Type of stakeholder	Ashok Nalawade	Employer			
Name	Ashok	Nalque	ide		
Designation				and the second	
Year of feedback	2021-2	12		1. 1997	

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				~	
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				1.5	
5	Extended an opportunity to develop personality, communication & leadership skills					V
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				2	
9	The laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					~
Total T		1.00	100		3	7
- Server - S	ying factor	1	2	3	4	5
Total			1/10	1	12	35
Total		Tot	al/10	471	10 = 4	.7
5-1	Excellent 4 – Very Good 3– Good	2 – Satis	sfactory	1	- Poor	



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK FROM FACULTY MEMBER

Name of staff: Prof. 5. U. Bagwan

Designation Professor

Mobile

1. The system followed by the College for the design and development of curriculum is effective. 2. The curriculum has been updated from time to time and followed by the college. 3. Student centered learning resources are available in the College. 4. The class work is taking place as per schedule. 5. The facilities of Central Library are adequate. 6. The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences. 7. The teachers are encouraged to establish linkage with other institutions, take-up consultancy services. 8. The evaluation system followed by the College is effective. 9. The labs are adequately equipped. 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution.			- 100-		
time and followed by the college.3.Student centered learning resources are available in the College.4.The class work is taking place as per schedule.5.The facilities of Central Library are adequate.6.The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.7.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.8.The evaluation system followed by the College is effective.9.The labs are adequately equipped.10.The infrastructure available in the college is adequate.11The administration is sincerely putting efforts for the development of the institution.				V	
available in the College.4.The class work is taking place as per schedule.5.The facilities of Central Library are adequate.6.The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.7.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.8.The evaluation system followed by the College is effective.9.The labs are adequately equipped.10.The infrastructure available in the college is adequate.11The administration is sincerely putting efforts for the development of the institution.					V
 5. The facilities of Central Library are adequate. 6. The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences. 7. The teachers are encouraged to establish linkage with other institutions, take-up consultancy services. 8. The evaluation system followed by the College is effective. 9. The labs are adequately equipped. 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution. 			V		
6. The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences. 7. The teachers are encouraged to establish linkage with other institutions, take-up consultancy services. 8. The evaluation system followed by the College is effective. 9. The labs are adequately equipped. 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution.				V	
organize, participate in seminars /workshops/ symposia/ conferences.7.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.8.The evaluation system followed by the College is effective.9.The labs are adequately equipped.10.The infrastructure available in the college is adequate.11The administration is sincerely putting efforts for the development of the institution.			and the	1	V
with other institutions, take-up consultancy services. 8. The evaluation system followed by the College is effective. 9. The labs are adequately equipped. 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution.				V	
is effective. 9. The labs are adequately equipped. 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution.					V
 10. The infrastructure available in the college is adequate. 11 The administration is sincerely putting efforts for the development of the institution. 					V
adequate. 11 The administration is sincerely putting efforts for the development of the institution.				and the second	~
for the development of the institution.					V
			8	~	
12 The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					V
13 The faculties are given freedom to express their opinions.					L
14 The IQAC is working well for promoting quality in the institution.					V
15 The College is providing adequate opportunities and support to the faculty and their family members.				2	
Total Tick			1	4	9
Multiplying factor 1	2	2	3	4	5
Total	10000		3	16	45
Total T - Excellent 4 - Very Good 3- Good 2 - Satisfa	otal/15	6	4/15 -	= 4.26	5



