

Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) *

Narale Prathamesh Ravindra

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Good ▼

2. Provide necessary technical skills to face the industry *

Good ▼

3. Encompassed job oriented content that will help in getting a job *

Good ▼

4. Provided the knowledge that is to be required *

Good



5. Extended an opportunity to develop personality, communication & leadership skills *

Good



6. Facilitated to improve students ability to formulate, analyze and solve problems *

Good



7. Inculcated necessary values to have a concern for the society *

Good



8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy *

Good



9. The laboratory enhanced students understanding of the concepts *

Good



10. The laboratory enabled students to apply the learnt theory practically *

Excellent



This form was created inside of Yashoda Education Society.

Google Forms



Student feedback on curriculum(First Year B. Pharmacy)

Name of Student (Surname First) *

Kadam Saniya Shivraj

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Satisfactory ▼

2. Provide necessary technical skills to face the industry *

Satisfactory ▼

3. Encompassed job oriented content that will help in getting a job *

Satisfactory ▼

4. Provided the knowledge that is to be required *

Good



5. Extended an opportunity to develop personality, communication & leadership skills *

Satisfactory



6. Facilitated to improve students ability to formulate, analyze and solve problems *

Satisfactory



7. Inculcated necessary values to have a concern for the society *

Good



8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy *

Satisfactory



9. The laboratory enhanced students understanding of the concepts *

Satisfactory



10. The laboratory enabled students to apply the learnt theory practically *

Satisfactory ▼

This form was created inside of Yashoda Education Society.

Google Forms



Student Feedback Form on curriculum(S. Y. B. Pharmacy)

Name of Student (Surname First) *

Mali Aishwarya Vijay

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Good



2. Provide necessary technical skills to face the industry *

Good



3. Encompassed job oriented content that will help in getting a job *

Good



4. Provided the knowledge that is to be required *

Good ▼

5. Extended an opportunity to develop personality, communication & leadership skills *

Good ▼

2 6. Facilitated to improve students ability to formulate, analyze and solve problems *

Good ▼

7. Inculcated necessary values to have a concern for the society *

Good ▼

8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy *

Good ▼

9. The laboratory enhanced students understanding of the concepts *

Good ▼

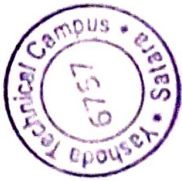
10. The laboratory enabled students to apply the learnt theory practically *

Good



This form was created inside of Yashoda Education Society.

Google Forms



Student Feedback on Curriculum (Third Year B. Pharmacy)

Name of Student (Surname First) *

Gavade Akanksha Jagannath

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Good



2. Provide necessary technical skills to face the industry *

Good



3. Encompassed job oriented content that will help in getting a job *

Good



4. Provided the knowledge that is to be required *

Satisfactory ▼

5. Extended an opportunity to develop personality, communication & leadership skills *

Satisfactory ▼

6. Facilitated to improve students ability to formulate, analyze and solve problems *

Satisfactory ▼

7. Inculcated necessary values to have a concern for the society *

Satisfactory ▼

8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy *

Satisfactory ▼

9. The laboratory enhanced students understanding of the concepts *

Satisfactory ▼

10. The laboratory enabled students to apply the learnt theory practically *

Satisfactory



This form was created inside of Yashoda Education Society.

Google Forms



Student Feedback on curriculum (Final Year B. Pharm)

Name of Student (Surname First) *

Ghige

Year of Feedback *

2021-22

1. Curriculum is focused on recent advances in technology *

Excellent



2. Provide necessary technical skills to face the industry *

Very Good



3. Encompassed job oriented content that will help in getting a job *

Good



4. Provided the knowledge that is to be required *

Excellent ▼

5. Extended an opportunity to develop personality, communication & leadership skills *

Very Good ▼

6. Facilitated to improve students ability to formulate, analyze and solve problems *

Excellent ▼

7. Inculcated necessary values to have a concern for the society *

Very Good ▼

8. Expanded students understanding on the ethical and environmental issues concerning in Pharmacy *

Very Good ▼

9. The laboratory enhanced students understanding of the concepts *

Excellent ▼

11:22 AM

10. The laboratory enabled students to apply the learnt theory practically *

Excellent

This form was created inside of Yashoda Education Society.

Google Forms





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		760	69	68	77
2	Provide necessary technical skills to face the industry	04	76	77	69	64
3	Encompassed job oriented content that will help in getting a job		76	68	69	70
4	Provided the knowledge that is to be required		05	77	76	64
5	Extended an opportunity to develop personality, communication & leadership skills	24	55	65	69	77
6	Facilitated to improve students ability to formulate, analyze and solve problems		42	56	103	89
7	Inculcated necessary values to have a concern for the society		30	120	77	70
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			60	130	100
9	The laboratory enhanced students understanding of the concepts	06	69	68	70	77
10	The laboratory enabled students to apply the learnt theory practically	08	77	69	76	60
Total Tick		42	506	729	807	748
Multiplying factor		1	2	3	4	5
Total		42	1012	1458	1614	3740
Total		Total/10 = 3.72				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Satpute Uday				
Designation	Data Analyst				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10 50/10 = 5				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			7	2	
2	Provide necessary technical skills to face the industry			6	3	
3	Encompassed job oriented content that will help in getting a job			3	6	
4	Provided the knowledge that is to be required			7	2	
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	
6	Facilitated to improve students ability to formulate, analyze and solve problems		1	2	1	5
7	Inculcated necessary values to have a concern for the society			4	2	3
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			2	4	3
9	The laboratory enhanced students understanding of the concepts			4	2	3
10	The laboratory enabled students to apply the learnt theory practically			4	3	2
Total Tick			1	41	31	16
Multiplying factor		1	2	3	4	5
Total			2	123	124	80
Total		Total/10 = 4.7				

5 – Excellent

4 – Very Good

3– Good

2 – Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Gardi Kashinath Ananda				
Designation	Farmer				
Year of feedback	2021				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10 46/10 = 4.6				

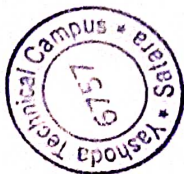
5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name					
Designation					
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			13	1	
2	Provide necessary technical skills to face the industry			9	5	
3	Encompassed job oriented content that will help in getting a job			5	9	
4	Provided the knowledge that is to be required			1	11	2
5	Extended an opportunity to develop personality, communication & leadership skills			4	4	6
6	Facilitated to improve students ability to formulate, analyze and solve problems			3	3	6
7	Inculcated necessary values to have a concern for the society		1	5	3	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		2	1	3	9
9	The laboratory enhanced students understanding of the concepts			1	13	
10	The laboratory enabled students to apply the learnt theory practically		1	3	2	9
Total Tick			4	47	54	37
Multiplying factor		1	2	3	4	5
Total			8	141	216	185
Total		Total/10 = 3.9				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Ms. Priyanka Chandrakant Surge				
Designation	Assistant Professor				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher <input checked="" type="checkbox"/>	Employer
Name					
Designation					
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2	2	2	6
2	Provide necessary technical skills to face the industry		1	3	4	4
3	Encompassed job oriented content that will help in getting a job			5	3	4
4	Provided the knowledge that is to be required			2		9
5	Extended an opportunity to develop personality, communication & leadership skills			3	2	7
6	Facilitated to improve students ability to formulate, analyze and solve problems			3	2	6
7	Inculcated necessary values to have a concern for the society		2	3	2	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			3	2	6
9	The laboratory enhanced students understanding of the concepts	1		2	3	5
10	The laboratory enabled students to apply the learnt theory practically			2	2	8
Total Tick		1	4	29	22	60
Multiplying factor		1	2	3	4	5
Total		1	8	87	88	300
Total		Total/10 4.4				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Nia Healthcare Pvt. Ltd.				
Designation	-				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				6	3	1
Multiplying factor		1	2	3	4	5
Total				18	12	5
Total		Total/10 35/10 = 3.5				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2			
2	Provide necessary technical skills to face the industry		1	1		
3	Encompassed job oriented content that will help in getting a job		2			
4	Provided the knowledge that is to be required			2		
5	Extended an opportunity to develop personality, communication & leadership skills		2			
6	Facilitated to improve students ability to formulate, analyze and solve problems			2		
7	Inculcated necessary values to have a concern for the society		2			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	2				
9	The laboratory enhanced students understanding of the concepts				2	
10	The laboratory enabled students to apply the learnt theory practically	2				
Total Tick						
Multiplying factor		4	3	5	2	
Total		4	18	15	8	5
Total		Total/10 = 45/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



1.4.1.ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2021-22

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

3. Feedback from Alumni:

Merits:

Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.

4. Feedback from employer:

Merits:

- Curriculum is providing job oriented content that will help in getting a job.

- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

Principal



Principal

Yashoda

Campus

Faculty of Pharmacy



ACTION TAKEN REPORT OF FEEDBACK FROM STAKEHOLDERS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2021-22

Students Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals

Parent Feedback:

Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the timetable of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

Faculty Feedback:

Merits:

Class work is taking place as per schedule. Labs are adequately equipped. Teachers and students encouraged to attend the seminars and workshops.

Demerits:

MOU's with professionals should be increased. Motivation should be given to research.

Action Taken:

Management and principal instructed the TPC to increase the MOU's with industry.

Management was assured teachers to support for their research and give facilities to do so.

Alumni Feedback:

Merits:

Satisfactory quality of teaching and teachers. Infrastructure and lab facilities are good. Amenities are excellent. Satisfactory quality of support material. Practical applications of theory always told by teachers. Satisfactory and user friendly

admission procedure. Good library facility. Good Faculty and Hostel facility. Satisfactory TP activities.

Demerits:

Food quality of canteen should be improved. Admission procedure should be user friendly.

Action Taken:

Vice-President Prof. Ajinkya Sagare instructed the canteen incharge of both the canteens to improve the quality of food. Vice-President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admissions.




Principal
Yashoda Technical Campus
Faculty of Pharmacy



YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

1.4.1 Feedback from different stakeholders Academic and curriculum 2021-22

Sr. No	Feedback		
A	Academic	1	Faculty
		2	Alumni
		3	Employer
		4	Parents
		5	Students
B	Curriculum	1	Faculty
		2	Alumni
		3	Employer
		4	Parents
		5	Students



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
 Faculty of Engineering
 Department of Civil Engineering

Academic Feedback from faculty 2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.		✓			
2)	The curriculum has been updated from time to time and followed by the college.		✓			
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule				✓	
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		✓			
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.			✓		
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓
	Total Tick		3	2	3	4
	Multiplying factor	1	2	3	4	5
	Total		6	21	12	20
	Total	Total/15 = $\frac{43}{15} = 2.8663$				

Good

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from Alumni 2021-22

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure				✓	
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material				✓	
8)	Training & Placement			✓		
9)	Library					
10)	Canteen Facilities		✓			
11)	Hostel Facilities		✓			
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.				✓	
	Total Tick		2	1	3	6
	Multiplying factor	1	2	3	4	5
	Total		4	3	12	30
	Total	Total/13 = 49/13 = 3.80				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any): *Improve food quality*



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from Employer 2021-22

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				✓	✓
2)	Communication Skill				✓	
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students, People					✓
7)	Leadership Qualities & Decision Making		✓			
8)	Follows ethics and principles in profession/job				✓	
	Total Tick		1		3	4
	Multiplying factor	1	2	3	4	5
	Total		2		12	20
	Total	Total/8 = 34/8 = 4.25				

5- Excellent, 4- Very good, 3- Good, 2- Satisfactory, 1- Poor

Remark(If any): to Arrange communication related workshop.



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK FORM FOR PARENTS

Name and Designation	Shankar Tukaram Desai, (Farmer)
Present Postal address	At post Patkhal, Taluka, Dist - Satara 415011
Phone/Mobile No. -	7219789178
Name of the Son:	Desai Sayali Shankar
Branch:	Civil

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?				✓	
2.	Are you satisfied with the student discipline of the institute?			✓		
3.	Are you satisfied with the examination system adopted in the institute					✓
4.	Does your ward/institute regularly inform you about her/his performance				✓	
5.	The extent to which the facilities of YTC satisfies you				✓	
6.	Are the faculty/Wardens/Heads appraising you about your ward:					✓
7.	Does the institute charge any extra fees other than as per government rate	NO				
Total Tick		1	0	1	3	2
Multiplying factor		1	2	3	4	5
Total		*		3	12	10
Total		Total/07 $25/6 = 4.17$				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

St desai.



YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS
FACULTY OF ENGINEERING

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question} \times 100}{12.5 \times \text{No. of students}}$$

Branch: CIVIL

Class: B-TECH

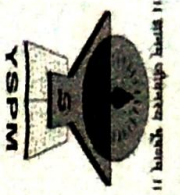
Sem -VII

Academic Year:-2021-22

Feedback Form

Sr. No.	Question	Option Points					ASS DOC II	ANS INF	PGB WRE	SSL PP	VPP ECT	VPP ETUP	Remark
		1	2	3	4	5							
01	How your teacher is engages Lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	How your teacher is engages Practical's? Do you understand the lecture delivered by lecturer?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
03	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	3	4	5	3	5	5	
04	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	
05	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	
06	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	4	4	5	5	5	
07	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	4	5	5	4	4	
08	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	5	4	4	5	
09	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	
10	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	3	3	5	5	3	
11	How are the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	4	4	5	4	5	
Average						Occasional	-	moderate	-	Regular	5	5	
						4.76	4.75	5.00	4.8	4.8	4.8	4.75	

HOD Signature



YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS
FACULTY OF ENGINEERING

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question} \times 100}{12.5 \times \text{No. of students}}$$

Branch: CIVIL

Class: TY B-TECH

Sem - VI

Academic Year:-2021-22

Feedback Form

Sr. No.	Question	Option Points					ASS	ANS	ANS	VPP	PGB	SSL	Remark
		1	2	3	4	5							
01	How your teacher is engages Lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	How your teacher is engages Practical's?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	3	4	4	4	4	
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	1	1	3	3	3	3	
04	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	4	4	4	4	4	4	
05	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	3	4	4	4	4	4	
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	3	4	4	4	3	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	
10	How are the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	3	3	3	3	3	3	
Average						49	48	49	50	51	50		

H.O.D. Signature
Civil Engineering



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Shah Ajinkya Subhash				
Designation	Assistant Professor				
Year of feedback	2021-2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	6	2
Multiplying factor		1	2	3	4	5
Total				6	24	10
Total		Total/10 $\frac{40}{10} = 4 = \text{very good}$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Mr. Shivtej B. Hingmire				
Designation	Asst. System Engg.				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				6	4	
Multiplying factor		1	2	3	4	5
Total				18	16	
Total		Total/10 34/10 = 3.4				

5 - Excellent 4 - Very Good 3 - Good ✓ 2 - Satisfactory 1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Mr. Sameer A. Shaikh				
Designation	Architech & Interior Designer				
Year of feedback	2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				5	5	
Multiplying factor		1	2	3	4	5
Total				15	20	
Total		Total/10 $35/10 = 3.5$				

5 - Excellent

~~4~~ - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Prof. Balasaheb Ganpat				
Designation	Teacher				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					(15)	(25)
Multiplying factor		1	2	3	4	5
Total					(16)	(25)
Total		Total/10				
		$\frac{41}{10} = 4.1$				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓ Yewale Sourabh Sahebrao				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				2	5	3
Multiplying factor		1	2	3	4	5
Total				6	20	15
Total		Total/10 $\frac{41}{10} = 4.1 = \text{Very Good}$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of Computer Science and Engineering
A.Y. 2021-2022

Feedback
form of different stakeholders
Academics and Curriculum


H.O.D.
Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of
Computer Science and Engineering
A.Y.2021-2022

Feedback Analysis of Academics for Parents

Class: T.Y.

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			1	6	5
2)	Are you satisfied with the student discipline of the Institute?			2	7	4
3)	Are you satisfied with the examination system adopted in the Institute?			1	3	3
4)	Does your ward/institute regularly inform you about his/her performance?			1	3	7
5)	The extent to which facilities of YTC satisfies you			1	3	7
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	4	3
7)	Does the institute charge any extra fees other than as per government rate?			1	2	3
	Total Ticks			10	28	32
	Multiplying Factor	1	2	3	4	5
	Total			30	112	160
	Total (Parents=10 Remark=7)					302/70=4.31

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.31 hence overall response received from Parents are **Very Good**.

Analysis Summary:

Parents felt that the academic provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. and technically sound it also improves the personality development, communication skill , leadership skills amongst students and also focused on the recent advances in technology. Real time technological teaching approach


H.O.D.

Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's Yashoda Technical Campus, Satara.

Faculty of
Computer Science and Engineering
A.Y.2021-2022

Feedback Analysis of Academics for Student

Class: T.Y.

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			4	15	9
2)	Are you satisfied with the student discipline of the Institute?			2	9	25
3)	Are you satisfied with the examination system adopted in the Institute?			4	8	22
4)	Does your ward/institute regularly inform you about his/her performance?			2	6	23
5)	The extent to which facilities of YTC satisfies you			4	5	21
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	12	20
7)	Does the institute charge any extra fees other than as per government rate?			4	12	12
	Total Ticks			25	67	132
	Multiplying Factor	1	2	3	4	5
	Total			75	268	660
	Total (Student =32 Remark=7)	1003/224=4.47				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark:

Response Received 4.47 hence overall response received from Parents are **Very Good**.

Analysis Summary: provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. And also improves the personality, communication, leadership skills, aptitude Skills amongst students understanding on ethical and environmental issues and also focused on the recent trends and technology.

H.O.U.

Computer Science & Engg
YSPM'S Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.**

**Faculty of
Computer Science and Engineering
A.Y.2021-2022**

Feedback on curriculum students

Class: T.Y.

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			12	18	4
2	Provide necessary technical skills to face the industry			4	21	3
3	Encompassed job oriented content that will help in getting a job			3	20	6
4	Provided the knowledge that is to be required			6	12	4
5	Extended an opportunity to develop personality, communication & leadership skills			5	10	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			4	6	10
7	Inculcated necessary values to have a concern for the society			2	10	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			3	10	11
9	The laboratory enhanced students understanding of the concepts			1	9	10
10	The laboratory enabled students to apply the learnt theory practically			2	6	10
Total Tick				42	112	86
Multiplying factor		1	2	3	4	5
Total				126	448	430
Total (Students=24, remark=10)		Total/10*14=1004/240=4.18				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark:

Response Received 4.18 hence overall response received from Students are **Very Good**.

Analysis Summary: Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.


H.O.U.

Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.**

**Faculty of
Computer Science and Engineering
A.Y.2021-2022**

Alumni Feedback Analysis

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure			5	2	7
2	Fee structure			3	2	8
3	Environment			4	3	6
4	Infrastructure and Lab facilities			4	4	9
5	Faculty			2	4	8
6	Project Guidance			2	6	5
7	Quality of support material			2	6	8
8	Training & Placement			4	4	9
9	Library			3	9	5
10	Canteen Facilities			3	9	6
11	Hostel Facilities			5	4	8
12	Overall Rating of the University			2	5	9
13	Alumni Association/ Network of Old friends.			5	7	11
Total Tick				44	65	99
Multiplying factor				3	4	5
Total				132	260	495
Total (alumni=16, remark=13)		Total/364=887 /208 = 3.89				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received 3.89 hence overall response received from Alumni are **Good**.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students , soft skills , aptitude skills and also focused on the recent advances in technology

H.O.D.

Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.**

**Faculty of
Computer Science and Engineering
A.Y.2021-2022**

Feedback on Curriculum Parents

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	7	
2	Provide necessary technical skills to face the industry				7	1
3	Encompassed job oriented content that will help in getting a job				7	1
4	Provided the knowledge that is to be required				3	5
5	Extended an opportunity to develop personality, communication & leadership skills			1		7
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	7
7	Inculcated necessary values to have a concern for the society				1	7
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			1	1	6
9	The laboratory enhanced students understanding of the concepts			4		4
10	The laboratory enabled students to apply the learnt theory practically			4	1	3
Total Tick				11	28	41
Multiplying factor		1	2	3	4	5
Total				33	112	205
Total (Parents=8, remark=10)		Total/10*15=350/80=4.37				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark:

Response Received 4.37 hence overall response received from Parents are **Very Good**.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

H.O.D.

**Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara**



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10				
		4.6				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Remark

DT
H.O.D.
Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback					

Sr. No	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	2	7
Multiplying factor		1	2	3	4	5
Total				3	8	35
Total		Total/10 4.6				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Remark

H.O.D.
Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of Computer Science and Engineering
A.Y. 2021-2022

Feedback Analysis Action Taken Report

Academic year: -2021-22

Type of Feedback form: Student feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly	1.	Lectures are often copy of textbooks
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful	2.	Very few faculties lectures are monotonous
3.	Students are satisfying with the lectures delivered by lecturer and understand well the concept	3.	
4.	All faculties has neat black board writing	4	
5.	Lecturer discuss the practical application of theory conducted		

President of institute appreciate all the faculty members

❖ **Solutions Provided**

1. Suggestions given to all faculties that do not make the copy of the text books. They are suggested to do additions of the related topics of the concept to increase the knowledge of the students
2. Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.

HOD

H.O.U.

Computer Science & Engg.
YSPM'S Yashoda Technical Campus, Satara




Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
Feedback on Curriculum

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	2	3	10	9	10
2	Provide necessary technical skills to face the industry	4	3	10	10	7
3	Encompassed job oriented content that will help in getting a job	1	6	9	8	10
4	Provided the knowledge that is to be required		7	10	12	5
5	Extended an opportunity to develop personality, communication & leadership skills		5	3	10	16
6	Facilitated to improve students ability to formulate, analyze and solve problems		6	9	8	11
7	Inculcated necessary values to have a concern for the society		2	10	12	10
8	Expanded students understanding on the ethical and environmental issues concerning engineering		6	10	8	10
9	The laboratory enhanced students understanding of the concepts		3	14	6	11
10	The laboratory enabled students to apply the learnt theory practically	3	5	10	4	12
Total Tick		10	46	95	87	102
Multiplying factor		1	2	3	4	5
Total		10	92	285	348	510
Total (employer=34, remark=10)		Total/10=1245/340=3.66=4				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Alumni are **Very Good**.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.


 HOD
 H.O.D.
 Electronics & Te
 Yashoda Technical Campus, Satara
 Engg.



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	chabre Aishwarya				
Designation	student				
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job				✓		
4	Provided the knowledge that is to be required					✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓		
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓	
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically				✓		
Total Tick					7	3	
Multiplying factor		1	2	3	4	5	
Total					28	15	
Total		Total/10				4.3	

5 – Excellent

4 – Very Good

3– Good

2 – Satisfactory

1 - Poor

H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dipoli Prakash mane				
Designation	student				
Year of feedback	21-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10		4.6		

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rohit Sharad Dhumal				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				4	4	2
Multiplying factor		1	2	3	4	5
Total				12	16	10
Total		Total/10		3.8		

5 – Excellent

4 – Very Good

3– Good

2 – Satisfactory

1 - Poor

H.O.D.

Electronics & Telecommunication Engg,
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Madnuzi Arun Masgude.				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	6	3
Multiplying factor		1	2	3	4	5
Total				3	24	15
Total		Total/10 4.2				

5 – Excellent ~~4~~ – Very Good 3 – Good 2 – Satisfactory 1 – Poor

H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Jadhav Kiran Rameshbhai				
Designation	Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				5	3	2
Multiplying factor		1	2	3	4	5
Total				15	12	10
Total		Total/10		$\frac{37}{10} = 3.7$		

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

H.O.D.
 Electronics & Telecommunication Engg.
 Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shrievant Sonali Suresh				
Designation	Person Student				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				L	
2	Provide necessary technical skills to face the industry				L	
3	Encompassed job oriented content that will help in getting a job					L
4	Provided the knowledge that is to be required					L
5	Extended an opportunity to develop personality, communication & leadership skills				L	
6	Facilitated to improve students ability to formulate, analyze and solve problems				L	
7	Inculcated necessary values to have a concern for the society				L	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					L
9	The laboratory enhanced students understanding of the concepts					L
10	The laboratory enabled students to apply the learnt theory practically					L
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 4.5				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

H.O.D.
Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara

Feedback Form AY 2021-22 Odd Sem

66 responses

[Publish analytics](#)



Name (Optional)

51 responses

Jaydeep jaywant patil

Manav sandip kanase

Pranita nikam

Prathmesh Zunzarrao

Patil Nihal Vilas

Rohit Ranjeet Gore

Chavan Sachin Dagadu

Pawan gopalkrishna bhatia

Nikhil

Anmol Sandeep Pore

Akshay Bhimrao Patil

Patil Ankita Tanaji .

Yogesh Sonawane

Alfarhan

Pratik phadatare

Pratik Panhalkar

Prajakta Jadhav

Jadhav Kedar Chandrakant

Ramesh

Irshad Patel



Omkar ingale

Shubham sandip yadav

Desai Prathamesh vinayak

Patil Shilpa Harishchandra

Janardhan

Dhembare Pritam ankush

Sankpal Sanket Mahesh

Rohan

Karan

Akshay Ashok Salunkhe

Abhijeet ashok gaikwad

Pawar Pratik Dashrath

Ankita

Jadhav Shivraj Shankar

Rushikesh vijay deshमुख

Kunal Bhausahab More

Sahi

Vikram eknath gaikwad

Jadhav Swapnil Rajendra

Mane Viraj Dilip

Pawar Sourbh sayaji

Mandar Vikram Mane



Saurabh Rajendra Jadhav

Rohit

Nanavare Sachin Dnyandev

Pravin vilas bhise

Mehul Samadhan Kharat

Vijay pawar

Omkar Arjun Dhane

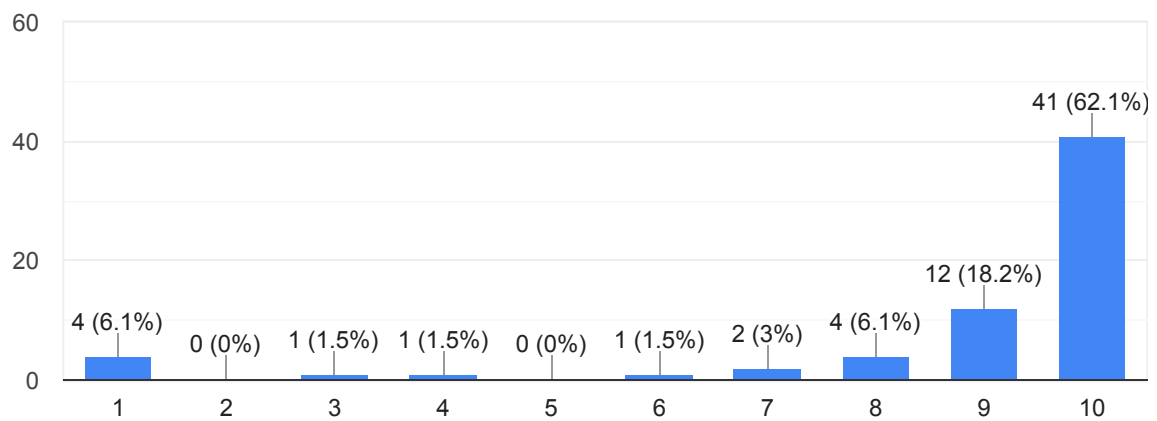
Dhiraj Dinkar Chavan

hrishikesh jadhav

Rate for mechanical departmental support in academics, getting important messages on time, fair evaluation and staff support-



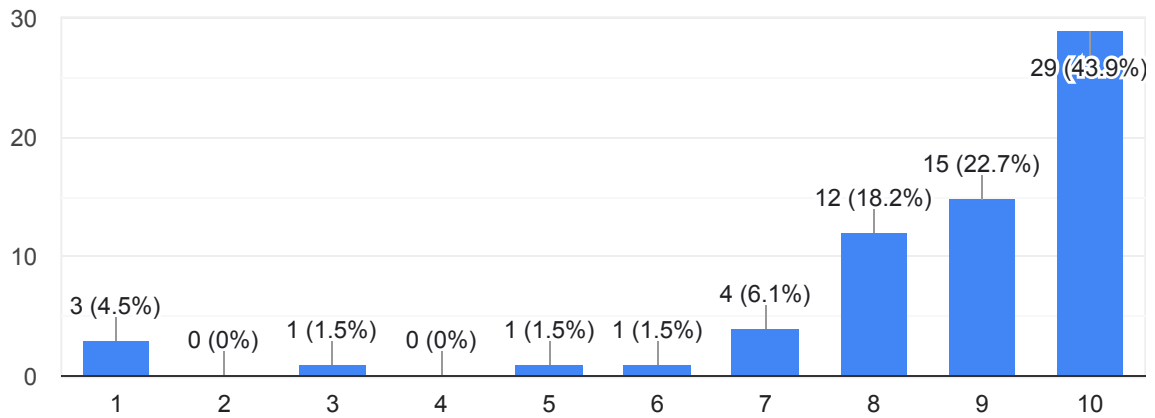
66 responses



Rate for institutional infrastructure/ campus/ classrooms/canteen/ground/Gym/Dept Labs facility support



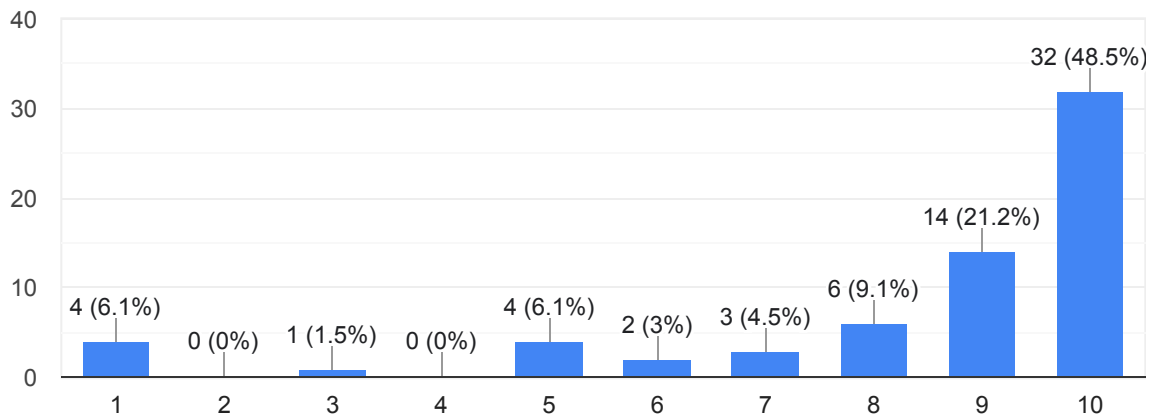
66 responses



Rate for institutional library facility support



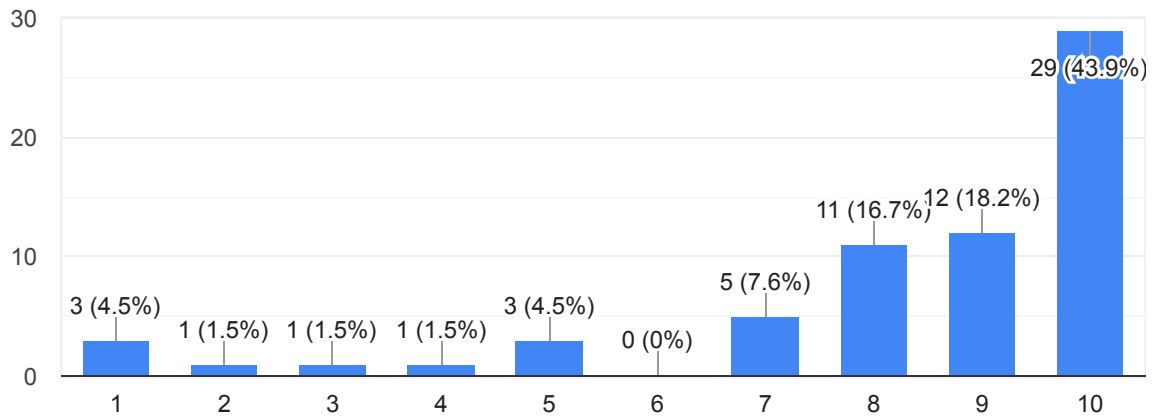
66 responses



Rate for institutional office support



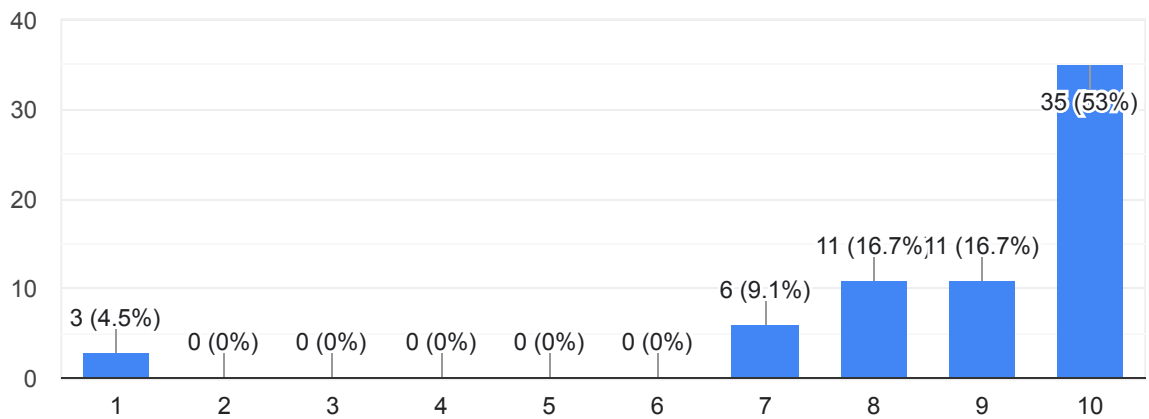
66 responses



Rate overall: Mr. A B Atpadkar



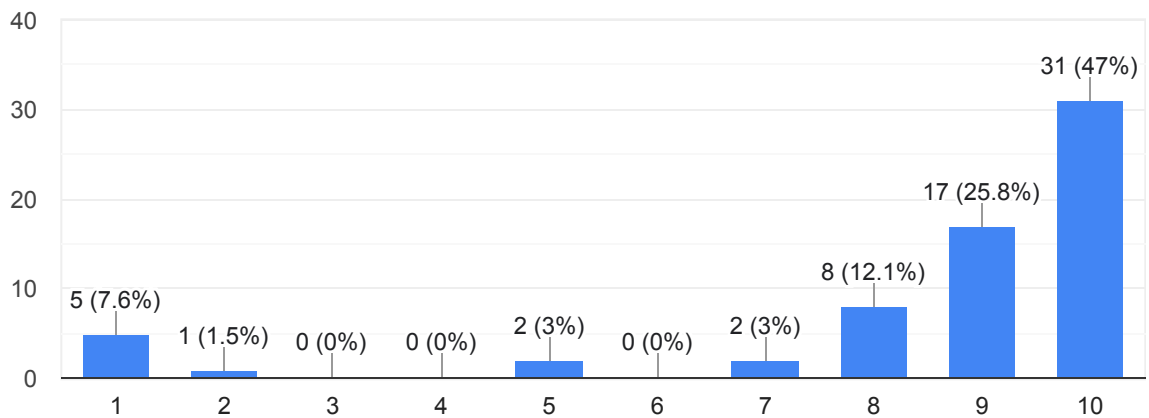
66 responses



Rate overall: Mr. S K Raut



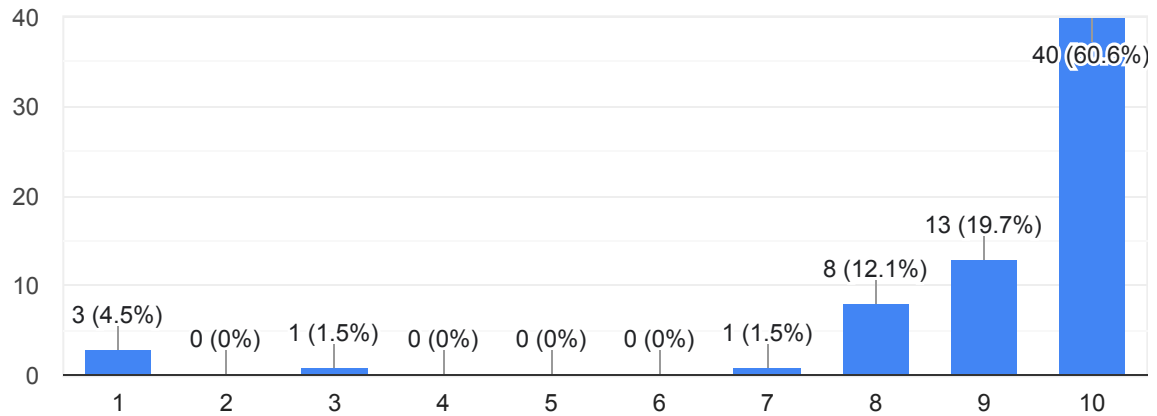
66 responses



Rate overall: Mr. R B Borate



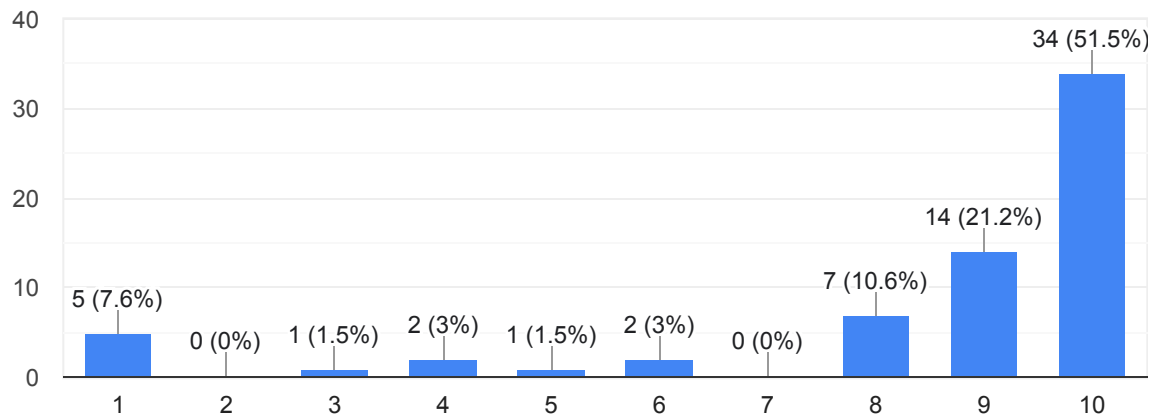
66 responses



Rate overall: Mr. M L Rathod



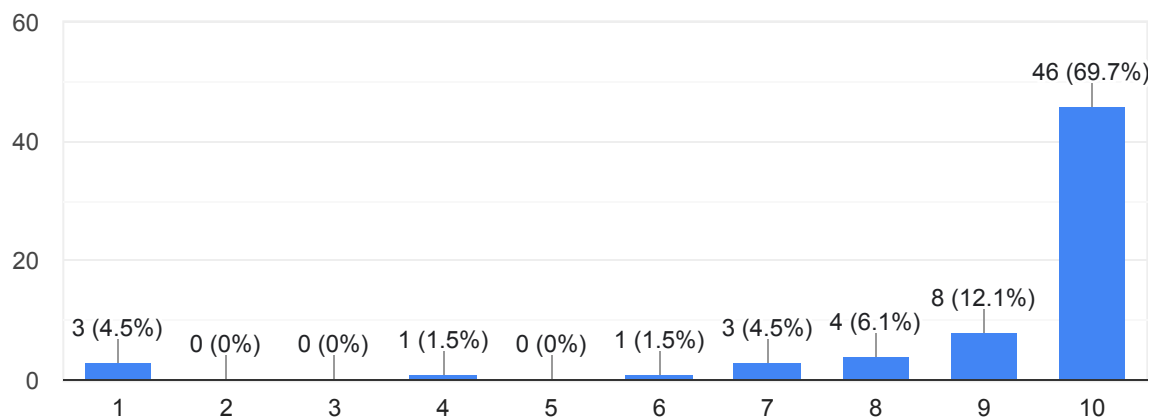
66 responses



Rate overall: Mr. P P Nimbalkar



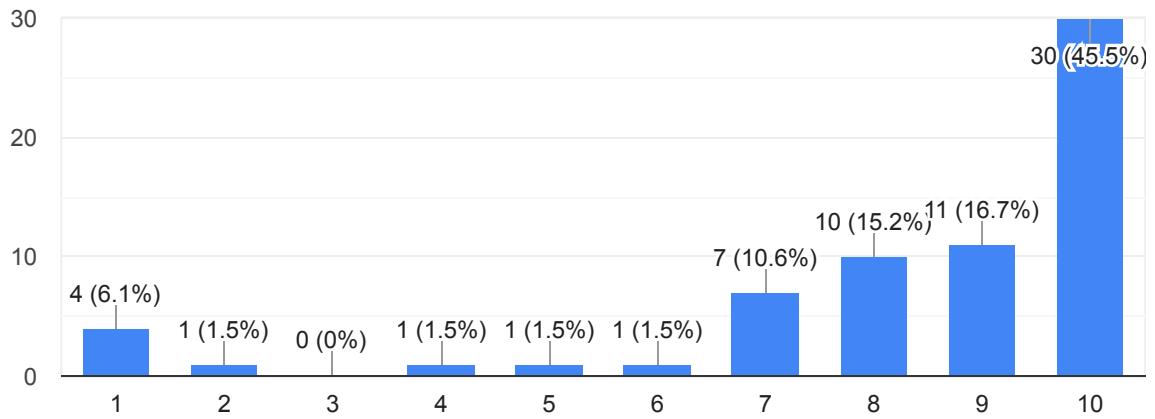
66 responses



Rate overall: Mr. A S Shivade

 Copy

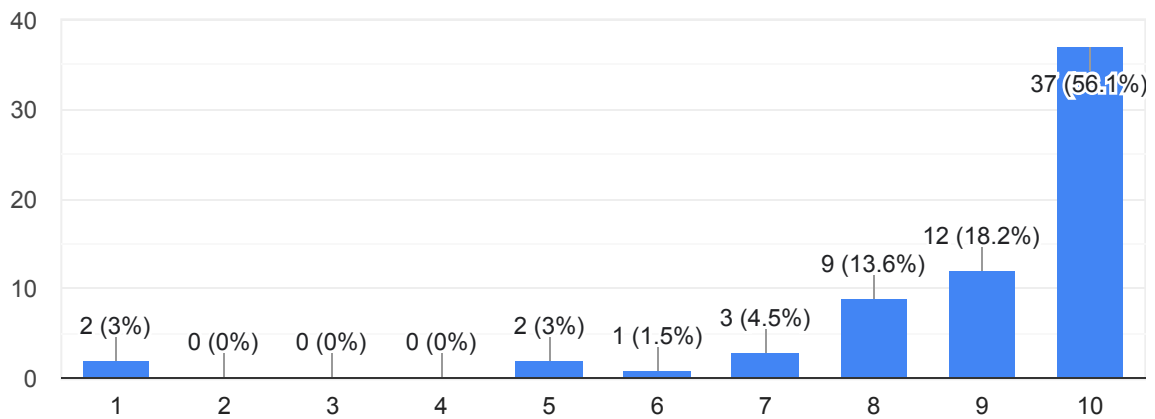
66 responses



Rate overall: Mrs. A G Jagtap

 Copy

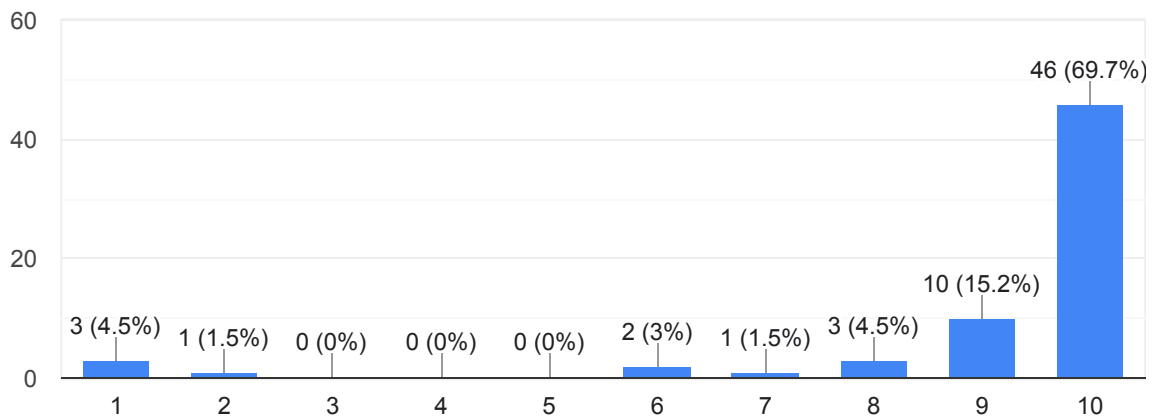
66 responses



Rate overall: HOD Mr. V B Maner

 Copy

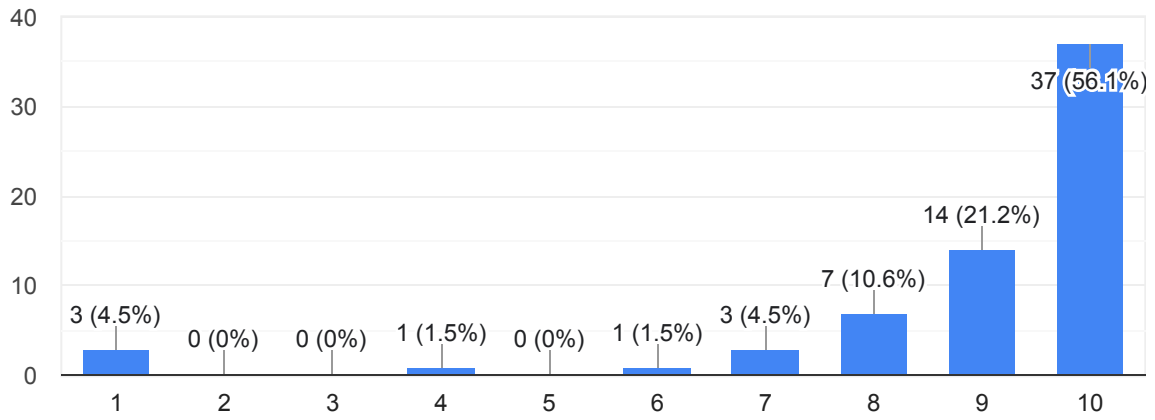
66 responses



Rate overall: Yashoda Technical Campus, Department of Mechanical Engineering, Satara