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK FROM FACULTY MEMBER

Name of staff: Prof. S.V. Kolambkar

Designation Asst. Professor

Mobile

Feedback criteria	1	2	3	4	5
The system followed by the College for the design and development of curriculum is				V	
time and followed by the college.					V
Student centered learning resources are available in the College.				V	
					V
				V	
The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.				L	-
The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					V
The evaluation system followed by the College is effective.				V	
The labs are adequately equipped.			V		
The infrastructure available in the college is adequate.					~
The administration is sincerely putting efforts for the development of the institution.				L	
The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.			V		
The faculties are given freedom to express their opinions.	Neg				V
The IQAC is working well for promoting quality in the institution.			V		
The College is providing adequate opportunities and support to the faculty and their family members.					~
ck	0	0	3	6	6
ring factor	1	2	3	4	5
			9	24	30
	Tota	al/15	63/15	= 4.2	
	The system followed by the College for the design and development of curriculum is effective.The curriculum has been updated from time to time and followed by the college.Student centered learning resources are available in the College.The class work is taking place as per schedule.The facilities of Central Library are adequate.The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.The evaluation system followed by the College is effective.The labs are adequately equipped.The administration is sincerely putting efforts for the development of the institution.The MOUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.The IQAC is working well for promoting 	The system followed by the College for the design and development of curriculum is effective.The curriculum has been updated from time to time and followed by the college.Student centered learning resources are available in the College.The class work is taking place as per schedule.The facilities of Central Library are adequate.The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.The evaluation system followed by the College is effective.The labs are adequately equipped.The infrastructure available in the college is adequate.The administration is sincerely putting efforts for the development of the institutions.The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.The faculties are given freedom to express their opinions.The IQAC is working well for promoting quality in the institution.The College is providing adequate opportunities and support to the faculty and their family members.ck0	The system followed by the College for the design and development of curriculum is effective.The curriculum has been updated from time to time and followed by the college.Student centered learning resources are available in the College.Student centered learning resources are available in the College.The class work is taking place as per schedule.The facilities of Central Library are adequate.The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.Symposia/ conferences.The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.Student college is adequate.The albs are adequately equipped.The infrastructure available in the college is adequate.Student college is adequate.The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.The faculties are given freedom to express their opinions.The IQAC is working well for promoting quality in the institution.CCThe College is providing adequate opportunities and support to the faculty and their family members.C	Image: Control of the system followed by the College for the design and development of curriculum is effective.Image: Control of	Image: Construct of the system followed by the College for the design and development of curriculum is effective.Image: Construct of Con



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK FROM FACULTY MEMBER

Name of staff: Pro F. P. A. Mali

Designation ASSt. Proflessor

Mobile

r.	Feedback criteria	1	2	3	4	5
0. 1.	The system followed by the College for the			3.27		
1.	design and development of curriculum is					~
	effective.					
2.	The curriculum has been updated from time to time and followed by the college.					V
3.	Student centered learning resources are available in the College.				V	
4.	The class work is taking place as per schedule.	1.1.1.1				V
5.	The facilities of Central Library are adequate.				1. 19 B	V
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/				V	
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			V		
8.	The evaluation system followed by the College is effective.					V
9.	The labs are adequately equipped.				V	
10.	The infrastructure available in the college is adequate.					V
11	The administration is sincerely putting efforts for the development of the institution.					V
12	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.				V	
13	The faculties are given freedom to express their opinions.					V
14	The IQAC is working well for promoting quality in the institution.			1		
15	The College is providing adequate opportunities and support to the faculty and their family members.			2	5	
Total 7		0	2	3	4	0
Multip	lying factor	1	2	6	20	40
Total		To	tal/15		15 = 4.	
Total		10	un 15	0-1	5 - 4.	7



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA FEEDBACK FROM FACULTY MEMBER

Name of staff: Prof. A. M. Pawashe

Designation Asst. Proffessor

Mobile

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.					V
2.	The curriculum has been updated from time to time and followed by the college.				V	
3.	Student centered learning resources are available in the College.					V
4.	The class work is taking place as per schedule.	Sec. Sec.	12.5.2		1000	V
5.	The facilities of Central Library are adequate.		and sh			2
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.			V		
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				V	
8.	The evaluation system followed by the College is effective.					V
9.	The labs are adequately equipped.				1	
10.	The infrastructure available in the college is adequate.					V
11	The administration is sincerely putting efforts for the development of the institution.					V
12	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					~
13	The faculties are given freedom to express their opinions.				V	
14	The IQAC is working well for promoting quality in the institution.					V
15	The College is providing adequate opportunities and support to the faculty and their family members.					~
Total Ti		0	0	1	4	10
	ving factor	1	2	3	4	5
Fotal			1/1 5	3	16	50
Total		Tota	al/15	09/15	= 4.6	



Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA <u>FEEDBACK FROM FACULTY MEMBER</u>

Name of staff: Dr. V.V. Puranik

Designation professor

Mobile 8459215250

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.					V
2.	The curriculum has been updated from time to time and followed by the college.					V
3.	Student centered learning resources are available in the College.				V	
4.	The class work is taking place as per schedule.		-		1100	V
5.	The facilities of Central Library are adequate.					~
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.					V
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					V
8.	The evaluation system followed by the College is effective.		-		V	
9.	The labs are adequately equipped.			V		
10.	The infrastructure available in the college is adequate.				V	
11	The administration is sincerely putting efforts for the development of the institution.					V
12	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.				~	-
13	The faculties are given freedom to express their opinions.					V
14	The IQAC is working well for promoting quality in the institution.				V	
15	The College is providing adequate opportunities and support to the faculty and their family members.					V
Total T		0	0	<u></u>	5	9
	ying factor	1	2	3	20	45
Total		To	tal/15	68/15 =		
Total		10	ui/15	-0113 :	= 4.2	3