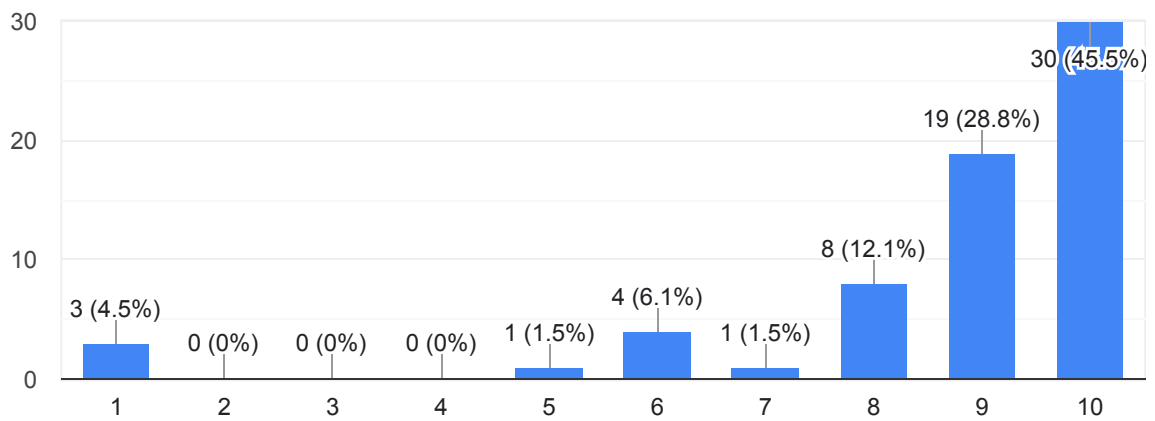
66 responses



Rate overall: Extra/ Add on training conducted by the department.



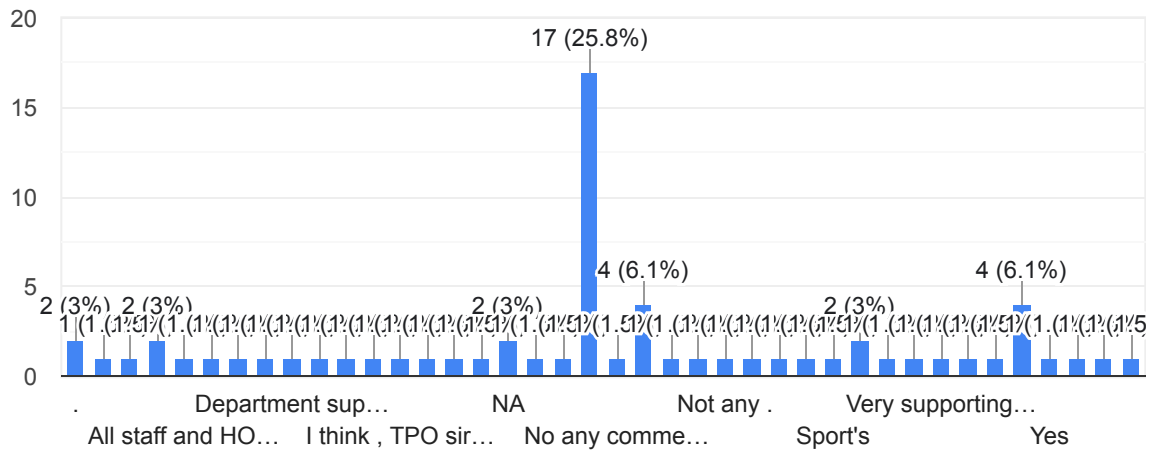
66 responses



Any comment



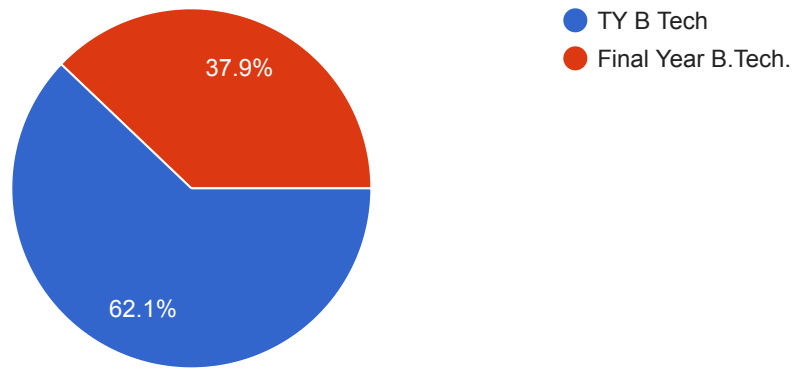
66 responses



Select your class of academic year 2020-2021



66 responses

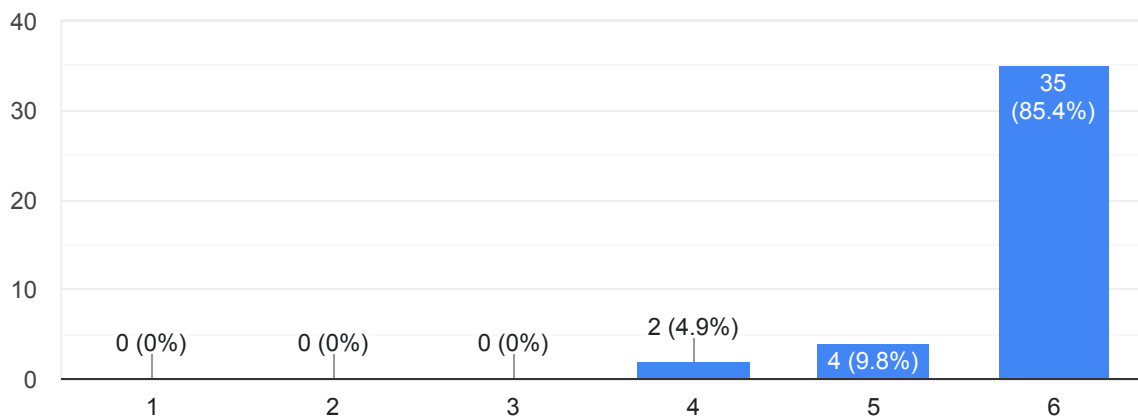


TY B. Tech. Feedback Form

Mr. P P Nimbalkar: How much syllabus/topics covered-



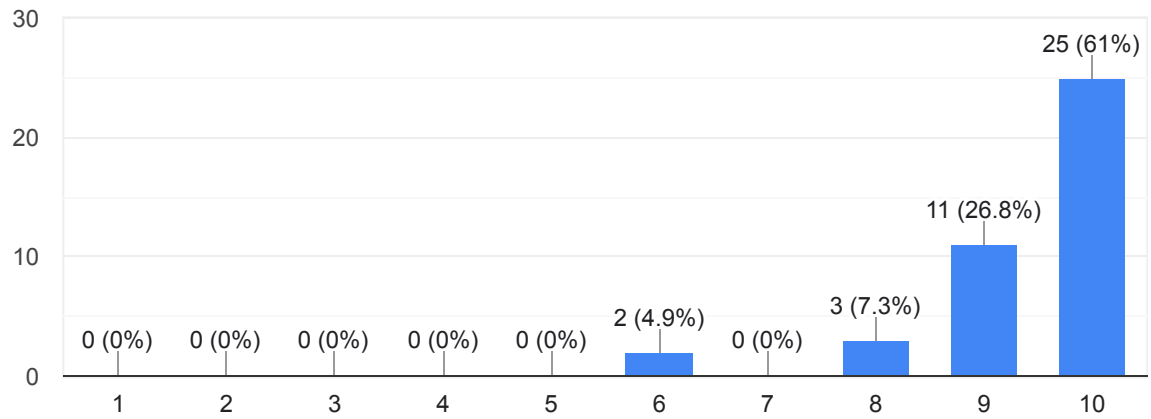
41 responses



Mr. P P Nimbalkar: Effectiveness of Teacher in terms of technical content



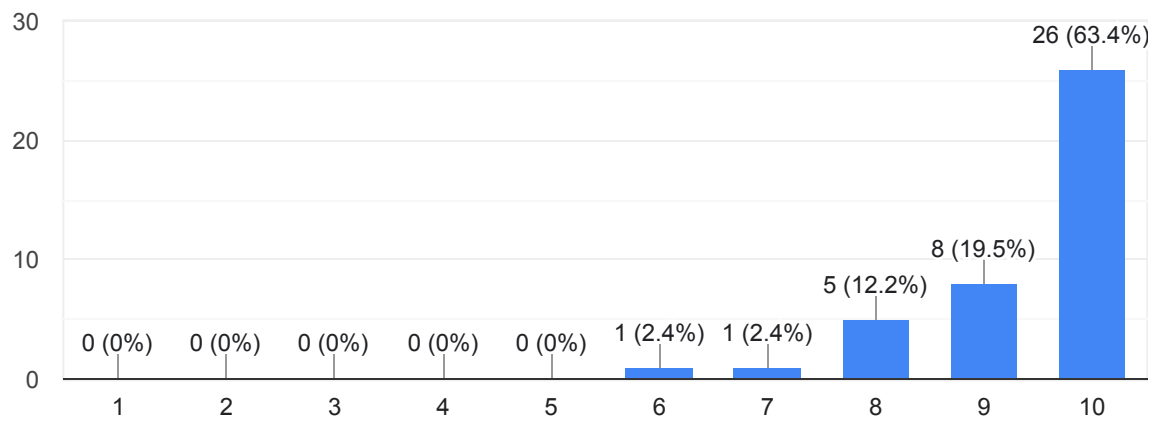
41 responses



Mr. P P Nimbalkar: Effectiveness of Teacher in terms of communication skill, method of teaching?



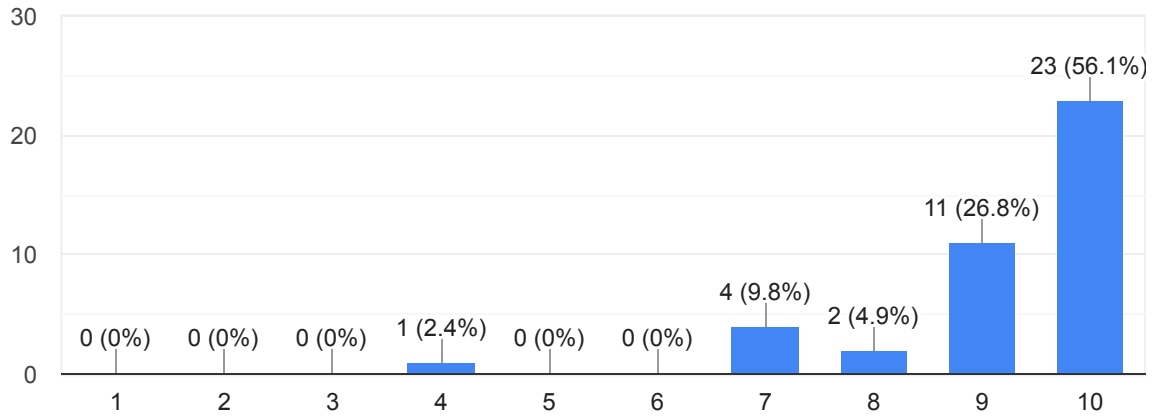
41 responses



Mr. P P Nimbalkar: Availability beyond normal classes and co-operation to solve individual problems.



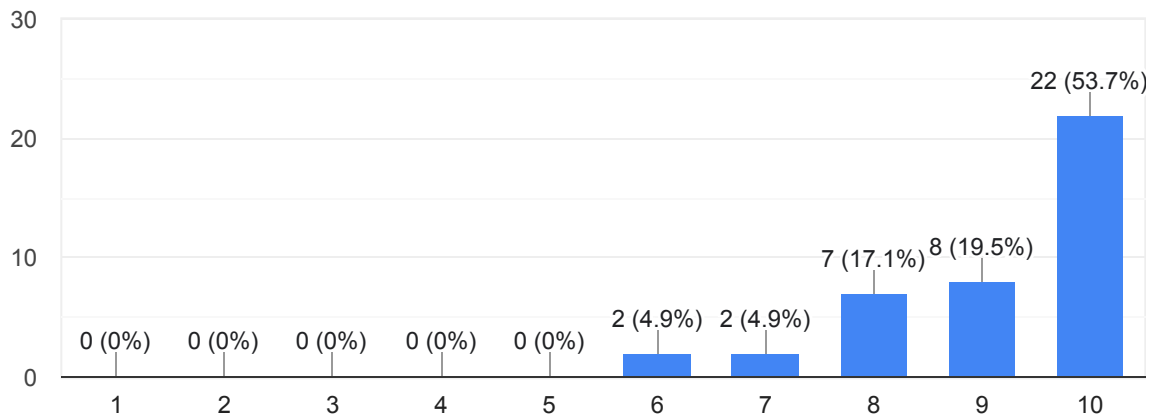
41 responses



Mr. P P Nimbalkar: How much you understand his teaching?



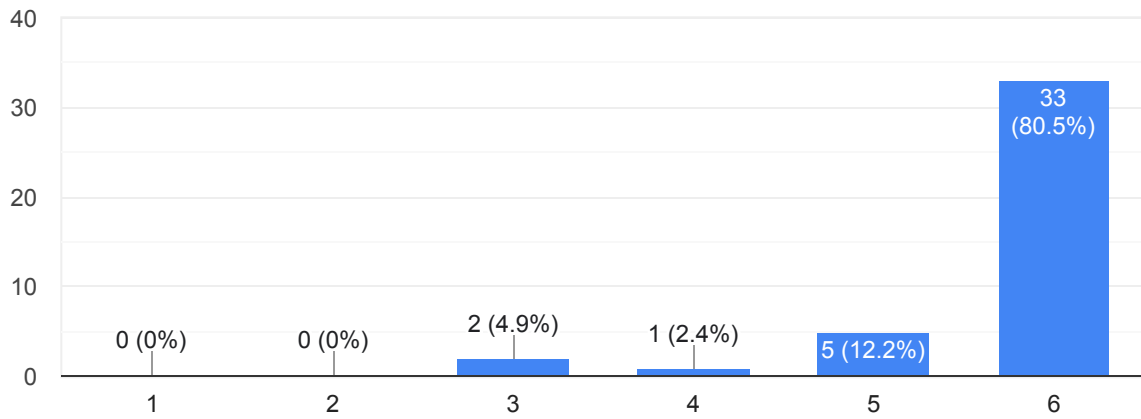
41 responses



Mr. V B Maner: How much syllabus/topics covered-



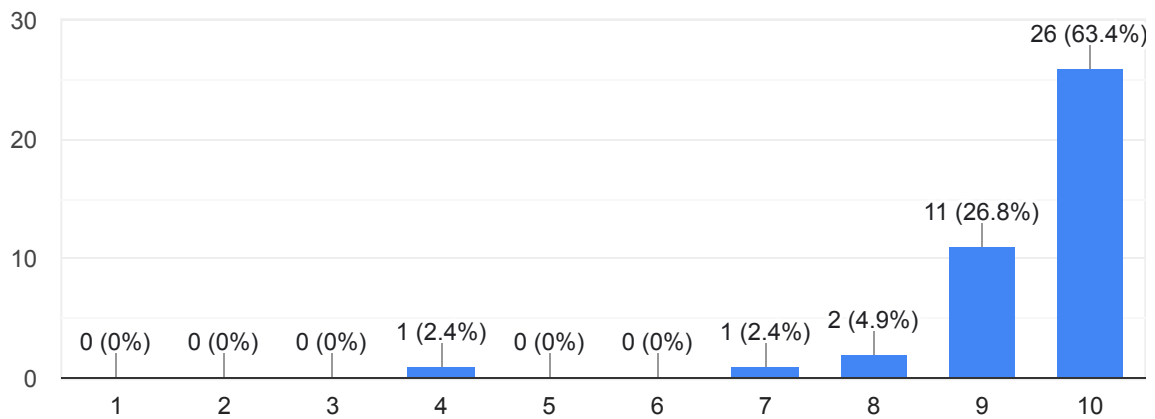
41 responses



Mr. V B Maner: Effectiveness of Teacher in terms of technical content



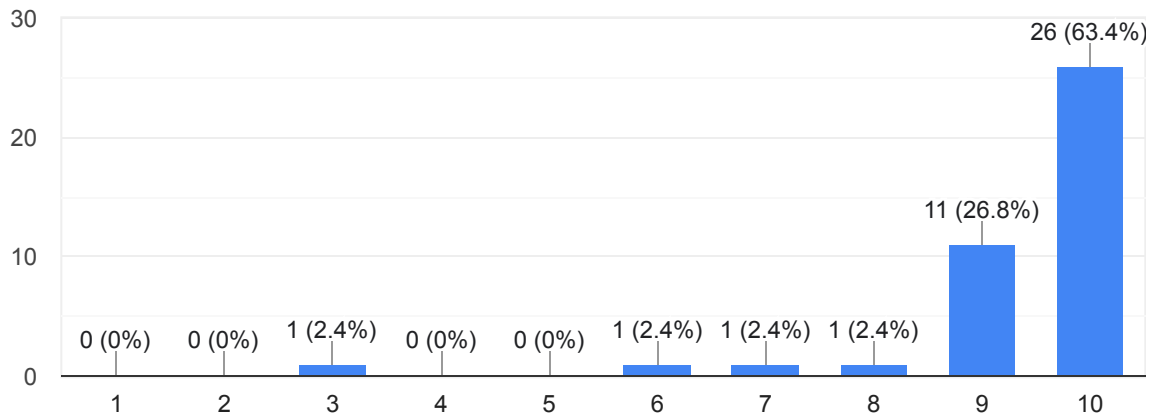
41 responses



Mr. V B Maner: Effectiveness of Teacher in terms of communication skill, method of teaching?



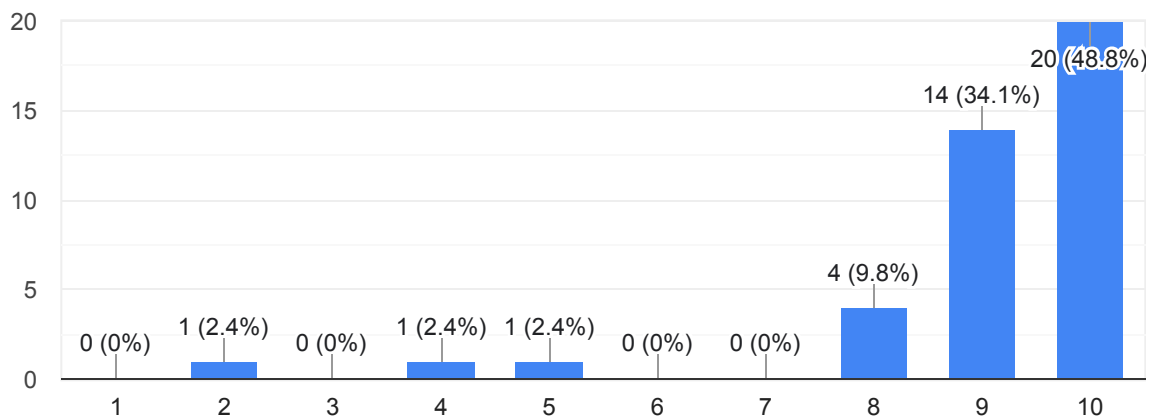
41 responses



Mr. V B Maner: Availability beyond normal classes and co-operation to solve individual problems.



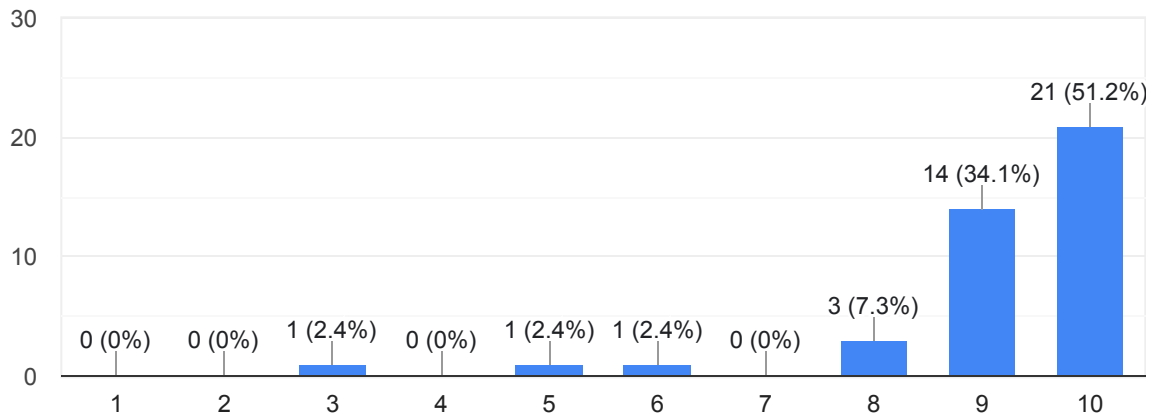
41 responses



Mr. V B Maner: How much you understand his teaching?



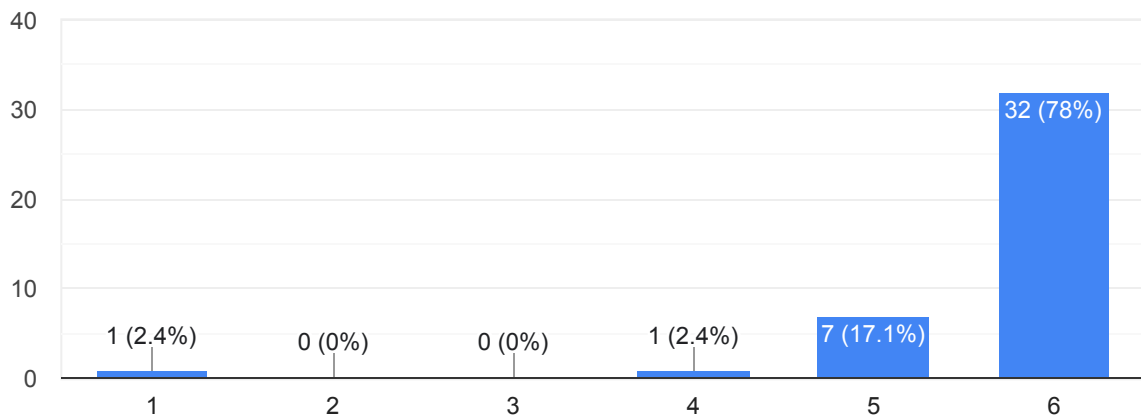
41 responses



Mr. S K Raut: How much syllabus/topics covered-



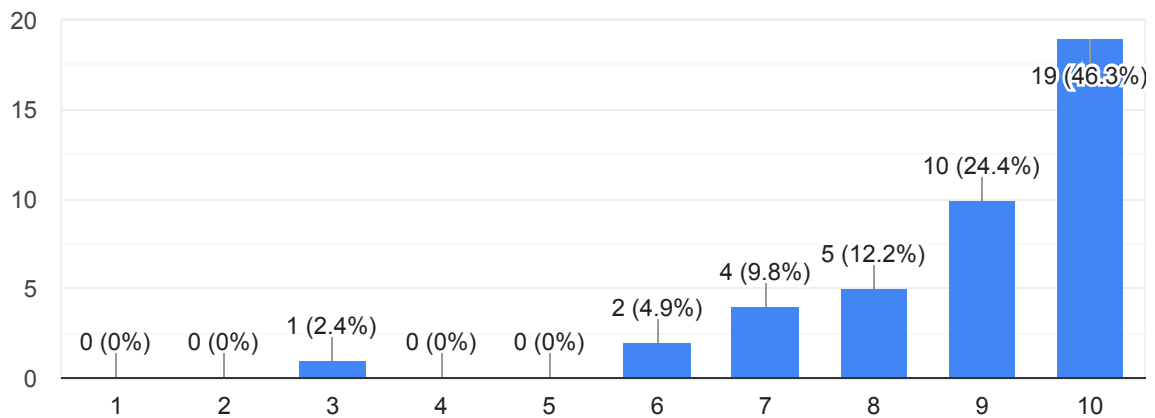
41 responses



Mr. S K Raut: Effectiveness of Teacher in terms of technical content



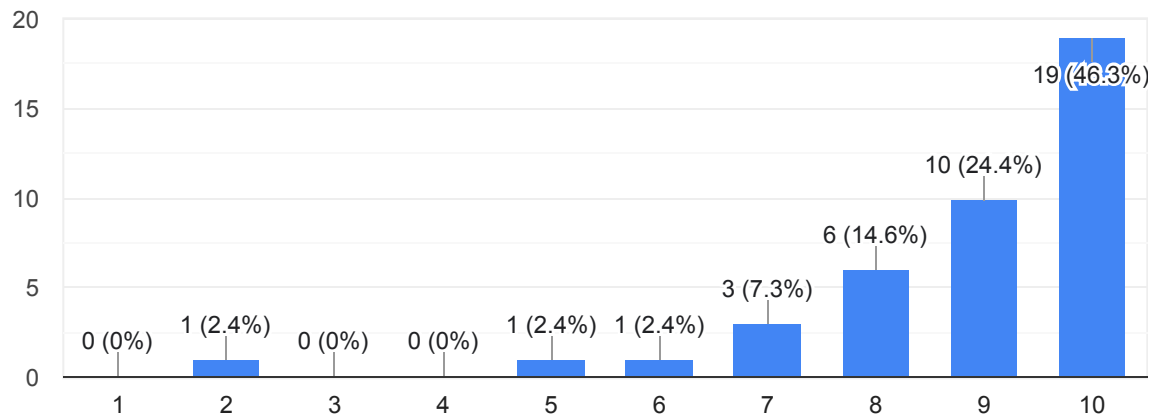
41 responses



Mr. S K Raut: Effectiveness of Teacher in terms of communication skill, method of teaching?



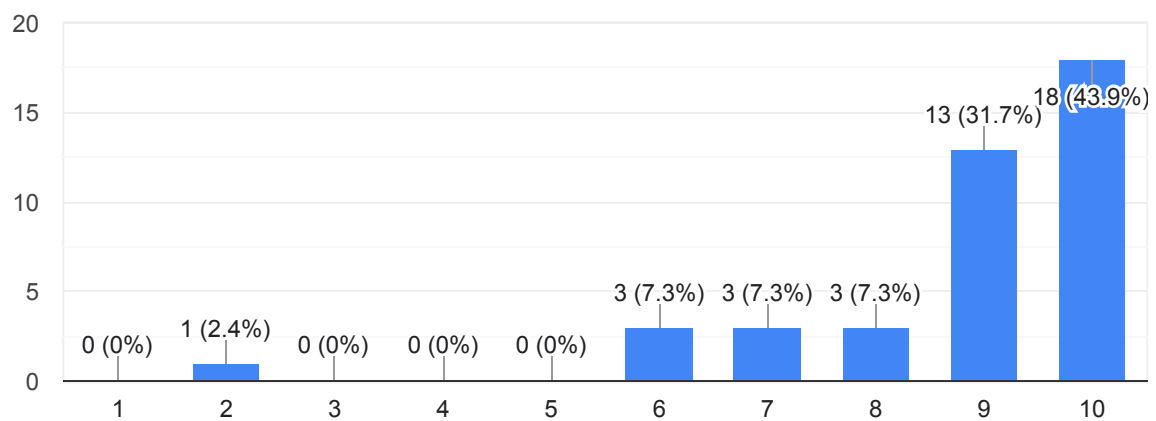
41 responses



Mr. S K Raut: Availability beyond normal classes and co-operation to solve individual problems.



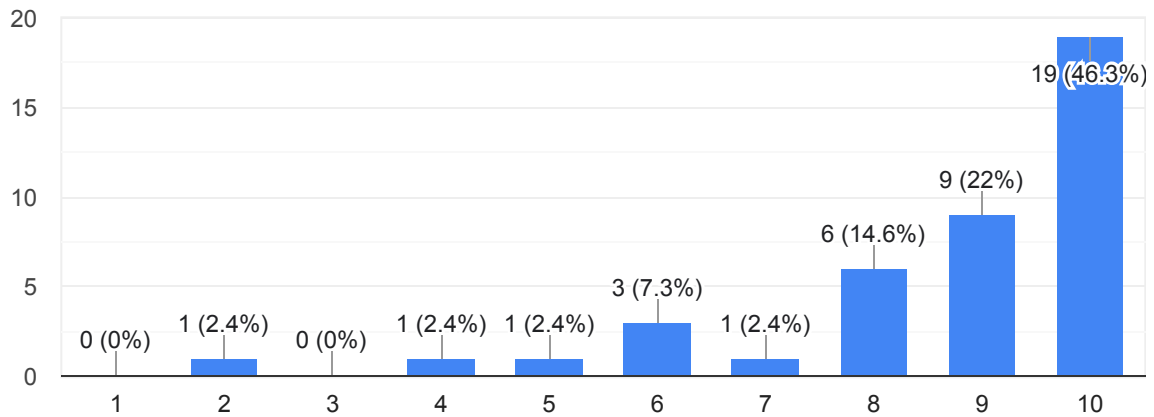
41 responses



Mr. S K Raut: How much you understand his teaching?



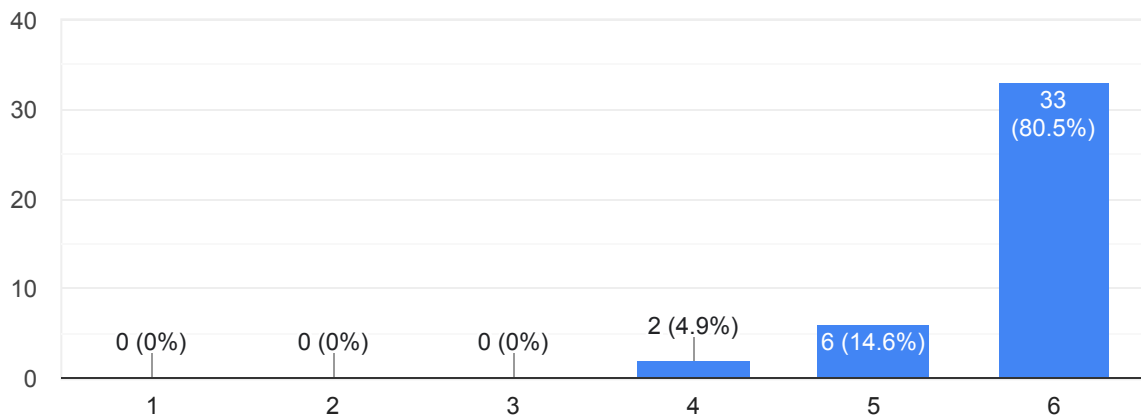
41 responses



Mrs. A G Jagtap: How much syllabus/topics covered-



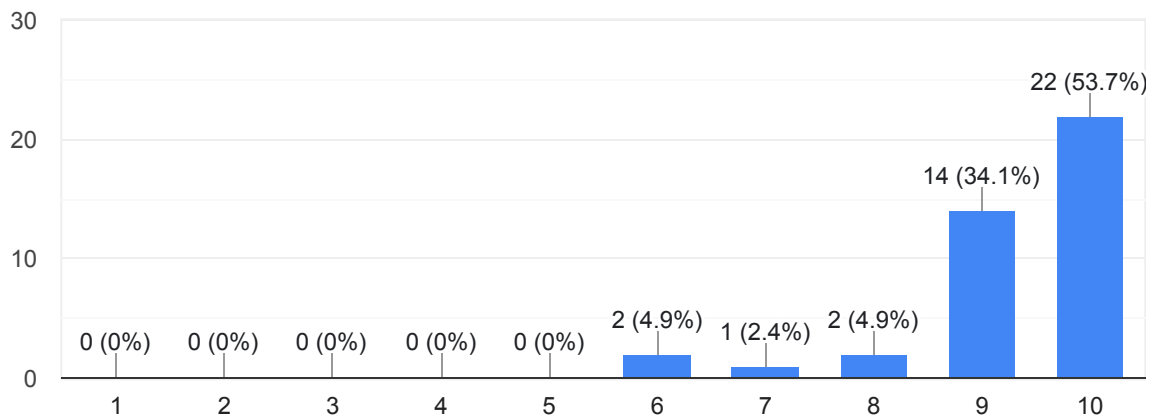
41 responses



Mrs. A G Jagtap: Effectiveness of Teacher in terms of technical content



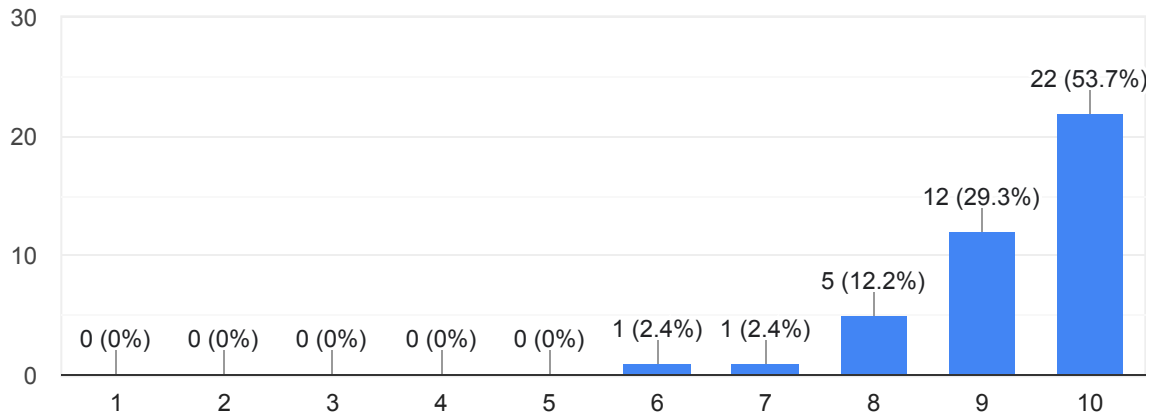
41 responses



Mrs. A G Jagtap: Effectiveness of Teacher in terms of communication skill, method of teaching?



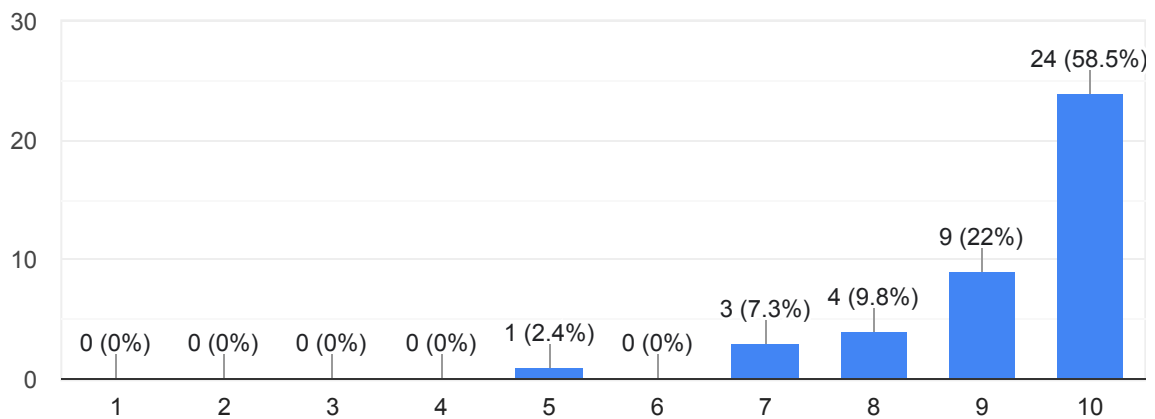
41 responses



Mrs. A G Jagtap: Availability beyond normal classes and co-operation to solve individual problems.



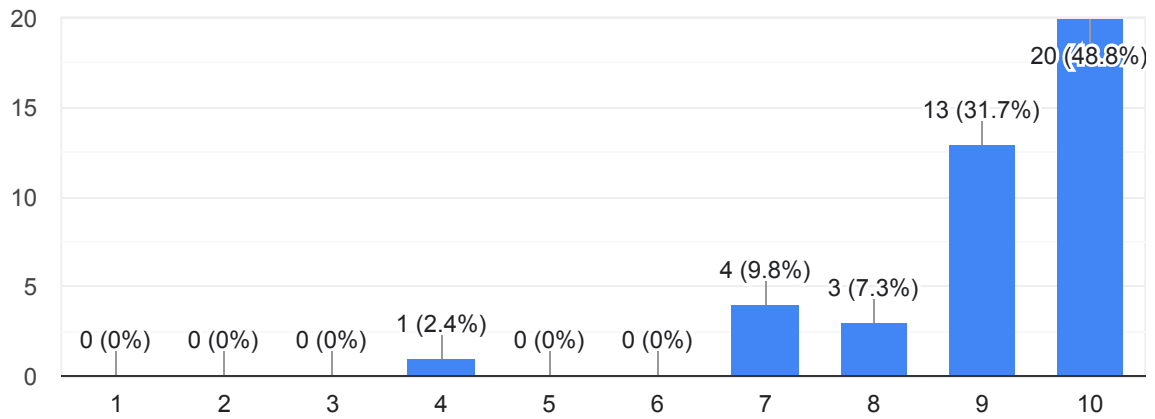
41 responses



Mrs. A G Jagtap: How much you understand his teaching?



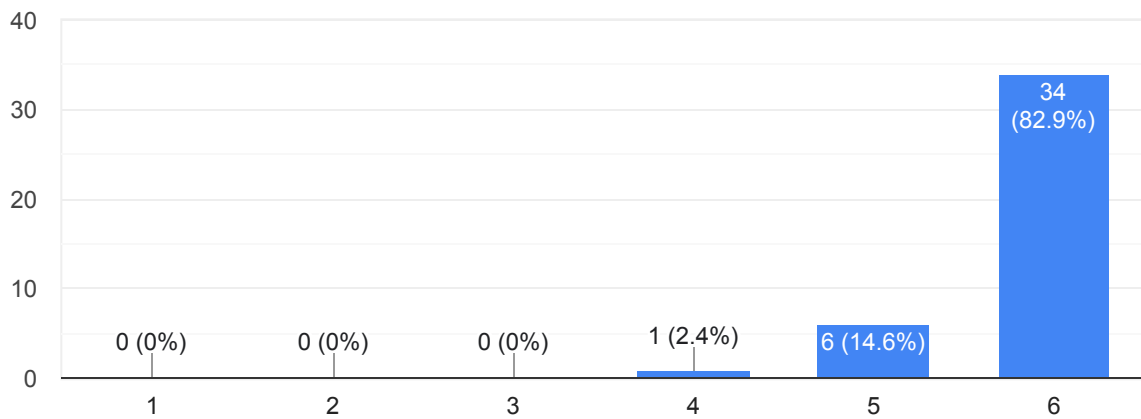
41 responses



Mr. R B Borate: How much syllabus/topics covered-



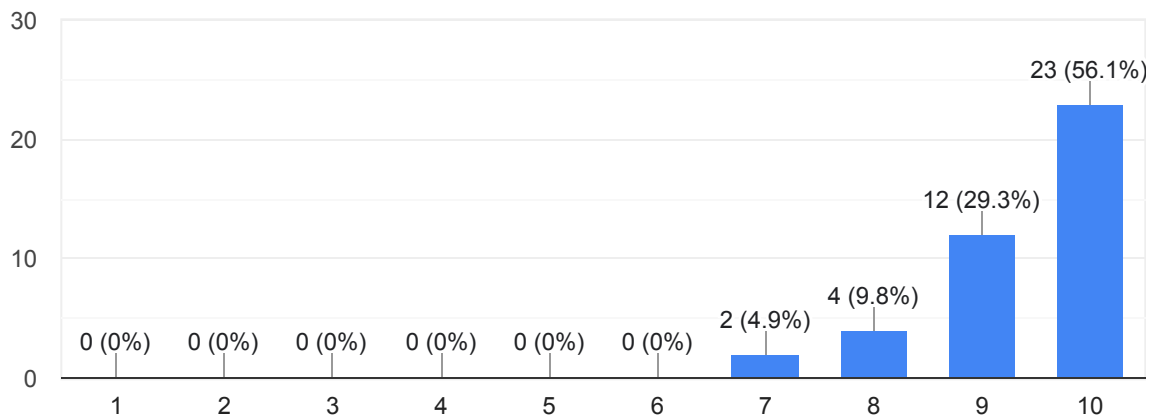
41 responses



Mr. R B Borate: Effectiveness of Teacher in terms of technical content



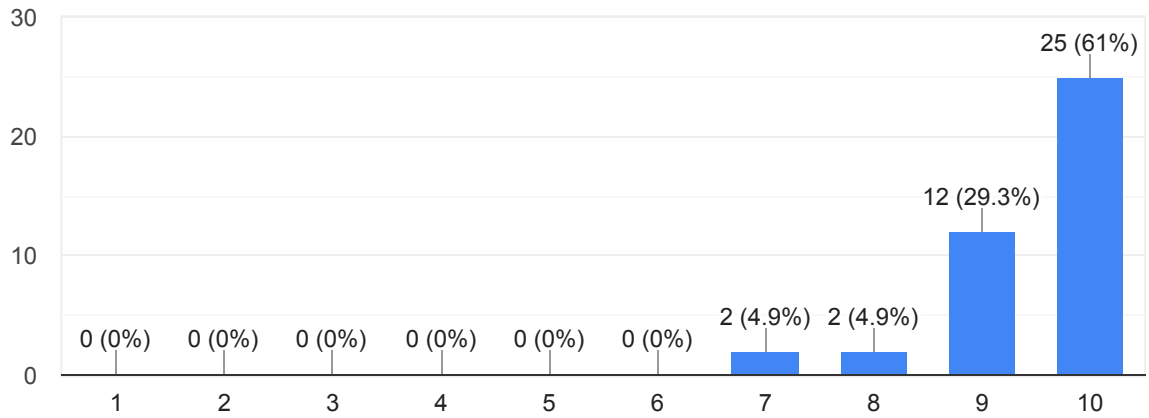
41 responses



Mr. R B Borate: Effectiveness of Teacher in terms of communication skill, method of teaching?