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	KalPal	power F	'une		
Designation				States States	
Year of feedback	2021-	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				-	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
7	Inculcated necessary values to have a concern for the society					L
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					L
9	The laboratory enhanced students understanding of the concepts					~
10	The laboratory enabled students to apply the learnt theory practically				-	
Fotal Tic	k				A	6
Multiply	ing factor	1	2	3	4	5
Fotal			Sec. Sec.	See Sug	16	30
Fotal		Tota	1/10	46/1	• = 4.	
5 – Ex	cellent 4 – Very Good 3– Good 2	– Satisf	actory	1 -	Poor	



Type of stakeholderStudentsAlumniPara				Teacher	Employer
Name	AVAQ	da Pow	er mum	ibali	
Designation					
Year of feedback	2021-2	22			

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		4		~	
2	Provide necessary technical skills to face the industry				~	
3	Encompassed job oriented content that will help in getting a job				~	
4	Provided the knowledge that is to be required			1	~	
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems				1.24	~
7	Inculcated necessary values to have a concern for the society					~
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				1.44	~
9	The laboratory enhanced students understanding of the concepts				-	
10	The laboratory enabled students to apply the learnt theory practically					L
Total Tic	k		S. San		S	5
Multiply	ing factor	1	2	3	4	5
Total		1.1.1			20	25
Total		Tota	1/10	45/10	= 4.5	
5 – Ex	cellent 4 – Very Good 3– Good 2	2 – Satisf	actory	1 -	Poor	



Type of stakeholder	Students	Students Alumni Parents Teacher Employer							
Name	Tube	Investn	nent shi	rwal					
Designation									
Year of feedback	2021-2	2							

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					~
2	Provide necessary technical skills to face the industry					~
3	Encompassed job oriented content that will help in getting a job					~
4	Provided the knowledge that is to be required				4	
5	Extended an opportunity to develop personality, communication & leadership skills				V	
6	Facilitated to improve students ability to formulate, analyze and solve problems			L		N
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				~	
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically				~	
Total Tic	k			1	4	S
Multiply	ing factor	1	2	3	4	5
Total				3	16	२८
Fotal		Total/10		44110 = 4.4		
5 – Excellent 4 – Very Good 3– Good 2		2 – Satisfactory		1 - Poor		



Type of stakeholder	Students	Alumni	Parents	ents Teacher Employ			
Name	Tata 1	Motors F	ane				
Designation							
Year of feedback	2021-	22					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					L
2	Provide necessary technical skills to face the industry					-
3	Encompassed job oriented content that will help in getting a job				L	
4	Provided the knowledge that is to be required				V	
5	Extended an opportunity to develop personality, communication & leadership skills					~
6	Facilitated to improve students ability to formulate, analyze and solve problems					2
7	Inculcated necessary values to have a concern for the society					V
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					2
9	The laboratory enhanced students understanding of the concepts				V	
10	The laboratory enabled students to apply the learnt theory practically					2
Fotal Tic	k				3	7
Multiply	ing factor	1	2	3	4	5
Fotal				Const 1	12	35
otal		Total/10		47/10 = 4.7		
5 – Excellent 4 – Very Good 3– Good 2		2 – Satisfactory		1 - Poor		



Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Johna	car & P	yne		
Designation		<u></u>			
Year of feedback	2021-2	22			

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				~	-	
2	Provide necessary technical skills to face the industry					~	
3	Encompassed job oriented content that will help in getting a job					~	
4	Provided the knowledge that is to be required					~	
5	Extended an opportunity to develop personality, communication & leadership skills				~		
6	Facilitated to improve students ability to formulate, analyze and solve problems				~		
7	Inculcated necessary values to have a concern for the society				V		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					~	
9	The laboratory enhanced students understanding of the concepts				~		
10	The laboratory enabled students to apply the learnt theory practically					2	
Fotal Tic	k				5	5	
	ng factor	1	2	3	4	5	
Total			8.15 M		20	25	
Total	otal		Total/10		45/10 = 4.5		
5 – Ex	cellent 4 – Very Good 3– Good 2	– Satisf	actory	1 -]	Poor		