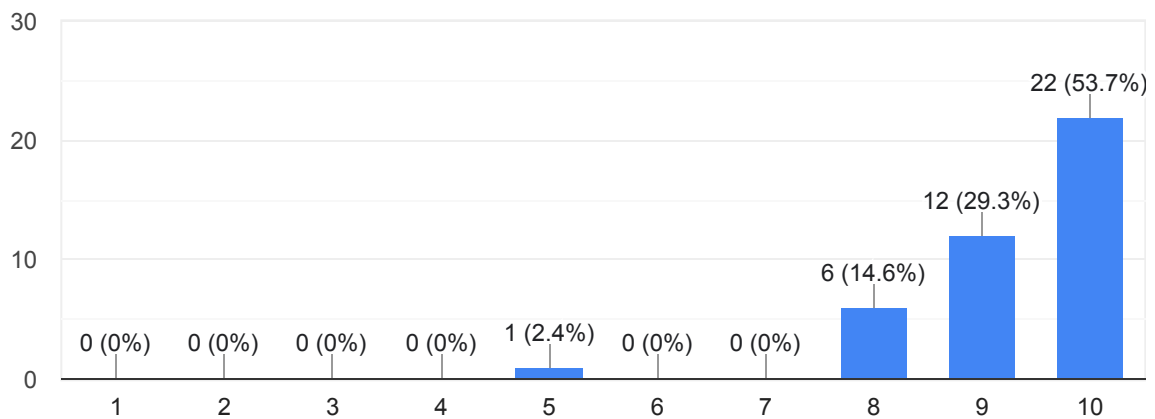
41 responses



Mr. R B Borate: Availability beyond normal classes and co-operation to solve individual problems.



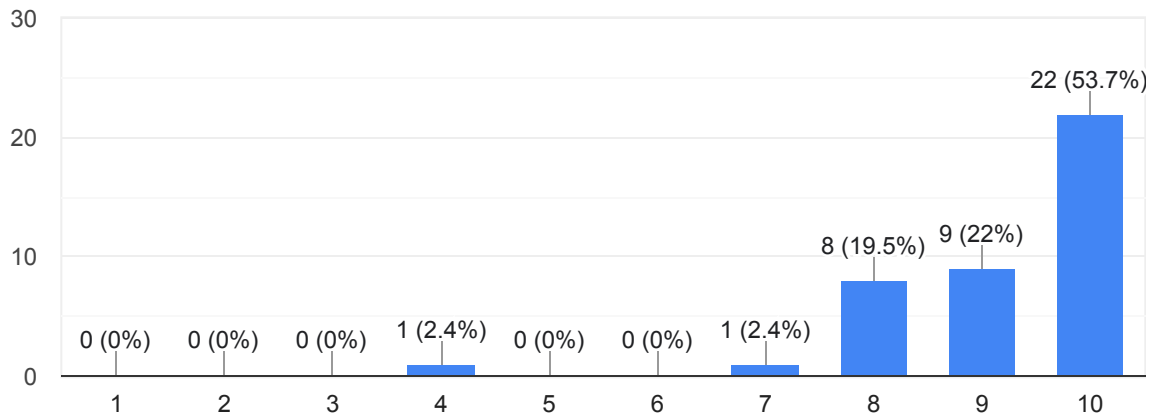
41 responses



Mr. R B Borate: How much you understand his teaching?



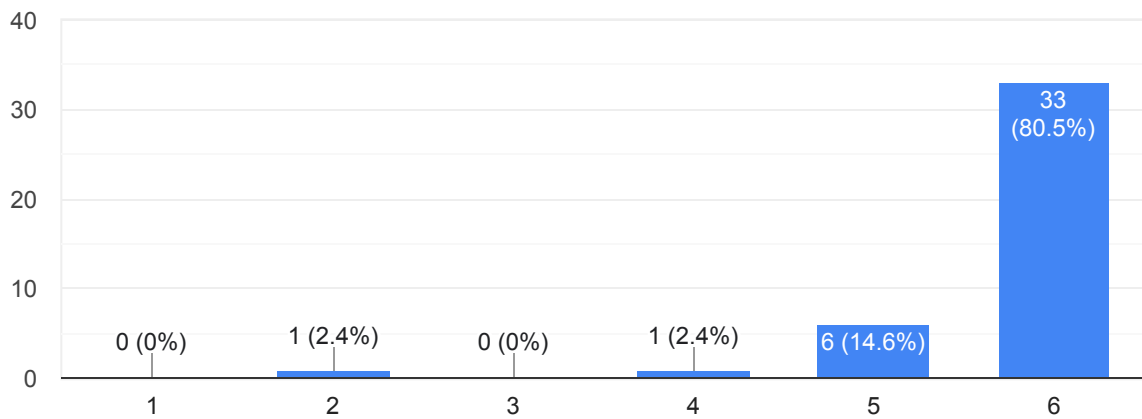
41 responses



Mr. M L Rathod: How much syllabus/topics covered-



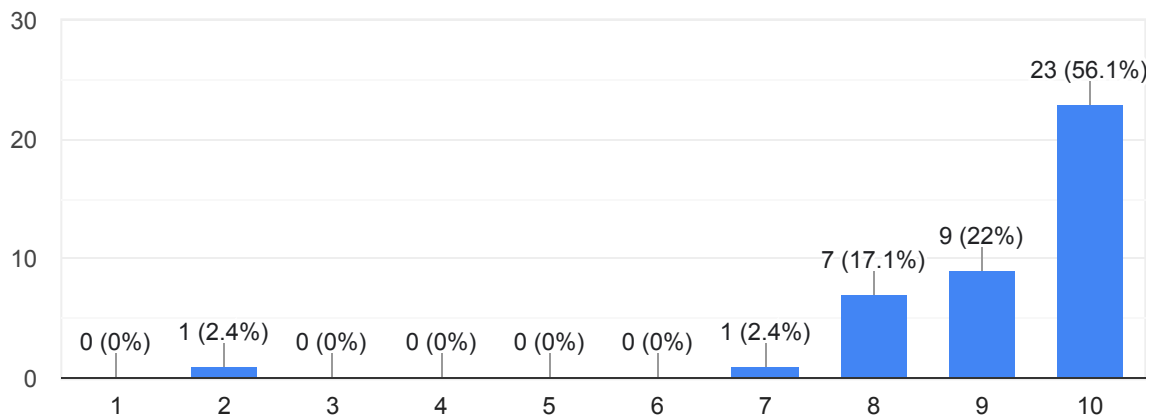
41 responses



Mr. M L Rathod: Effectiveness of Teacher in terms of technical content



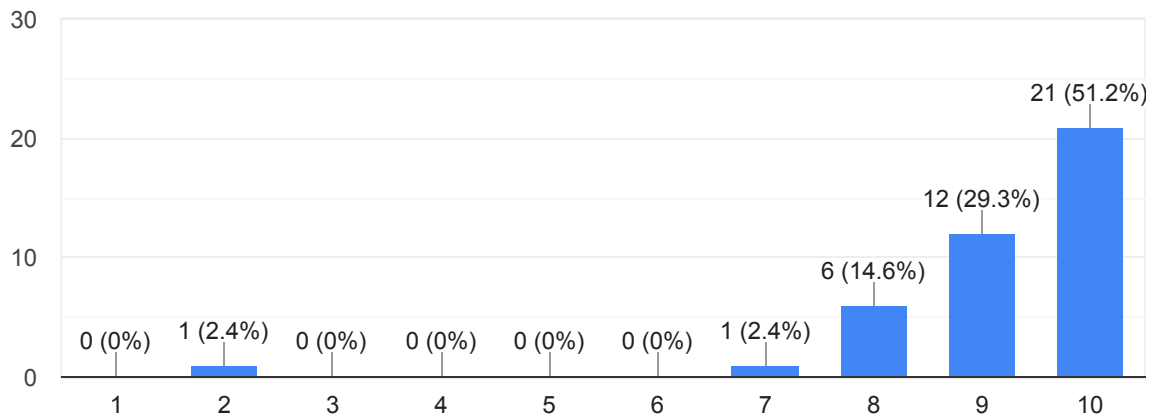
41 responses



Mr. M L Rathod: Effectiveness of Teacher in terms of communication skill, method of teaching?



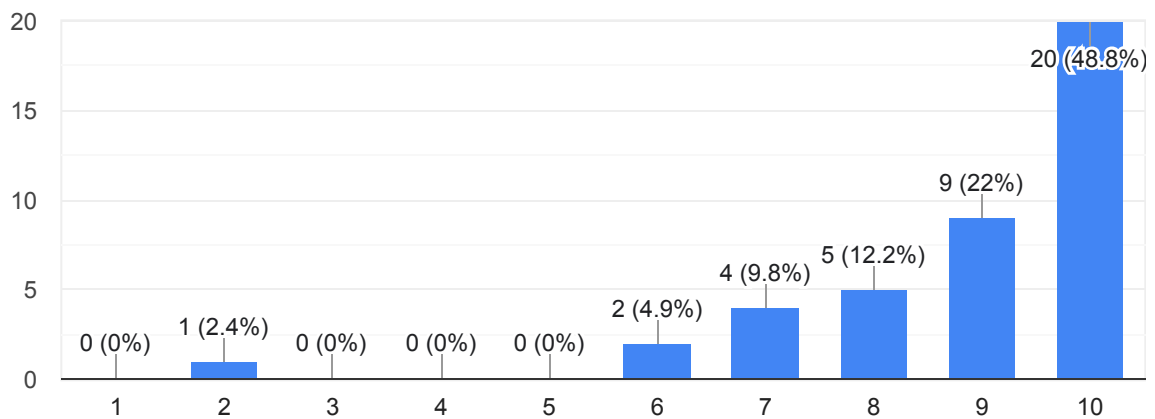
41 responses



Mr. M L Rathod: Availability beyond normal classes and co-operation to solve individual problems.



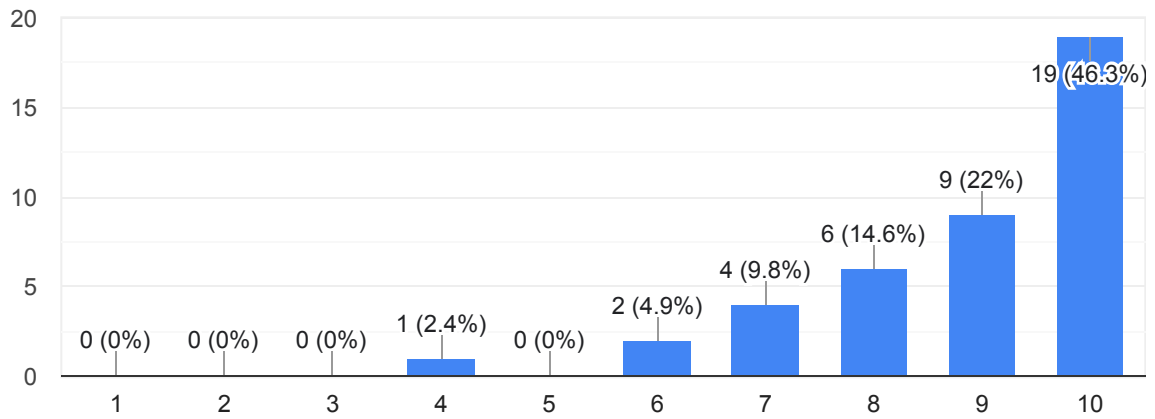
41 responses



Mr. M L Rathod: How much you understand his teaching?



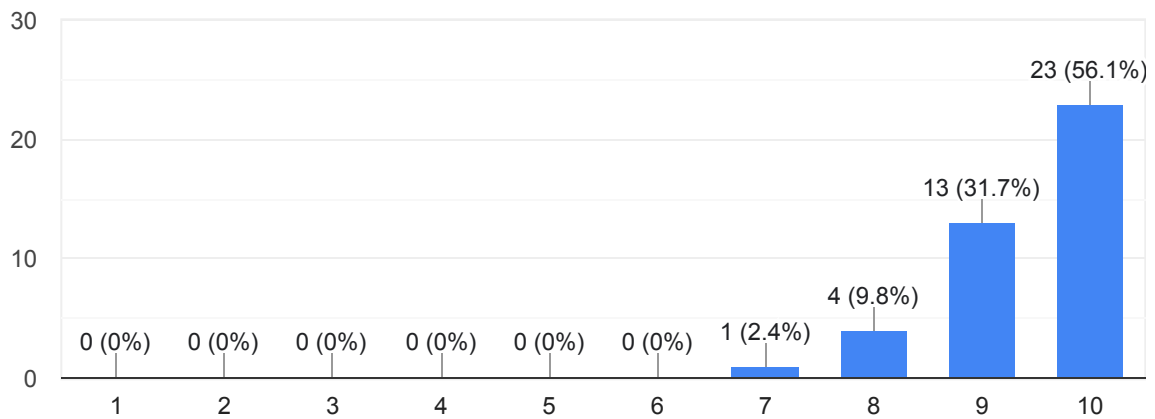
41 responses



Rate overall: Class Teacher Mrs. A G Jagtap



41 responses



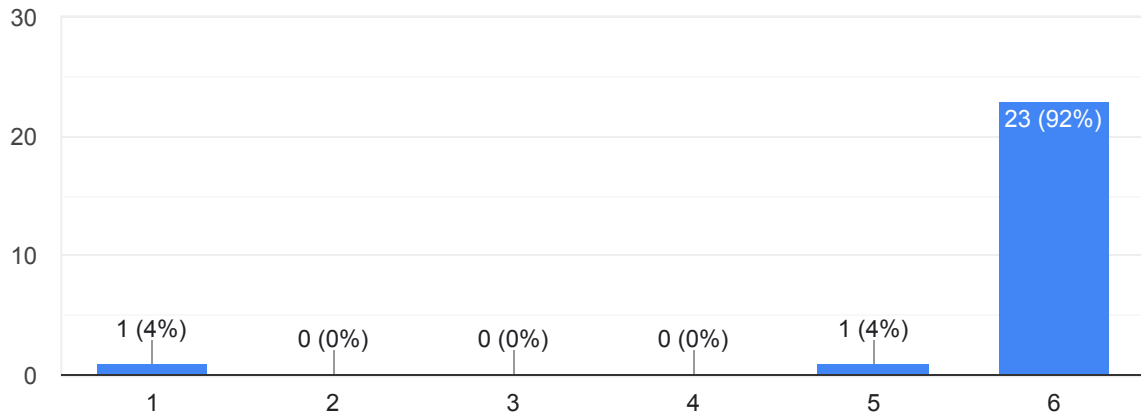
Final Year B. Tech. Feedback Form



Mr. M L Rathod: How much syllabus/topics covered-



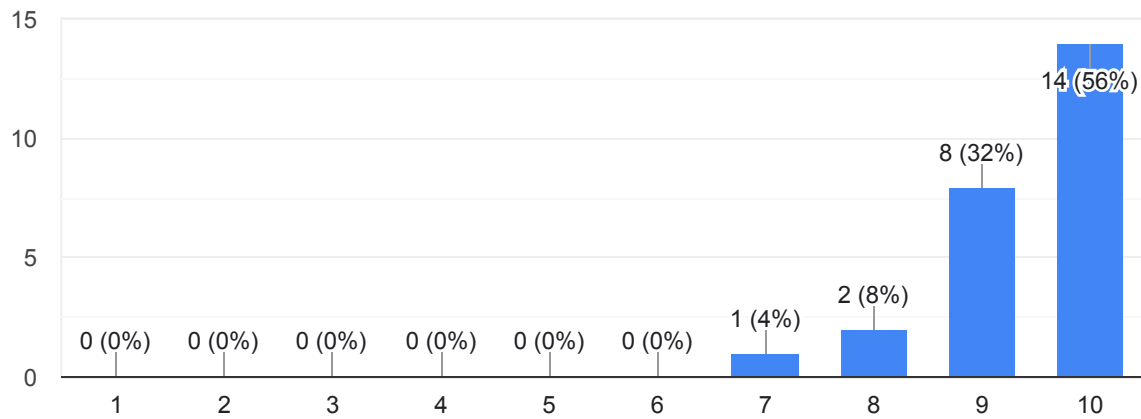
25 responses



Mr. M L Rathod: Effectiveness of Teacher in terms of technical content



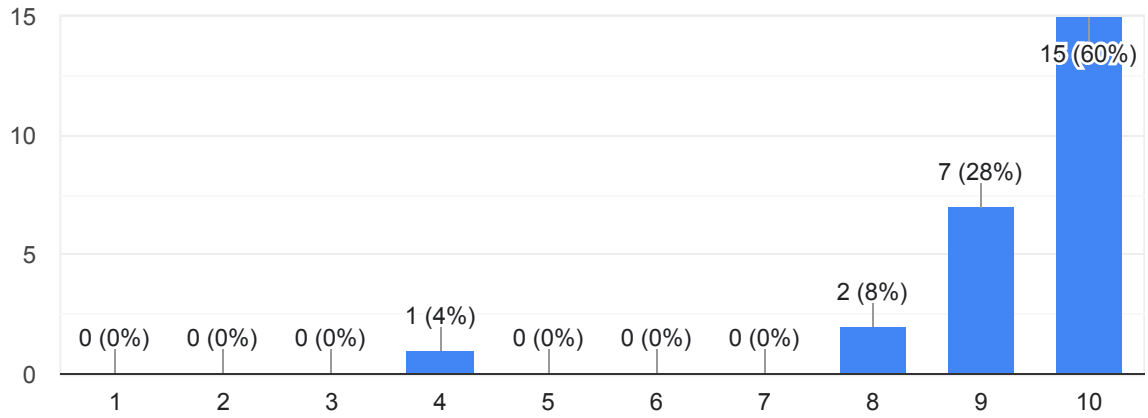
25 responses



Mr. M L Rathod: Effectiveness of Teacher in terms of communication skill, method of teaching?



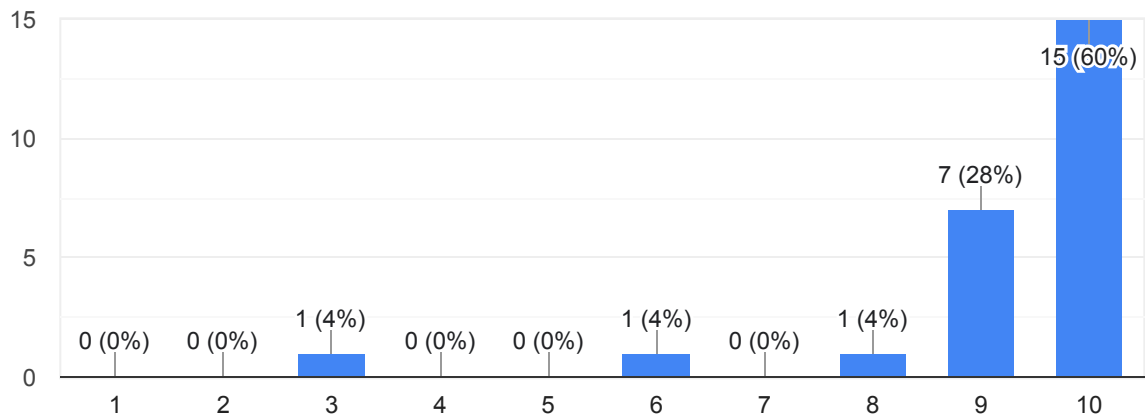
25 responses



Mr. M L Rathod: Availability beyond normal classes and co-operation to solve individual problems.



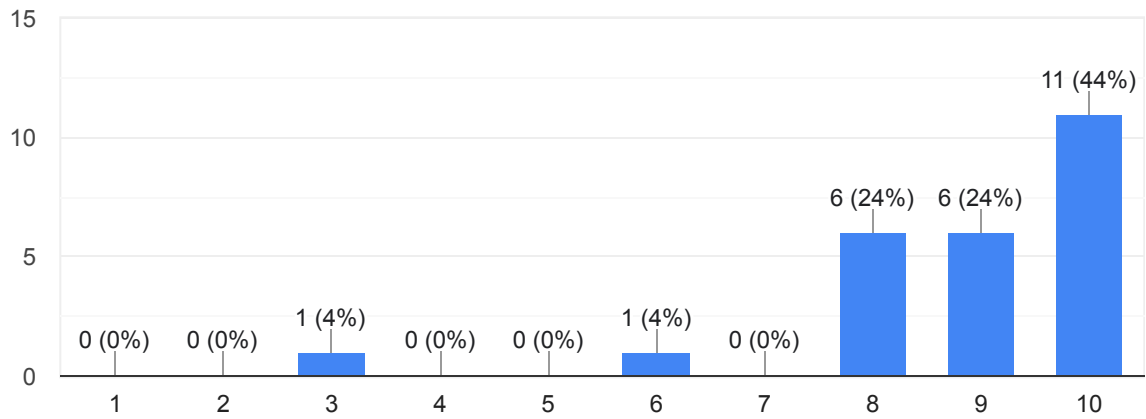
25 responses



Mr. M L Rathod: How much you understand his teaching?



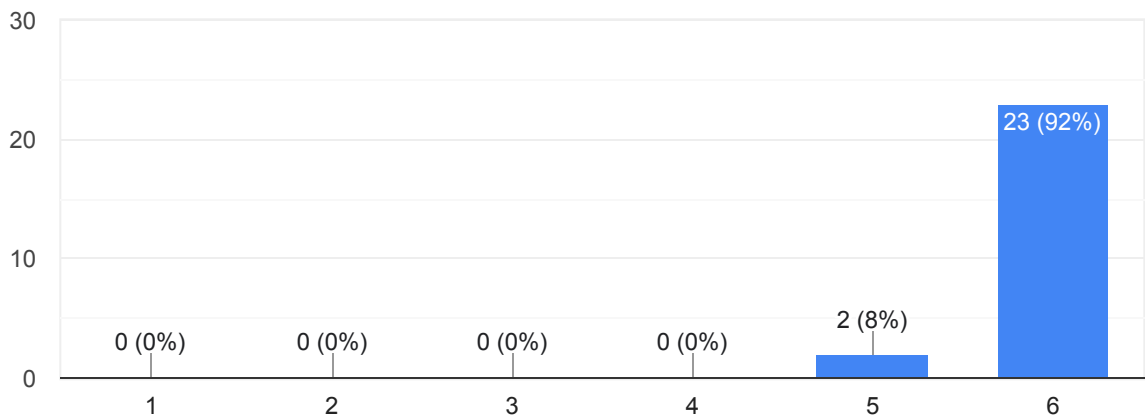
25 responses



Mr. V B Maner: How much syllabus/topics covered-



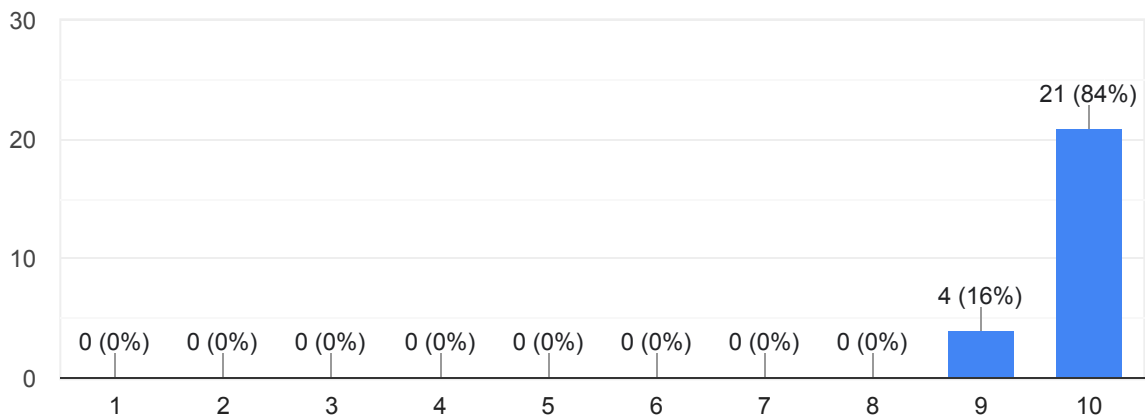
25 responses



Mr. V B Maner: Effectiveness of Teacher in terms of technical content



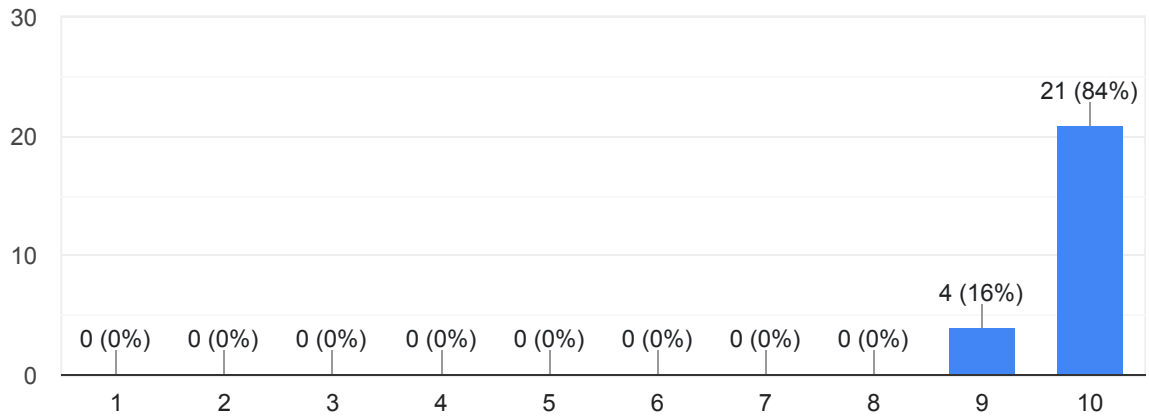
25 responses



Mr. V B Maner: Effectiveness of Teacher in terms of communication skill, method of teaching?



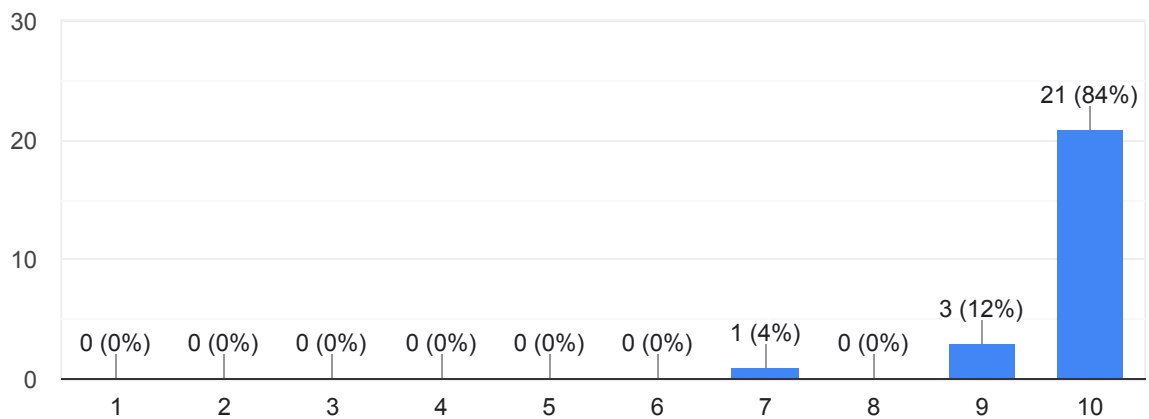
25 responses



Mr. V B Maner: Availability beyond normal classes and co-operation to solve individual problems.



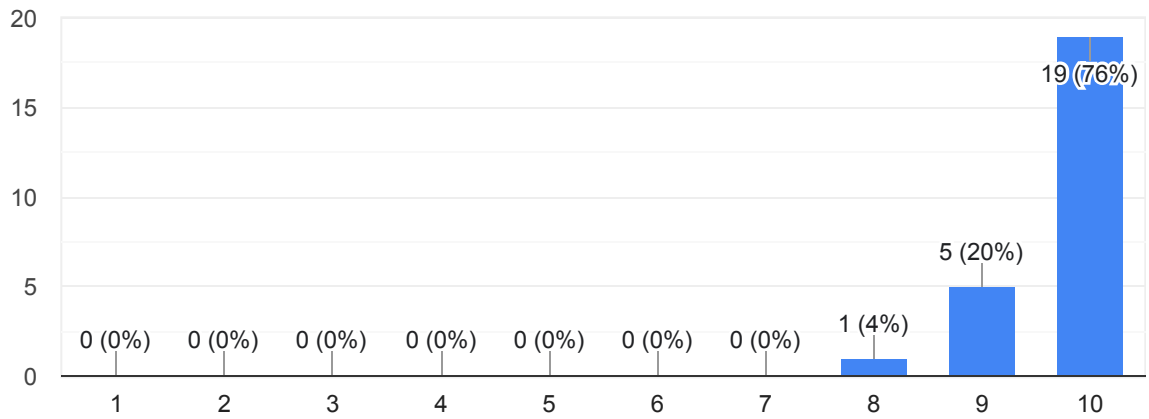
25 responses



Mr. V B Maner: How much you understand his teaching?



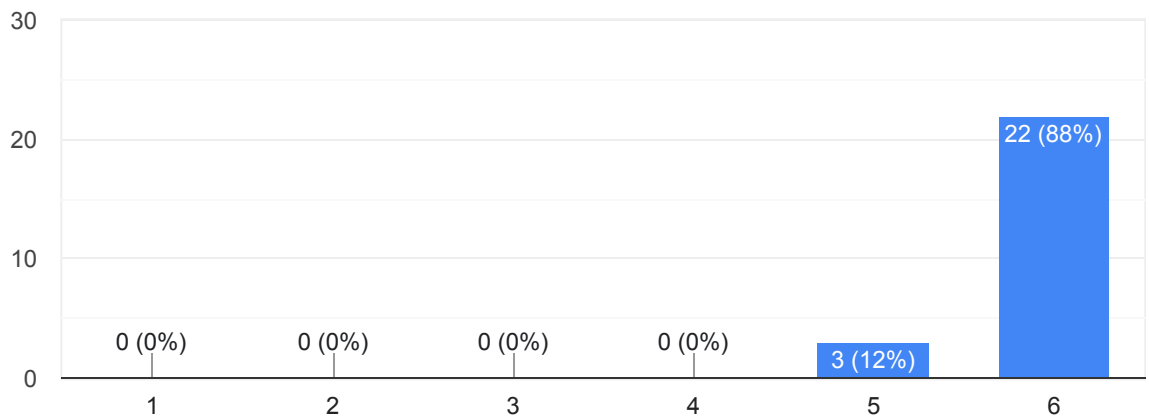
25 responses



Mr. S K Raut: How much syllabus/topics covered-



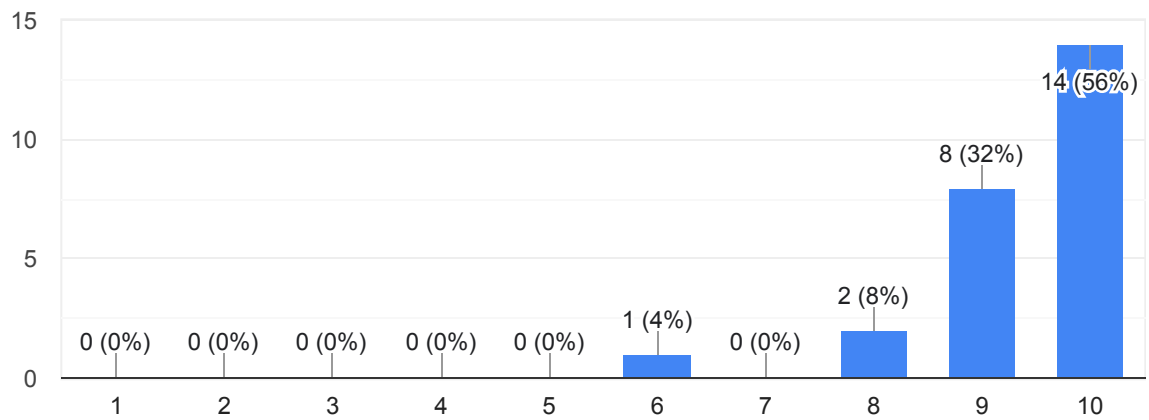
25 responses



Mr. S K Raut: Effectiveness of Teacher in terms of technical content



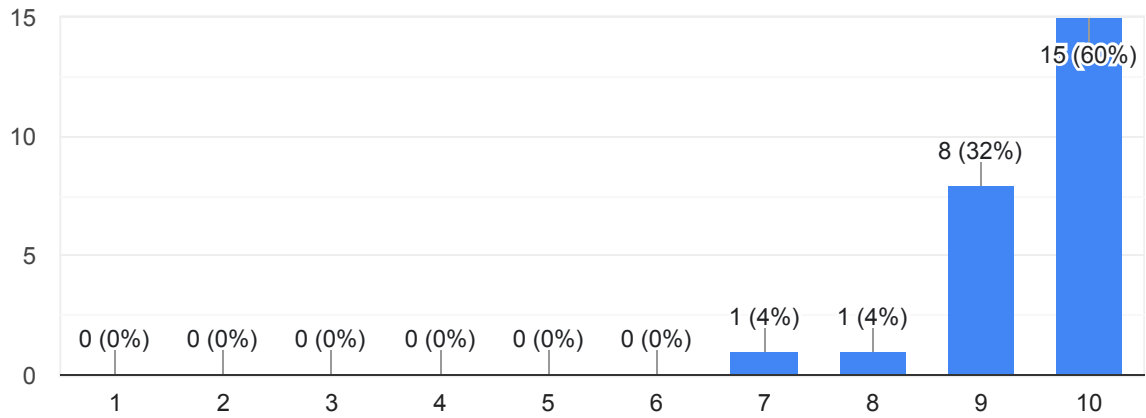
25 responses



Mr. S K Raut: Effectiveness of Teacher in terms of communication skill, method of teaching?



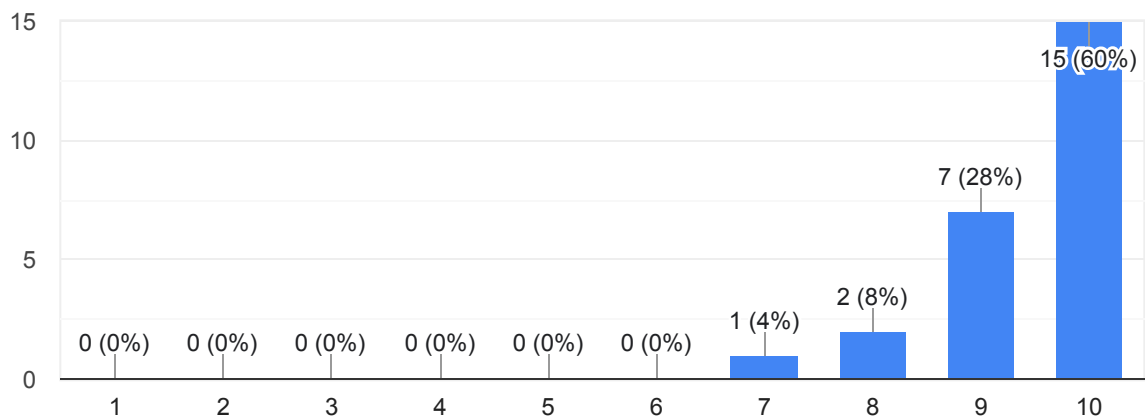
25 responses



Mr. S K Raut: Availability beyond normal classes and co-operation to solve individual problems.



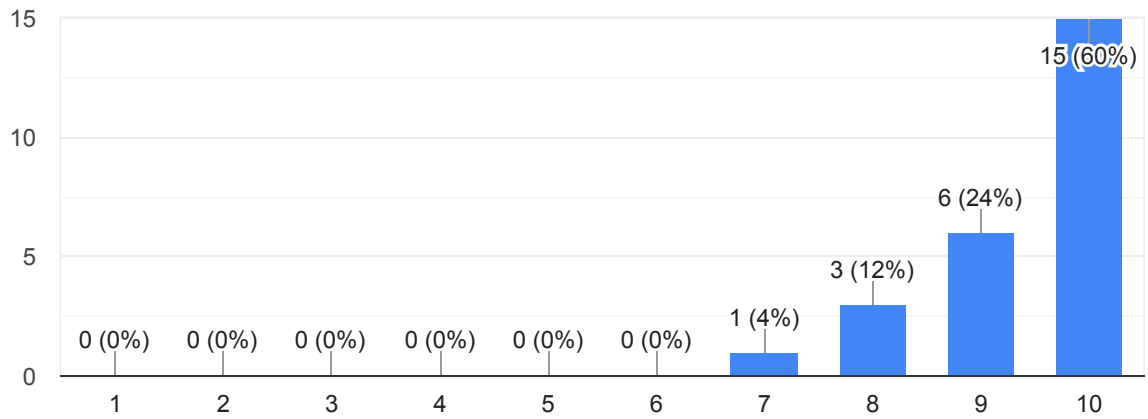
25 responses



Mr. S K Raut: How much you understand his teaching?



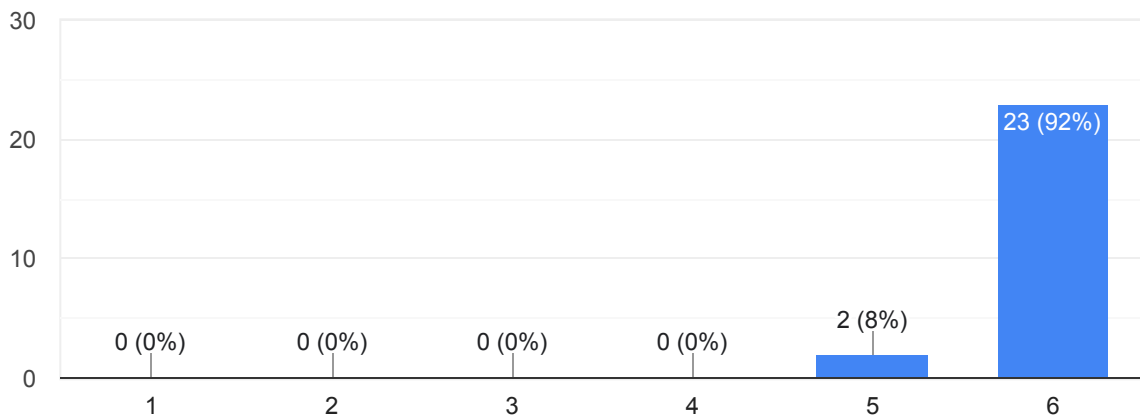
25 responses



Mr. R B Borate: How much syllabus/topics covered-



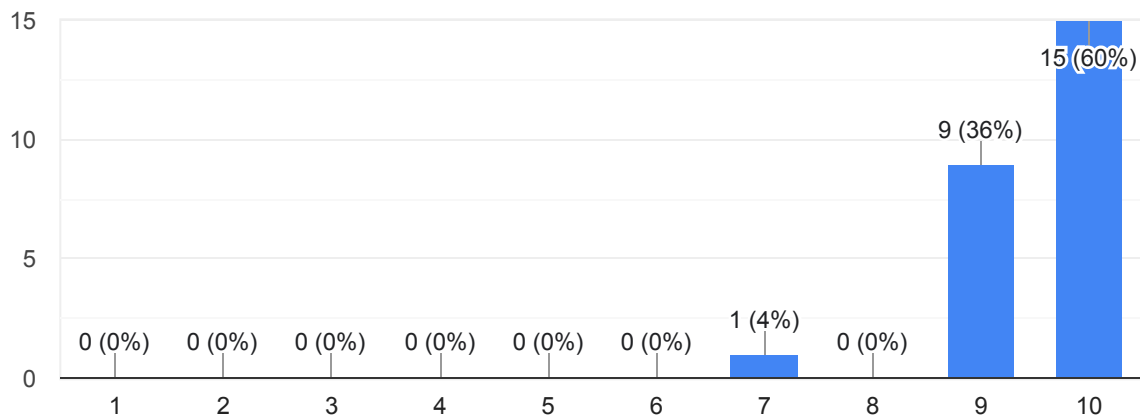
25 responses



Mr. R B Borate: Effectiveness of Teacher in terms of technical content



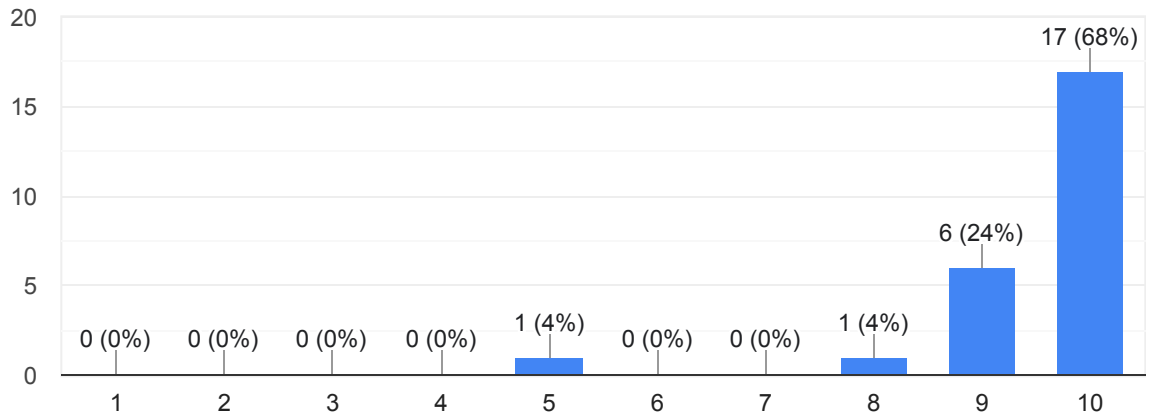
25 responses



Mr. R B Borate: Effectiveness of Teacher in terms of communication skill, method of teaching?



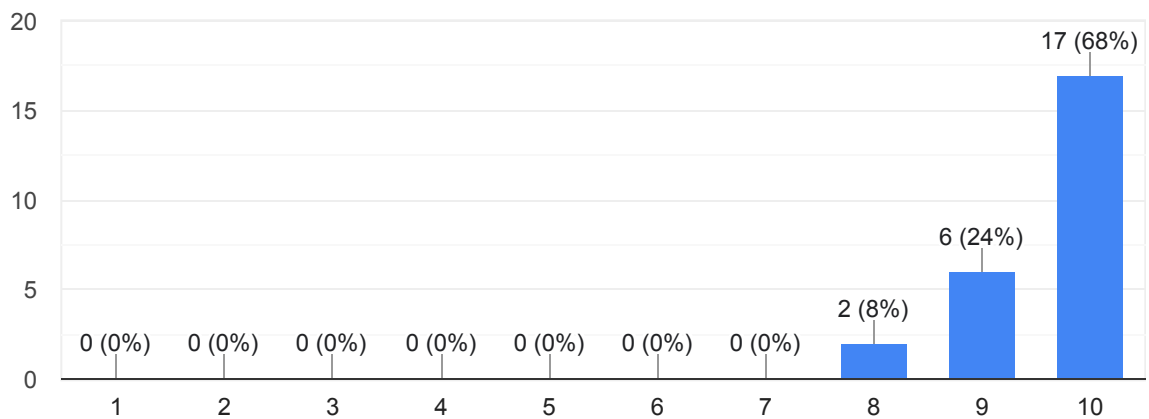
25 responses



Mr. R B Borate: Availability beyond normal classes and co-operation to solve individual problems.



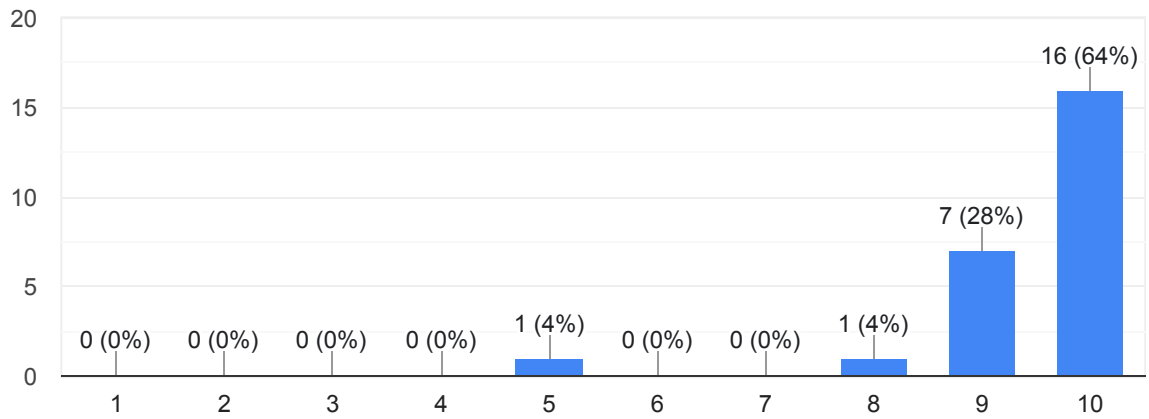
25 responses



Mr. R B Borate: How much you understand his teaching?

 Copy

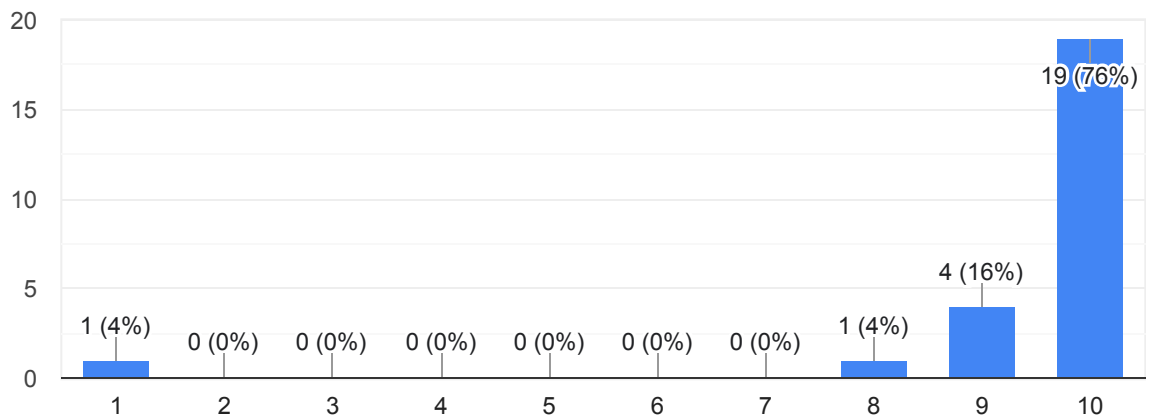
25 responses



Rate overall: Class Teacher Mr. R B Borate

 Copy

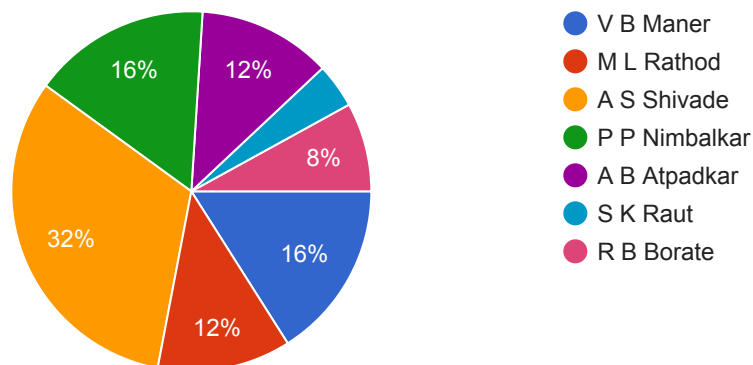
25 responses



Select your project Guide

 Copy

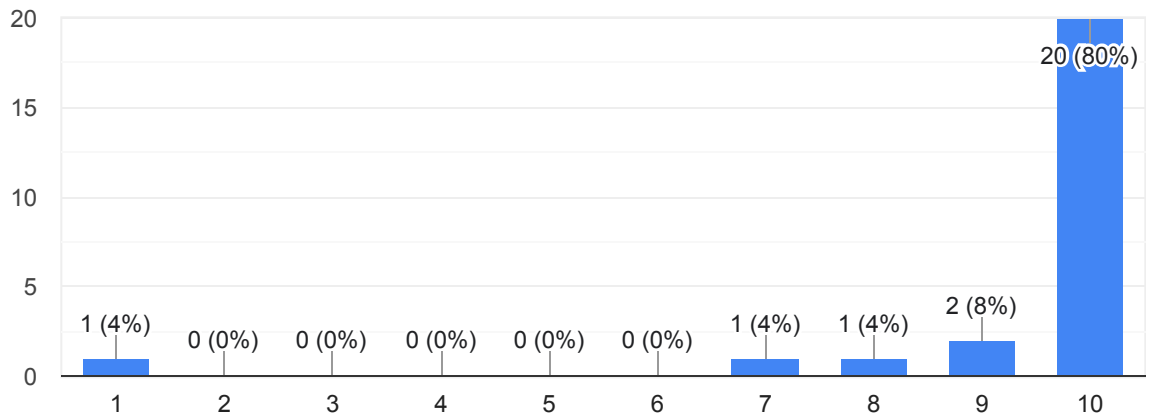
25 responses



Rate overall: Project Guide



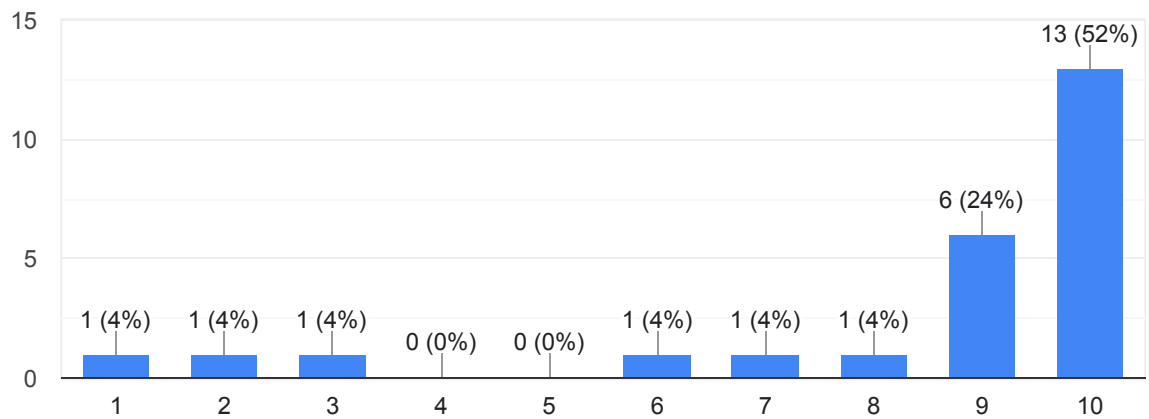
25 responses



Rate overall: TPO activity



25 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(M.B.A.-A.Y. 2021-22)**

Feedback from faculty members (Academic)

Feedback and action taken report regarding Students

Feedback from students:-

- 1) Mr.M.V. Landage should utilize modern teaching aids while teaching
- 2) Mr. R.D. Mohite should improve his communication skills
- 3) Ms.P.R.Patil madam should reach to the class in time.
- 4) Mr.D.R.Nikam should encourage the students to ask the questions
- 5) Dr.R.R. Chavan madam should solve sufficient numerical in the class.

Action Taken Report:-

- 1) H.O.D. authority instructed Mr.M.V.Landage to utilize modern teaching aids while teaching in the class-room session.
- 2) Also, Mr.R.D. Mohite has been instructed to improve communication skills while delivering the lecture
- 3) Ms.P.R.Patil madam has been instructed to be punctual in the class.
- 4) Mr.D.R.Nikam suggested by H.O.D. to conduct interactive session.
- 5) H.O.D. instructed Chavan madam to solve sufficient numerical in the class.


FACULTY CO-ORDINATOR




H.O.D. M.B.A.



Feed Back Form

% Rating =

Course: - M.B.A.

Class: - First Year SEM - I

Academic year: - 2021-2022

S.No	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	RDM	RRC	PRP	MVL	DRN	
							FM	MKT.	IT	PM	ME	
01	How your teacher is engages	Occasionally	-	Irregular	-	Regular	3	5	3	3	5	
	a) Lectures											
02	Do you understand the lecture delivered by lecturer?	Occasionally	-	Irregular	-	Regular	5	3	5	5	3	
	b) Practical											
03	How about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	2	3	2	4	
04	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	3	5	5	5	5	
05	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	2	3	5	5	3	
06	Are the lecture lively & interesting?	-	Boring	Monotonous	Intersting	Very Intersting	4	2	4	3	2	
07	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	2	3	4	2	3	
08	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	2	2	5	5	3	
09	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	3	2	3	2	
10	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	4	3	4	3	
11	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	5	3	5	3	
12	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	2	3	3	2	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	3	5	3	5	3	
Average							3.30	3.46	3.69	3.76	3.23	

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(M.B.A.-A.Y. 2021-22)**

Feedback from faculty members (Academic)

Feedback and action taken report regarding Faculty Members

Feedback from faculty members:-

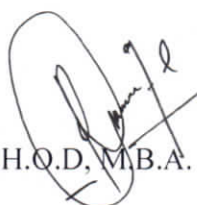
- 1) The curriculum needs to be up-dated from time to time.
- 2) Student centered learning resources need to improve.
- 3) Teacher-Student interaction in the class-room need to improve
- 4) Central Library must increase the quantity and quality of books and research journals.
- 5) The teachers should encourage establishing linkage with other institutions.
- 6) Need to improve the facilities in the laboratories.

Action Taken Report:-

- 1) It has been decided that senior faculties from various departments should communicate with respective B.O.S. members to update the curriculum from time to time
- 2) Institute decided to introduce new equipment's related to syllabus very soon.
- 3) All the teachers are already instructed to conduct interactive sessions.
- 4) Library is enriched with sufficient books, if found any deficit in books those will be purchased very soon.
- 5) The provision has been made so that teacher in our institute should develop curriculum linkages with other institutes.
- 6) It has been decided that according to syllabus from Shivaji University the practical-Industrial visits should be improved.


FACULTY CO-ORDINATOR




H.O.D, M.B.A.

YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(M.B.A.-A.Y. 2021-22)

Feedback from faculty members (Academic)

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.	00	02	05	01	02
2)	The curriculum has been updated from time to time and followed by the college.	00	01	06	02	01
3)	Student centered learning resources are available in the college.	00	02	03	04	01
4)	The classwork is taking place as per schedule.	00	03	04	03	00
5)	The facilities of central library are adequate.	00	02	03	03	02
6)	The teachers, students are encouraged to organize ,participate in seminars/workshops/symposia/conferences	01	03	03	01	02
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.	02	03	01	02	02
8)	The evaluation system followed by the college is effective.	00	02	02	03	03
9)	The labs are adequately equipped	01	02	05	02	00
10)	The Infrastructure available in college is adequate.	00	03	04	02	01
11)	The administration is sincerely putting efforts for the development of the institution.	01	03	04	02	00
12)	The M.O.U.'s entered by the college enhance the scope for mutual co-operation with institutions and Research Organizations of repute.	00	03	02	05	00
13)	The faculties are given freedom to express their opinions	00	02	03	05	00
14)	The IQAC is working well for promoting quality in the institution	00	03	03	04	00
15)	The college is providing adequate opportunities and support to the faculty and their family members.	02	00	05	02	03
Total Tick		07	34	53	41	17
Multiplying Factor		1	2	3	4	5
		07	68	159	164	85
Total		483/15*10=3.22				

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor

Performance is Good.



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER

Name of staff: Prof. R.D. Mohite

Designation Asst. Prof.

Mobile 9623285825

E-mail rd.mba@yes.edu.in

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.		✓			
2.	The curriculum has been updated from time to time and followed by the college.			✓		
3.	Student centered learning resources are available in the College.			✓		
4.	The class work is taking place as per schedule.		✓			
5.	The facilities of Central Library are adequate.			✓		
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.		✓			
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8.	The evaluation system followed by the College is effective.				✓	
9.	The labs are adequately equipped.			✓		
10.	The infrastructure available in the college is adequate.		✓			
11.	The administration is sincerely putting efforts for the development of the institution.			✓		
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
13.	The faculties are given freedom to express their opinions.			✓		
14.	The IQAC is working well for promoting quality in the institution.		✓			
15.	The College is providing adequate opportunities and support to the faculty and their family members.	✓				
Total Tick		1	6	7	1	0
Multiplying factor		1	2	3	4	5
Total		1	12	21	4	0
Total		Total/15				
		$38/15 = 2.53$				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

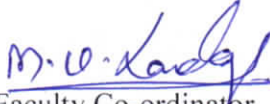
Feedback and action taken report regarding Employer (Academic)

Feedback from Employer:-

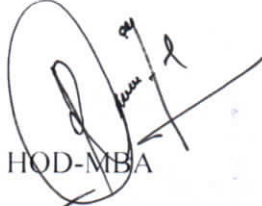
- 1) Employers suggested that students should possess excellent managerial skills; also betterment in English language communication is required.
- 2) According to employer's point of view students should possess excellent leadership skills and decision making skills.
- 3) Students should possess very good counseling skills while communicating with subordinates.
- 4) Student's behavior must be professional in corporate world.
- 5) Students must follow ethics and principles in their profession.

Action taken report:-

- 1) Hon.H.O.D. authority decided to conduct spoken English communication classes of students for development in communication skills.
- 2) Also, soft skills development classes will be planned in immediate forthcoming semester.
- 3) According to all faculties of MBA should record punctuality and presence of students in class room sessions.
- 4) Henceforth students will be directed to complete the academic work within time so that they will become punctual in corporate world.


Faculty Co-ordinator




HOD-MBA

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

Feedback from employer (Academic)

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on Curriculum	00	03	17	00
2)	Communication Skill	00	04	13	03
3)	Management Skill	00	04	13	03
4)	Contribution in development of Organization/Nation	00	02	17	01
5)	Instruction/Teaching Capability	00	03	10	08
6)	Overall behavior with colleagues/students ,people	00	01	17	02
7)	Leadership Qualities & Decision Making	00	04	12	04
8)	Follows Ethics and principles in profession/job	00	01	13	05
	Total Tick	00	22	112	26
	Multiplying Factor	1	2	3	4
	Total	00	44	336	104
	Overall Rating	$484/8*20=3.02$			

Excellent-4

Good-3

Satisfactory-2

Poor-1

Performance is Good

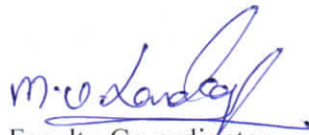
**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

Feedback and action taken report regarding Alumni (Academic)

- 1) Institute must carry effective training and placement activities
- 2) Institute should maintain current syllabus reference books in the Library, current magazines, Effective E-Library so that students can enhance their knowledge index.
- 3) All the faculties must provide Off-line/On-line notes to the students to improve their knowledge.
- 4) According to alumni institute must organize interactive meetings of existing students and alumni's so that there will be sharing of knowledge will be possible.

Action taken Report:-

- 1) TPO authority frequently engages seminar sessions, industry-institute interaction in consultation with HOD authority.
- 2) Institute is following fair practices during University practices; also admission process will be purely based on Govt.C.E.T. Merit basis.
- 3) All the faculties in consultation with HOD. Authority will arrange frequent alumni meetings to absorb corporate world experiences from the outside students.
- 4) Institute will arrange attitude/aptitude tests for students to develop the intellectual skill of students, so that students can face interviews and written examinations so that students can face corporate interviews.


Faculty Co-ordinator




HOD-MBA

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

Feedback from Alumni (Academic)

Sr.No.	Feed Back criteria	1	2	3	4	5
1	Admission Procedure	03	04	10	02	01
2	Fee Structure	05	05	03	03	04
3	Environment	04	04	04	05	03
4	Infrastructure and Lab Facilities	03	03	03	06	05
5	Faculty	00	05	05	06	04
6	Project Guidance	02	05	09	03	03
7	Quality of Support Material	04	05	05	03	03
8	Training and Placement	02	06	02	05	05
9	Library	10	02	02	03	03
10	Canteen Facilities	03	02	05	05	05
11	Hostel Facilities	04	05	03	04	04
12	Overall Rating of the University	01	06	03	05	05
13	Alumni Association/Network of old friends	04	02	04	05	05
	Total Tick	45	54	58	55	50
	Multiplying Factor	1	2	3	4	5
	Total	45	108	174	220	250
	Overall Rating	$797/13*20=3.06$				

5-Excellent

4-Very Good

3-Good

2-Satisfactory

1-poor

Performance is Good.



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

ALUMNI FEEDBACK

Name of the Alumni		Miss - Kanase Anjali		
Degree [✓]	Engineering	Pharmacy	MCA	MBA ✓
Branch	MBA			
Passing Year	2019-2020			
Professional Details				
Organization Name	Monnapuram Gold Loan finance			
Designation	Trainee Manager			
Joined Year	2020-21			

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Admission Procedure				✓	
2.	Fee structure			✓		
3.	Environment			✓		
4.	Infrastructure & Lab facilities			✓		
5.	Faculty				✓	
6.	Project Guidance				✓	
7.	Quality of support material				✓	
8.	Training & Placement				✓	
9.	Library			✓		
10.	Canteen Facilities	✓	✓			
11.	Hostel Facilities		✓			
12.	Overall Rating of the University			✓		
13.	Alumni Association/ Network of Old Friends				✓	
Total Tick		0	2	5	6	0
Multiplying factor		1	2	3	4	5
Total		0	4	15	24	0
Total		Total/13 $43/13 = 3.30$				

5 - Excellent

4 - Very Good

3 - Good ✓

2 - Satisfactory

1 - Poor

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

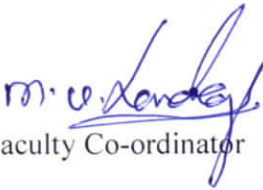
Feedback and action taken report regarding Parents (Academic)

Feedback from parents:-

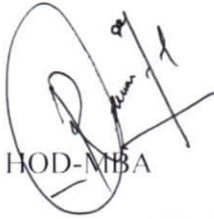
- 1) Parents expect best quality of teaching from teachers.
- 2) Also, attendance of their ward and class tests performance should be conveyed from time to time from institute.
- 3) Maintenance of discipline while in the campus is expected from parents.
- 4) All the faculties must concentrate on the overall development of students

Action taken Report:-

- 1) All the faculty members must maintain interactive session for students so that students can discuss their difficulties in their academics with respective teacher.
- 2) At most care should be taken for the transportation of students from their native to institute and vice-versa.
- 3) It will observe strictly regarding uniform and Identity card to maintain proper discipline in the campus.
- 4) Due care will be taken to convey performance of their ward from time to time by sending a letter at the native of the student.


Faculty Co-ordinator




HOD-MBA

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
(MBA-A.Y. 2021-22)**

Feedback from Parents (Academic)

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the Quality of teaching offered by the college?	09	06	00	00	00
2)	Are you satisfied with the student discipline of the institute?	05	03	05	00	02
3)	Are you satisfied with the examination system adopted in the institute?	04	07	02	01	01
4)	Does your ward /institute regularly inform you his/her performance?	03	04	06	01	01
5)	The extent to which the facilities of YTC satisfies you	04	06	05	00	00
6)	Are the faulty/wardens/Heads appraising you about your ward?	03	05	07	02	00
7)	Does the institute charge any extra fees other than as per government rate?	06	05	02	03	01
	Total Tick	34	36	27	07	05
	Multiplying Factor	1	2	3	4	5
	Total	34	72	81	28	25
	Overall Rating	$240/7*15=2.28$				

5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Poor

Performance is satisfactory.



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK FORM FOR PARENTS

Name and Designation	Bhosale Manojji Ernath
Present Postal address	New MDc Kalprushka Apt; Zenda chowk Satara-415201
Phone/Mobile No. -	9404222795
Name of the Son: / Daughter	Prerana Bhosale
Branch:	M.B.A.

Sr. No.	Feedback criteria	1	2	3	4	5
1.	Are you satisfied with the quality of teaching offered by the college?	✓				
2.	Are you satisfied with the student discipline of the institute?			✓		
3.	Are you satisfied with the examination system adopted in the institute		✓			
4.	Does your ward/institute regularly inform you about her/his performance	✓				
5.	The extent to which the facilities of YTC satisfies you		✓			
6.	Are the faculty/Wardens/Heads appraising you about your ward:			✓		
7.	Does the institute charge any extra fees other than as per government rate	✓	✓			
Total Tick		3	3	2	0	0
Multiplying factor		1	2	3	4	5
Total		3	6	6	0	0
Total		Total/07 20/4.				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Feedback from different Stakeholders Academic & Curriculum 2021-22

Sr.No	Feedback		
A.	Academic	1	Faculty
		2	Employer
		3	Alumni
		4	Parents
		5	Student
B.	Curriculum	1	Student
		2	Parents
		3	Teacher
		4	Employer
		5	Alumni



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON ACADEMIC

Faculty of MCA

ANALYSIS OF FEEDBACK FROM FACULTY MEMBER 2021-22

Feedback from Faculty:

Metris:

- As per the faculty labs are excellent as compare to the other institute in Satara.
- Faculty says about the administrative that are taken sincere efforts for the development of the organization.
- The faculties are also having lots of freedom to express their views and opinion.

Demerits:

- IQAC department is not in the institutes.
- Less MoUs with other organization.
- Not organizing any conference with in the campus.

Action taken based on the feedback

- College try to develop IQAC department as early as possible for the growth of department as well as staff.
- Yes Institute are having less MoU's, as early as possible with the help of TPO and all faculty we develop a good relation with other institute to sign a MoU's to enhance the scope of Mutual cooperation with institutes and research organization of repute.
- Institutes organizes different Seminar, institutes also promotes faculty to attend different conference and seminar organized by other institutes also.


HOD/Principal

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA





Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON ACADEMIC MCA 2021-22

Feedback from faculty member.

Sr. No.	Feedback criteria	1	2	3	4	5
1	The system followed by the college for the design and development of curriculum is effective			1	4	8
2	The curriculum has been updated from time to time and followed by the college.				3	10
3	Student centered learning resources are available in the college				1	12
4	The class work is taking place as per schedule			1	3	9
5	The facilities of central library are adequate			1	3	9
6	The teacher students are encouraged to organize, participate in seminar/workshop/synopsis/conference			2		11
7	The teachers, students are encouraged to establish linkage with other institutions, take-up consultancy service					13
8	The evaluation system follow by the college is effective.		1	2	4	6
9	The labs are adequately equipped.		1	1	4	6
10	The infrastructure available in the college is adequate.			4	3	6
11	The administration is sincerely putting efforts for the development of the institution.		1	2	3	7
12	The MoUS entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			3	2	8
13	The facilities are given freedom to express their opinion.		1	1	3	8
14	The IQAC is working well for promoting quality in the institution.		1	2	2	8
15	The college is providing adequate opportunities and support to the faculty and their family members.		5	1	1	6
	Total Tick		10	21	36	127
	Multiplying factor	1	2	3	4	5
	Total		20	63	144	635
	Total (Teacher=13, remark=15)	Total/15=862/195 = 4.4				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 – Poor

Analysis Remark: Response Received Percentage:- 4.4

Hence overall remark received from teachers are near to **Very Good**.

Analysis Summary: Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS SATARA
FACULTY OF MCA



Yashoda Shikshan PrasarakMandal's
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Academic year:-2021-22

Type of Feedback form: Employer Feedback

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Curriculum is providing job oriented content that will help in getting a job.	1.	Curriculum should provide contents to develop personal, communication and leadership skills.
2.	Curriculum provides the knowledge to the student that is necessary.	2.	Curriculum should include various frameworks and technologies for lab practical.
3.	Curriculum facilitates to improve student ability to formulate, analyze and solve problems.		
4.	Curriculum satisfies the laboratory practical enhanced student understanding		
5.	Curriculum provides the laboratory practical enable students to apply the learnt theory practically.		

Action Taken:

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

HOD

H O D
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA A.Y. 2021-2022

Employer Feedback Analysis on Academics 2021-2022

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum			3	7	5
2)	Communication Skill			9	7	6
3)	Management Skill		1	1	16	2
4)	Contribution in development of Organization/Nation			3	9	10
5)	Instruction/Teaching capability			1	15	6
6)	Overall behavior with colleagues/students ,People			4	4	11
7)	Leadership Qualities & Decision Making				14	7
8)	Follows ethics and principles in profession/job			3	6	10
	Total Ticks		1	24	78	57
	Multiplying Factor	1	2	3	4	5
	Total		2	72	312	285
	Total (Employer= 21 Remark= 8)	671/168=3.99->4.0				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.99->4.00 hence overall response received from Employer are Very Good.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.




H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan PrasarakMandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Honorable Vice President Prof. Ajinkya Sagare Sir instructed the canteen incharge of the canteen to improve the quality of food.
2. Honorable Vice President Prof. Ajinkya Sagare Sir instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.

HOD

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

Alumni Feedback Analysis on Academics

2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Admission Procedure		4	5	8	10
2	Fee structure		2	10	8	8
3	Environment			6	11	10
4	Infrastructure and Lab facilities		1	5	10	11
5	Faculty			2	15	11
6	Project Guidance			2	15	11
7	Quality of support material	1		7	13	8
8	Training & Placement			8	12	9
9	Library		2	5	9	13
10	Canteen Facilities	1		11	9	9
11	Hostel Facilities			9	10	8
12	Overall Rating of the University			8	10	9
13	Alumni Association/ Network of Old friends.			5	13	11
Total Tick		2	9	83	143	128
Multiplying factor		1	2	3	4	5
Total		2	18	249	572	640
Total (alumni=28, remark=13)		Total/364=1481 /364 = 4.06				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.06 hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology




H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

ACTION TAKEN REPORT OF FEEDBACK

Academics

Faculty of MCA

ACADEMIC YEAR: 2021-22

Parent Feedback:

Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.

HOD

H. D. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

Analysis of Academics for Parents

2021-2022

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?		2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?			5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?			6	6	4
5)	The extent to which facilities of YTC satisfies you		1	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?			3	6	6
	Total Ticks		6	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total		12	84	212	145
	Total (Parents=21 Remark=7)	453/147=3.08				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.08 hence overall response received from Parents are **Very Good**.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.




H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

ACTION TAKEN REPORT OF FEEDBACK

Faculty of MCA

ACADEMIC YEAR: 2021-22

Students Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.


HOD

YSPM & YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA

MCA-I SEM-I A.Y.2021-22 (Academics Feedback)

MCA-I SEM-I A.Y 2021-2022		Total Number of Students- 44		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof .L.R.Gade	Introduction to Python	2609	81.88
2	Prof. S.S.Jadhav	Computer Architecture & Operating System	2669	84.24
3	Prof.V.V.Kadam	Relational Database Management System	2626	82.89
4	Prof.S.S.Shinde	Statistical and Mathematical Foundation	2599	82.03
5	Prof.S.S.Jadhav	Principles of Management and Organizational Behavior	2602	82.13
5	Prof.V.V.Kadam	Business Communication	2651	83.68

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D.

YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA

MCA-I SEM-II A.Y.2021-22 (Academics Feedback)

MCA-I SEM-II A.Y 2021-22		Total Number of Students- 44		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. V.V.Kadam	Web Technology	2491	80.45
2	Prof. L.R.Gade	Data Structure	2538	81.97
3	Prof.P.S.Gade	Big Data Management	2624	84.75
4	Prof.S.S.Jadhav	Data Communication Network	2557	82.59
5	Prof.V.V.Kadam	Software Engineering and Project Management	2548	82.29
6	Prof.P.S.Gade	Digital Marketing	2560	82.68

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.




H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

Faculty of MCA
MCA-II SEM-III A.Y.2021-22 (Academic Feedback)

MCA-I SEM-III A.Y. 2021-2022		Total Number of Students- 40		
Sr_No	Name of the staff	Subject	Total	Average
1	Prof .S.S.Jadhav	Java Programming	2311	80.24
2	Prof. L.R.Gade	Data Analytics	2227	77.32
3	Prof.P.S.Gade	Cloud Computing	2218	77.01
4	Prof.P.S.Gade	Entrepreneurship Development	2233	77.53
5	All Faculties	Major Project	2207	76.63
6	Prof.V.V.Kadam	MOOC	2225	77.25

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA

MCA-II SEM-IV A.Y.2021-22(Academic Feedback)

MCA-II SEM-IV A.Y. 2021-2022		Total Number of Students- 40		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. P.S.Gade	Artificial Intelligence	2224	77.22
2	Prof. S.S.Jadhav	Adv Java Programming	2239	77.74
3	Prof.L.R.Gade	IOT	2216	76.94
4	Prof.S.S.Jadhav	Block chain Technology	2254	78.26
5	Prof.L.R.Gade	Research Methodology	2230	77.43
6	Prof.V.V.Kadam	Personality Development	2218	77.01
7	All Faculties	Seminar	2244	77.91

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.




H. O.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

MCA-III SEM-V A.Y 2021-2022(Academics Feedback)

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

Remark: President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject , because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.


H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Feedback Analysis Report(Academics)

Academic year:-2021-22

Type of Feedback form: Student feedback form

Date of conducting feedback:-23/07/2022

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.

HOD
H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF AICA



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

MCA-III SEM-V A.Y 2021-2022(Academics Feedback)

Sr. No.	Faculty Name	Subjects	Total	Average
1	Prof. P.S. Gade.	Data Science	2727	74.26
2	Prof. V.V. Kadam.	Android Development with Kotlin	2695	73.39
3	Prof. L.R. Gade.	Software Quality Assurance	2740	74.61
4	P. S. Gade.	Entrepreneurship Development	2696	73.42
5	S. S. Shinde.	Operation Research & Optimization Techniques	2756	75.05
6	V.V. Kadam.	Industrial Seminar	2746	74.78

Remark: President of institute appreciates all the faculty members towards positive recommendations. Faculty felt that Lecture always provides to exploration as well as asking a questions and Lecture always helpful to solve difficult topic related to subject , because subject example taken relevant to surrounding instances. And Faculty always asking and discussing latest updated technologies and market's status. It's very beneficially for the students. Lectures had been delivered very smoothly, another background's student can understand easily.




H. P. ...
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ Solutions Provided for suggestions

1. Vice President Prof. Ajinkya Sagare instructed the canteen incharge of the canteen to improve the quality of food.
2. Vice President Prof. Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.


HOD/Principal

H. O. D.
YSPM & YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR SUDENTS**

A.Y 2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			11	20	8
2	Provide necessary technical skills to face the industry			3	21	17
3	Encompassed job oriented content that will help in getting a job			6	22	10
4	Provided the knowledge that is to be required			5	21	13
5	Extended an opportunity to develop personality, communication & leadership skills			4	15	18
6	Facilitated to improve students ability to formulate, analyze and solve problems			7	14	18
7	Inculcated necessary values to have a concern for the society			3	19	16
8	Expanded students understanding on the ethical and environmental issues concerning engineering			6	11	22
9	The laboratory enhanced students understanding of the concepts			6	13	19
10	The laboratory enabled students to apply the learnt theory practically			3	9	26
Total Tick				54	165	167
Multiplying factor		1	2	3	4	5
Total				162	660	835
Total (Students=39, remark=10)		Total/390= 1657/390=4.24				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.24 hence overall response received from students are **Very good**.

Analysis Summary: students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology



H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Feedback Analysis Report
Academic year:-2021-22
Faculty of MCA

Type of Feedback form: Parent feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Guardian faculty scheme of institute is excellent.	1.	Communication skill development programme should be taken by institute
2.	Institute regularly inform the attendance of students	2.	Food quality in mess should be improved.
3.	Teaching quality is good		
4.	All staff members are disciplined and cooperative.		

Solutions Provided to

1. Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.
2. Management instructed the mess managers to improve the quality of foods and told HOD to check it from time to time.


Class Co-coordinator


HOD
H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR PARENTS

A.Y 2021-2022

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			3	2	3
2	Provide necessary technical skills to face the industry			3	6	1
3	Encompassed job oriented content that will help in getting a job			3	4	2
4	Provided the knowledge that is to be required			3	3	4
5	Extended an opportunity to develop personality, communication & leadership skills		1		3	6
6	Facilitated to improve students ability to formulate, analyze and solve problems		1	4	1	4
7	Inculcated necessary values to have a concern for the society		1	3	4	2
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			4	3	3
9	The laboratory enhanced students understanding of the concepts		2	2	2	4
10	The laboratory enabled students to apply the learnt theory practically		1	1	1	7
Total Tick			6	26	29	36
Multiplying factor		1	2	3	4	5
Total			12	78	116	180
Total (Parents=10, remark=10)		Total/10=386/100=3.86				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.86 hence overall response received from Parents are **Good**.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.




H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



**Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
FACULTY OF ENGINEERING
Department of Electrical Engineering**

1.4.1. ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2021-

22

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum structure and course content is helpful for getting jobs.
- Curriculum provides core knowledge of electrical engineering
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves understanding of the theoretical concept.
- Curriculum provides the application of the theory in practical.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industrial challenges.

2. Feedback from teachers:

Merits:

- The curriculum teaches the necessary technical skills.
- Curriculum provides students with the necessary information.
- The curriculum helps students enhance their abilities to formulate, analyze, and solve problems.
- The laboratory practical improved students' hands on skills.
- The laboratory practical allowed students to apply the theory they had learned practically.

Demerits:

- Syllabus is to be improved to focus on recent advances in technology such as Electric Vehicles, Application Software Packages in Electrical Engineering.



3. Feedback from Alumni:

Merits:

The knowledge gained during the academic session helped during the interview processes and make it possible to fetch the job. The curriculum gives clear road map to understand need of the society and to solve complex engineering problems.

Demerits:

- Alumni suggested for incorporating the software simulation subjects in the curriculum structure.

4. Feedback from employer:

Merits:

- Curriculum provides diversity of domains such as power system, control system, power electronics and drives.
- Curriculum given scope for program elective and open elective subjects.
- Elective subjects channelize the area of expertise among the students.
- The laboratory course and the title of experiments are well defined.
- The experiments suggested in list are sufficiently enhance the hands-on skills in the students.

Demerits:

- There is less scope given for personality skill development and aptitude subjects
- Electrical design, Economics for engineers, Project management and finance courses are suggested for the inclusion the curriculum.

5. Feedback from Parents:

Overall suggestions given by parents is to incorporate the self-learning add on courses in curriculum so that apart from regular electrical engineering knowledge students will learn multi- disciplinary subjects.



HOD- Electrical
Dr. N. M. Jamadar



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓				
Designation	Sahil Abhijit Kadam				
Year of feedback	Second year				
	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 = 45/10 = 4.5				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ghadage chaitali Pandharindth				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 $45/10 = 4.5$				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Megha Vasant Phaike				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	1	7
Multiplying factor		1	2	3	4	5
Total				6	4	35
Total		Total/10 $45/10 = 4.5$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

✓



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Ashitosh Vasant Kharshikar				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	2	6
Multiplying factor		1	2	3	4	5
Total				6	8	30
Total		Total/10 $44/10 = 4.4$				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Mylani Amah Munir				
Designation	Second year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	2	7
Multiplying factor		1	2	3	4	5
Total				3	8	35
Total		Total/10 = 4.6				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

✓



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Nalawade Prasad Ashok				
Designation	Third year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	1	8
Multiplying factor		1	2	3	4	5
Total				3	4	40
Total		Total/10 $\frac{47}{10} = 4.7$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
	✓				
Name	Kokate Aman Sanjay				
Designation	Third Year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry					✓	
3	Encompassed job oriented content that will help in getting a job				✓		
4	Provided the knowledge that is to be required				✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓		
7	Inculcated necessary values to have a concern for the society				✓	✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓		
9	The laboratory enhanced students understanding of the concepts					✓	
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick					6	4	
Multiplying factor		1	2	3	4	5	
Total					24	20	
Total		Total/10				44/10 = 4.4	

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Shivankar Abijeet Santosh				
Designation	Third year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	3	6
Multiplying factor		1	2	3	4	5
Total				3	12	30
Total		Total/10 = 45/10 = 4.5				

5 – Excellent ✓ 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Pawar Kajal Prabhakar				
Designation	Third year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology					✓	
2	Provide necessary technical skills to face the industry					✓	
3	Encompassed job oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required					✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society					✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓	
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick					2	8	
Multiplying factor		1	2	3	4	5	
Total					8	40	
Total		Total/10				48/10 = 4.8	

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Desai Pritam Adhik				
Designation	Third year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	5
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10 $46/10 = 4.6$				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Ihdalkar Shweta Gajanan				
Designation	Final Year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					2	8
Multiplying factor		1	2	3	4	5
Total					8	40
Total		Total/10 = 48/10 = 4.8				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Kolekar Raju Vilds				
Designation	Final year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required				✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓	
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick					6	4	
Multiplying factor		1	2	3	4	5	
Total					24	20	
Total		Total/10				44/10 = 4.4	

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Mane Nikita Tatyasoo				
Designation	Final year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology					✓	
2	Provide necessary technical skills to face the industry					✓	
3	Encompassed job oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required				✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓	
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick					3	7	
Multiplying factor		1	2	3	4	5	
Total					12	35	
Total		Total/10				47/10 = 4.7	

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Kamble Akash Sudam				
Designation	Final year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry					✓	
3	Encompassed job oriented content that will help in getting a job				✓		
4	Provided the knowledge that is to be required				✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓	
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick					5	5	
Multiplying factor		1	2	3	4	5	
Total					20	25	
Total		Total/10				45/10 = 4.5	

5 – Excellent

4 – Very Good
✓

3 – Good

2 – Satisfactory

1 – Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Barge Vitthal Nivruti				
Designation	Final Year				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 = 47/10 = 4.7				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Khot Rituraj Ramdas				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	3	6
Multiplying factor		1	2	3	4	5
Total				3	12	30
Total		Total/10 $45/10 = 4.5$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Zore Sunil Shamray				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total		Total/10 43110 = 4.3				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

✓



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Chavan Pratik Dattatray				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	3	5
Multiplying factor		1	2	3	4	5
Total				6	12	25
Total		Total/10 $43/10 = 4.3$				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor





**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Kale Akash Govind				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	12	25
Total		Total/10 = 43/10 = 4.3				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Diye Vijay Chandrakant				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				2	2	6
Multiplying factor		1	2	3	4	5
Total				6	8	30
Total		Total/10 $44/10 = 4.4$				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Santosh Shivankar				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					6	4
Multiplying factor		1	2	3	4	5
Total					24	20
Total		Total/10 = 4.4				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Jitendra Deshpande				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 45/10 = 4.5				

5 - Excellent
✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Munir Malani				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	3	6
Multiplying factor		1	2	3	4	5
Total				3	12	30
Total		Total/10 45/10 = 4.5				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sahjay Sanas				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 $45/10 = 4.5$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Ashok Nalawade				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 $47/10 = 4.7$				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER

Name of staff: Prof. S. W. Bagwan

Designation Professor

Mobile

E-mail

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.				✓	
2.	The curriculum has been updated from time to time and followed by the college.					✓
3.	Student centered learning resources are available in the College.			✓		
4.	The class work is taking place as per schedule.				✓	
5.	The facilities of Central Library are adequate.					✓
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.				✓	
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8.	The evaluation system followed by the College is effective.					✓
9.	The labs are adequately equipped.					✓
10.	The infrastructure available in the college is adequate.					✓
11.	The administration is sincerely putting efforts for the development of the institution.				✓	
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					✓
13.	The faculties are given freedom to express their opinions.					✓
14.	The IQAC is working well for promoting quality in the institution.					✓
15.	The College is providing adequate opportunities and support to the faculty and their family members.					
Total Tick				1	4	9
Multiplying factor		1	2	3	4	5
Total				3	16	45
Total		Total/15 $64/15 = 4.26$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER**

Name of staff: Prof. S.V. Kolambkar

Designation Asst. Professor

Mobile

E-mail

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.				✓	
2.	The curriculum has been updated from time to time and followed by the college.					✓
3.	Student centered learning resources are available in the College.				✓	
4.	The class work is taking place as per schedule.					✓
5.	The facilities of Central Library are adequate.				✓	
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.				✓	
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8.	The evaluation system followed by the College is effective.				✓	
9.	The labs are adequately equipped.			✓		
10.	The infrastructure available in the college is adequate.					✓
11.	The administration is sincerely putting efforts for the development of the institution.				✓	
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.			✓		
13.	The faculties are given freedom to express their opinions.					✓
14.	The IQAC is working well for promoting quality in the institution.			✓		
15.	The College is providing adequate opportunities and support to the faculty and their family members.					✓
Total Tick		0	0	3	6	6
Multiplying factor		1	2	3	4	5
Total				9	24	30
Total		Total/15 = 63/15 = 4.2				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER**

Name of staff: Prof. P. A. Mali

Designation Asst. Professor

Mobile

E-mail

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.					✓
2.	The curriculum has been updated from time to time and followed by the college.					✓
3.	Student centered learning resources are available in the College.				✓	
4.	The class work is taking place as per schedule.					✓
5.	The facilities of Central Library are adequate.					✓
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.				✓	
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8.	The evaluation system followed by the College is effective.					✓
9.	The labs are adequately equipped.				✓	
10.	The infrastructure available in the college is adequate.					✓
11.	The administration is sincerely putting efforts for the development of the institution.					✓
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.				✓	
13.	The faculties are given freedom to express their opinions.					✓
14.	The IQAC is working well for promoting quality in the institution.			✓		
15.	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
Total Tick		0	0	2	5	8
Multiplying factor		1	2	3	4	5
Total				6	20	40
Total		Total/15 = 66/15 = 4.4				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER

Name of staff: prof. A.M. Pawashe

Designation Asst. Professor

Mobile

E-mail

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.					✓
2.	The curriculum has been updated from time to time and followed by the college.				✓	
3.	Student centered learning resources are available in the College.					✓
4.	The class work is taking place as per schedule.					✓
5.	The facilities of Central Library are adequate.					✓
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.			✓		
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8.	The evaluation system followed by the College is effective.					✓
9.	The labs are adequately equipped.				✓	
10.	The infrastructure available in the college is adequate.					✓
11.	The administration is sincerely putting efforts for the development of the institution.					✓
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					✓
13.	The faculties are given freedom to express their opinions.				✓	
14.	The IQAC is working well for promoting quality in the institution.					✓
15.	The College is providing adequate opportunities and support to the faculty and their family members.					✓
Total Tick		0	0	1	4	10
Multiplying factor		1	2	3	4	5
Total				3	16	50
Total		Total/15 $69/15 = 4.6$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 - Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK FROM FACULTY MEMBER**

Name of staff: Dr. V.V. Puranik

Designation professor

Mobile 8459215250

E-mail

Sr. No.	Feedback criteria	1	2	3	4	5
1.	The system followed by the College for the design and development of curriculum is effective.					✓
2.	The curriculum has been updated from time to time and followed by the college.					✓
3.	Student centered learning resources are available in the College.				✓	
4.	The class work is taking place as per schedule.					✓
5.	The facilities of Central Library are adequate.					✓
6.	The teachers, students are encouraged to organize, participate in seminars /workshops/ symposia/ conferences.					✓
7.	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8.	The evaluation system followed by the College is effective.				✓	
9.	The labs are adequately equipped.			✓		
10.	The infrastructure available in the college is adequate.				✓	
11.	The administration is sincerely putting efforts for the development of the institution.					✓
12.	The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.				✓	
13.	The faculties are given freedom to express their opinions.					✓
14.	The IQAC is working well for promoting quality in the institution.				✓	
15.	The College is providing adequate opportunities and support to the faculty and their family members.					✓
Total Tick		0	0	01	5	9
Multiplying factor		1	2	3	4	5
Total				3	20	45
Total		Total/15 $68/15 = 4.53$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Kalpa Power Pune				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10 $46/10 = 4.6$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Avaada Power Mumbai				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 $45/10 = 4.5$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tube Investment Shirwal				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $44/10 = 4.4$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tata Motors Pune				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 = 47/10 = 4.7				

5 - Excellent ✓

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Department Of Electrical Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	John Deor # Pune				
Designation					
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					5	5
Multiplying factor		1	2	3	4	5
Total					20	25
Total		Total/10 $45/10 = 4.5$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor